Transfer and Continual Learning

Al602: Recent Advances in Deep Learning
Lecture 8

Slide made by

Sihyun Yu, Hyuntak Cha, Hankook Lee, Sangwoo Mo KAIST Graduate School of AI

Table of Contents

1. Introduction

- Limited training samples in real-world applications
- What is transfer learning?
- Overview of various scenarios of transfer learning

2. Transfer Learning Methods

- Fine-tuning
- Domain adaptation
- Matching outputs or intermediate features

3. Multi-task Learning

- Sharing architectures
- Loss balancing

4. Continual Learning

- Regularization-based approaches
- Replay-based approaches
- Expansion-based approaches

Table of Contents

1. Introduction

- Limited training samples in real-world applications
- What is transfer learning?
- Overview of various scenarios of transfer learning

2. Transfer Learning Methods

- Fine-tuning
- Domain adaptation
- Matching outputs or intermediate features

3. Multi-task Learning

- Sharing architectures
- Loss balancing

4. Continual Learning

- Regularization-based approaches
- Replay-based approaches
- Expansion-based approaches

- Deep learning suffers from a lack of training samples
 - Deep learning shows remarkable success in various fields of artificial intelligence (e.g., object classification, machine translation)
 - But, use (VERY) large labeled dataset





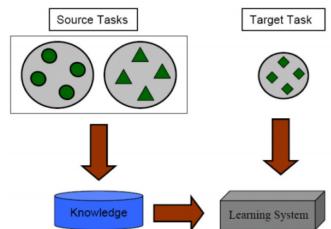


Open Images Dataset (9M images)

English Wikipedia (2.5B words)

>50 bounding boxes in an image

- Collecting some annotations is too hard/expensive
 - E.g., segmentation labels, bounding boxes, medical data
 - For a new task, only few samples are available
- **Transfer learning** aims to transfer the knowledge from source to target domains & tasks



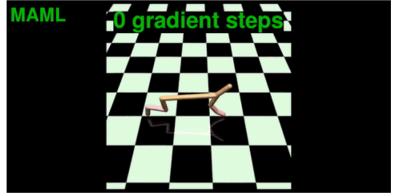
Transfer Learning in Artificial Intelligence

Robots learns skills and transfers that knowledge to other robots have different kinematics



Speech recognition: Learn from specific languages/accents transfer to learn different languages/accents







Simulated robots learn new movements from get transfer from previous learned task

(Top): from forward movements, learn backward move

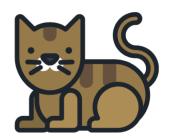
(Bottom): learn faster movements from slow movements

Domains & Tasks

- Domain $\mathcal{D} = \{\mathcal{X}, P(X)\}$
 - With a feature space $\mathcal X$ and a marginal probability distribution P(X) for $X \in \mathcal X$
 - E.g., \mathcal{X} is natural or cartoon image spaces / P(X) is dog or cat distribution









- Task $\mathcal{T} = \{\mathcal{Y}, P(Y|X)\}$
 - With a label space ${\mathcal Y}$ and a conditional probability distribution P(Y|X) for $Y\in {\mathcal Y}$
 - E.g., $\mathcal Y$ is digit (0, 1, ...) or animal (dog, cat, ...) spaces







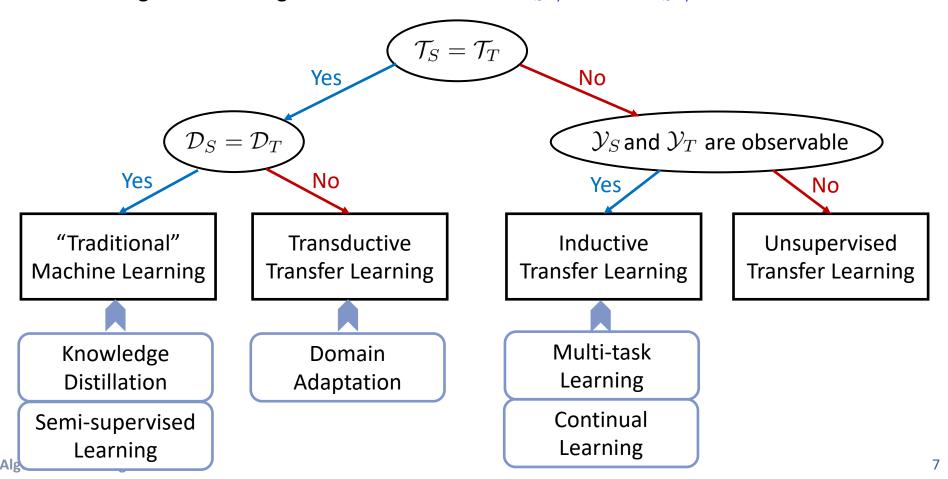




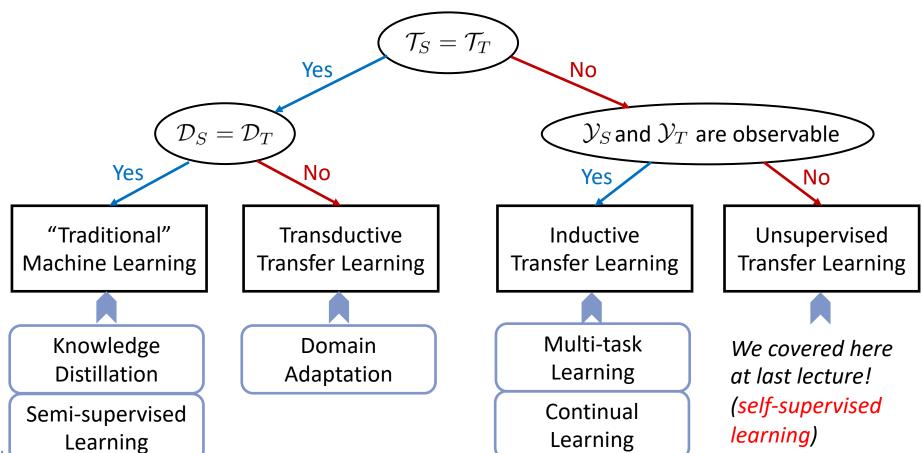
Age (e.g., 31, 49, 34, 50, 31)

Person recognition (e.g., John, Aaron, Adam, Will, John)

- Definition of transfer learning [Pan et al., 2010]
 - Given a source domain \mathcal{D}_S and learning task \mathcal{T}_S , and a target domain \mathcal{D}_T and learning task \mathcal{T}_T
 - Transfer learning aims to improve the learning of the target predictive function $f_T(\cdot)$ using the knowledge in \mathcal{D}_S and \mathcal{T}_S where $\mathcal{D}_S \neq \mathcal{D}_T$ or $\mathcal{T}_S \neq \mathcal{T}_T$

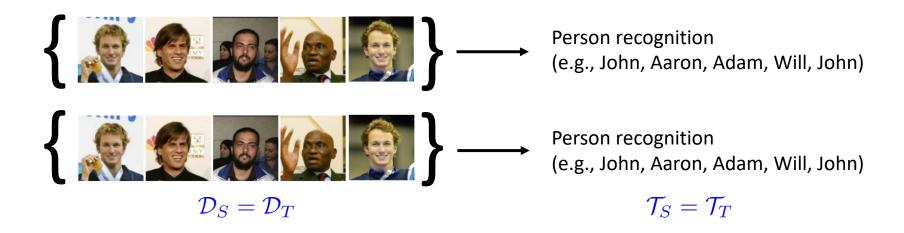


- Definition of transfer learning [Pan et al., 2010]
 - Given a source domain \mathcal{D}_S and learning task \mathcal{T}_S , and a target domain \mathcal{D}_T and learning task \mathcal{T}_T
 - Transfer learning aims to improve the learning of the target predictive function $f_T(\cdot)$ using the knowledge in \mathcal{D}_S and \mathcal{T}_S where $\mathcal{D}_S \neq \mathcal{D}_T$ or $\mathcal{T}_S \neq \mathcal{T}_T$



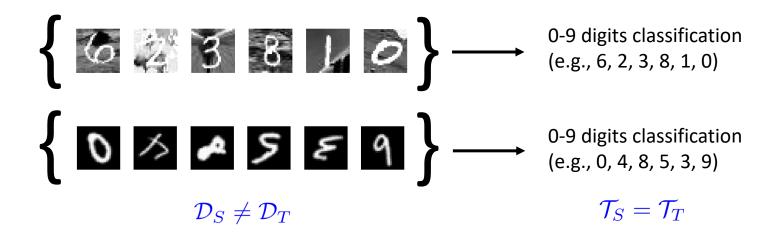
Type I: Same Tasks and Same Domain

- When tasks and domains are same, usually one can transfer knowledge for
 - Making target model that are smaller (model compression)
 - But, perform better than scratch learning
 - Using the knowledge transferred from the source model
- Knowledge distillation
 - Make a target model mimic the source model
 - Make outputs (or features) similar
 - Since tasks and domains are same, following a source/reference model is useful



Type II: Same Tasks, but Different Domains (Transductive Transfer Learning)

- Labels to predict are same but input data samples are different
 - Since tasks are same, by learning the features *invariant* to source and target domains, a target model can perform well
 - In many cases, target domain datasets do not have sufficient labels
 - By learning domain invariant features, source model's representations could be used for target domain
 - Domain adaptation
 - Learn representations that confuse source and target domain inputs
 - Learn target representations that are similar to source domain



Type III: Different Tasks (Inductive/Unsupervised Transfer Learning)

- Different tasks: different labels to predict
 - When tasks are different, feature extractors and output layers are need to be adjusted a lot for new tasks
 - Multi-task learning/fine-tuning are used to learn appropriate representations for target tasks from the source model's representations
 - Continual learning learns appropriate representations for target tasks without losing ones for past tasks.

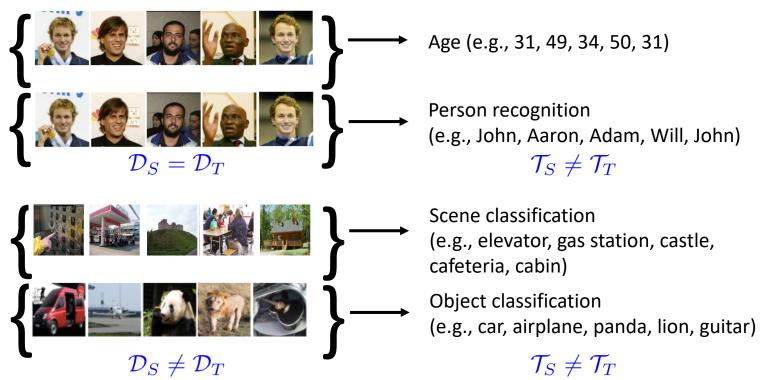


Table of Contents

1. Introduction

- Limited training samples in real-world applications
- What is transfer learning?
- Overview of various scenarios of transfer learning

2. Transfer Learning Methods

- Fine-tuning
- Domain adaptation
- Matching outputs or intermediate features

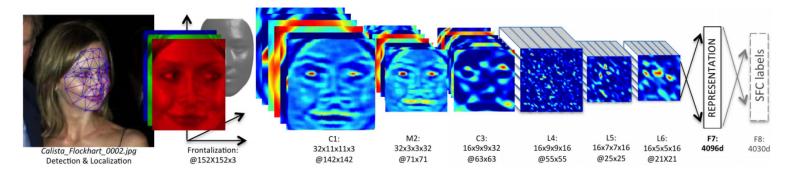
3. Multi-task Learning

- Sharing architectures
- Loss balancing

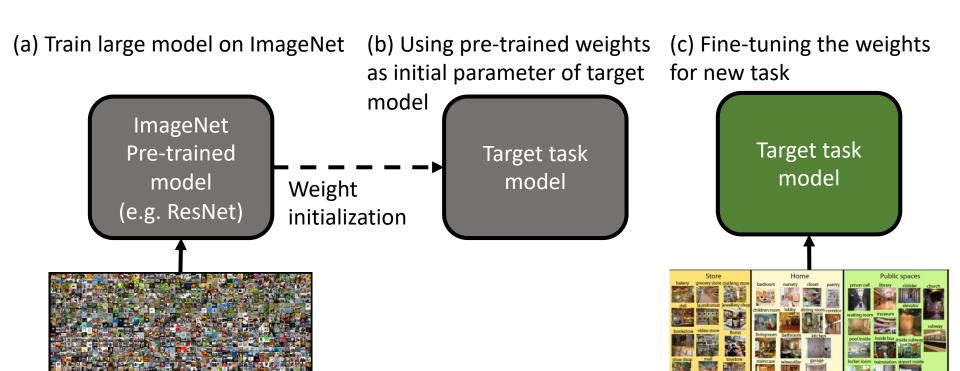
4. Continual Learning

- Regularization-based approaches
- Replay-based approaches
- Expansion-based approaches

- Convolutional layers are viewed as a feature extractor.
 - Lower convolutional layers capture low-level features. e.g. edges
 - Higher convolutional layers capture more complex, high-level features. e.g. eyes



- A source model pre-trained by a large dataset, e.g., ImageNet, is well-generalized, so one can expect it as a *good feature extractor or parameter initialization*.
 - To avoid overfitting, one can often *freeze* convolutional layers for small target datasets.
 - Can transfer to different domains and tasks
 - But, same architectures (at least for feature extraction part)



Target task dataset

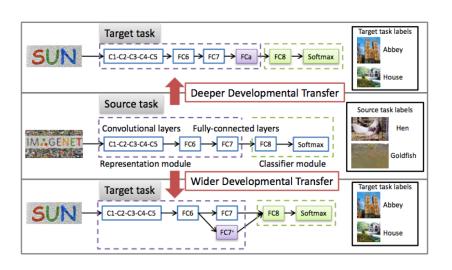
- Assumptions for fine-tuning approaches
 - Features/Parameters learned from some task are useful for another tasks
 - True in many artificial intelligence tasks (e.g. lower-level features of images such as edge)
- When do they fail to work

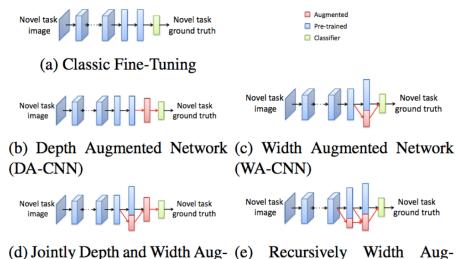
ImageNet

- When dataset of source and target tasks are very different
- When target tasks have no (or very small) labeled training data

Fine-Tuning with Increasing Target Model Capacity

- Increasing the target model capacity in various ways [Wang et al., 2017]
 - Channel-wise, depth-wise, (channel+depth)-wise
 - Using the pre-trained weights for all the layers except newly augmented layers/channels
 - Fine-tuning with target tasks
- Main idea at a high level
 - Using the pre-trained weight of source model to initialize the target model
 - Increase the capacity of target model in depth/channel-wise





mented Network (DWA-CNN)

mented Network (WWA-CNN)

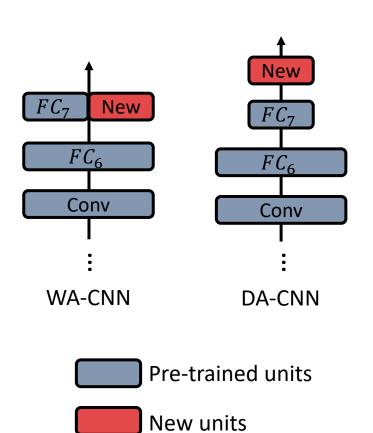
Experimental Results

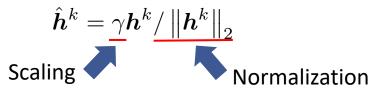
- Evaluated on MIT-67, 102 Flowers, CUB200-2011, Stanford-40 with ImageNet pre-trained AlexNet
- Outperform most of task customized CNN or other multi-task learning methods
- Drawbacks:
 - Did not apply on architecture like ResNet (model without fully-connected layers)
 - Only augment the layers for fully-connected layers

Туре	MIT-67		102 Flowers		CUB200-2011		Stanford-40	
Туре	Approach	Acc(%)	Approach	Acc(%)	Approach	Acc(%)	Approach	Acc(%)
	Finetuning-CNN	61.2	Finetuning-CNN	75.3	Finetuning-CNN	62.9	Finetuning-CNN	57.7
ImageNet CNNs	Caffe [53]	59.5	CNN-SVM [32]	74.7	CNN-SVM [32]	53.3	Deep Standard [4]	58.9
	_		CNNaug-SVM [32]	86.8	CNNaug-SVM [32]	61.8	_	_
	Caffe-DAG [53]	64.6	LSVM [30]	87.1	LSVM [30]	61.4	Deep Optimized [4]	66.4
Task Customized	_	_	MsML+ [30]	89.5	DeCaf+DPD [7]	65.0	_	—
CNNs	Places-CNN [59]	68.2	MPP [55]	91.3	MsML+ [30]	66.6	_	—
	_	_	Deep Optimized [4]	91.3	MsML+* [30]	67.9	_	—
Data Augmented CNNs	Combined-AlexNet [18]	58.8	Combined-AlexNet [18]	83.3	_	_	Combined-AlexNet [18]	56.4
Multi-Task CNNs	Joint [22]	63.9	_	_	Joint [22]	56.6	_	
MILLIAN CIVINS	LwF [22]	64.5	_	_	LwF [22]	57.7		
Ours	WA-CNN	66.3	WA-CNN	92.8	WA-CNN	69.0	WA-CNN	67.5

Experimental Results

- Normalization and scaling activations are important for the performance improvement
 - Reconcile the learning pace of the new and pre-existing units
 - Normalization and scaling is more crucial in Width-augmented CNN (WA-CNN)
 - Without normalization and scaling, marginally better or worse than fine-tuning method





Method	Scaling	New	FC_7 -new	FC_6 -new	All
Fine-tuning CNN	-	53.63	54.75	54.29	55.93
DA-CNN	w/o (rand)	53.82	56.47	56.25	57.21
	w/	53.51	56.15	57.14	58.07
	w/o (rand)	53.78	54.66	49.72	51.34
WA-CNN	w/o (copy+rand)	53.62	54.35	53.70	55.31
	w/	56.81	56.99	57.84	58.95

Performance on SUN-397 dataset by changing the fine-tuning layers from only new layer to all the layers

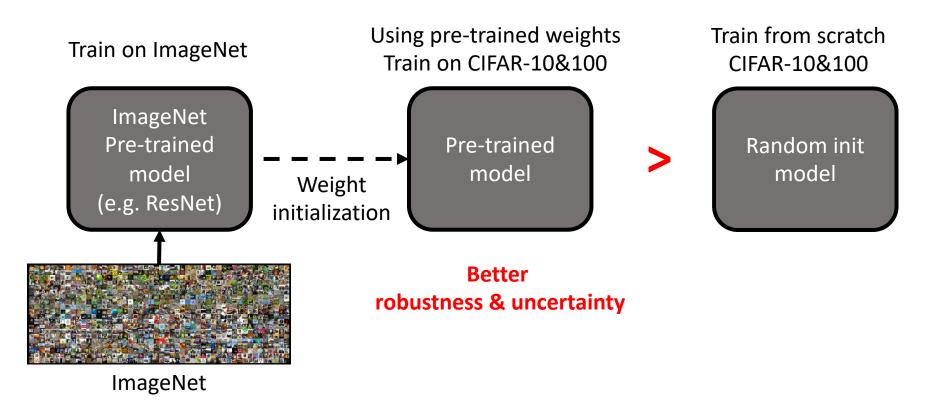
w/o (rand): new units are randomly initialized

w/o (copy+rand): initialize by copying FC_7 , and add random noise

w/: with normalization and scaling

Using Pre-Training Can Improve Model Robustness and Uncertainty

- Pre-training also improves other tasks such as robustness and uncertainty
- Considered various scenarios such as label corruption, class imbalance, out-ofdistribution detection, etc.



Label corruption: when mis-labeled sample existed in train data

	CIFAR	R-10	CIFAR-100		
	Normal Training	Pre-Training	Normal Training	Pre-Training	
No Correction	28.7	15.9	55.4	39.1	
Forward Correction	25.5	15.7	52.6	42.8	
GLC (5% Trusted)	14.0	7.2	46.8	33.7	
GLC (10% Trusted)	11.5	6.4	38.9	28.4	

Class imbalance: when labels are imbalanced

Dataset	Imbalance Ratio	0.2	0.4	0.6	0.8	1.0	1.5	2.0
Dataset	Method		Total Test Error Rate / Minority Test Error Rate (%)					
0	Normal Training	23.7 / 26.0	21.8 / 26.5	21.1 / 25.8	20.3 / 24.7	20.0 / 24.5	18.3 / 23.1	15.8 / 20.2
Ξ	Cost Sensitive	22.6 / 24.9	21.8 / 26.2	21.1 / 25.7	20.2 / 24.3	20.2 / 24.6	18.1 / 22.9	16.0 / 20.1
AR	Oversampling	21.0 / 23.1	19.4 / 23.6	19.0 / 23.2	18.2 / 22.2	18.3 / 22.4	17.3 / 22.2	15.3 / 19.8
CIE	SMOTE	19.7 / 21.7	19.7 / 24.0	19.2 / 23.4	19.2 / 23.4	18.1 / 22.1	17.2 / 22.1	15.7 / 20.4
0	Pre-Training	8.0 / 8.8	7.9 / 9.5	7.6 / 9.2	8.0 / 9.7	7.4 / 9.1	7.4 / 9.5	7.2 / 9.4
	Normal Training	69.7 / 72.0	66.6 / 70.5	63.2 / 69.2	58.7 / 65.1	57.2 / 64.4	50.2 / 59.7	47.0 / 57.1
-100	Cost Sensitive	67.6 / 70.6	66.5 / 70.4	62.2 / 68.1	60.5 / 66.9	57.1 / 64.0	50.6 / 59.6	46.5 / 56.7
AR	Oversampling	62.4 / 66.2	59.7 / 63.8	59.2 / 65.5	55.3 / 61.7	54.6 / 62.2	49.4 / 59.0	46.6 / 56.9
CIF/	SMOTE	57.4 / 61.0	56.2 / 60.3	54.4 / 60.2	52.8 / 59.7	51.3 / 58.4	48.5 / 57.9	45.8 / 56.3
<u> </u>	Pre-Training	37.8 / 41.8	36.9 / 41.3	36.2 / 41.7	36.4 / 42.3	34.9 / 41.5	34.0 / 41.9	33.5 / 42.2

Out-of-distribution detection: detecting unseen samples in the test set

	AU	ROC	Αl	J PR
	Normal	Pre-Train	Normal	Pre-Train
CIFAR-10 CIFAR-100 Tiny ImageNet	91.5 69.4 71.8	94.5 83.1 73.9	63.4 29.7 30.8	73.5 52.7 31.0

Big Transfer (BiT): General Visual Representation Learning

- With a very large dataset, "general visual representation" can be learned
 - Authors pre-trained a classifier with JTF-300M dataset (or ImageNet-21K)
- Shows remarkable success on various dataset
 - Even with only a few label! (common failure case)
 - **Generalist SOTA:** pre-trained independently of the final task

	BiT-L	Generalist SOTA
ILSVRC-2012	$\textbf{87.54}\pm\textbf{0.02}$	86.4 [57]
CIFAR-10	99.37 ± 0.06	99.0 [19]
CIFAR-100	$\textbf{93.51}\pm\textbf{0.08}$	91.7 [55]
Pets	96.62 ± 0.23	95.9 [19]
Flowers	99.63 ± 0.03	98.8 [55]
VTAB (19 tasks)	$\textbf{76.29}\pm\textbf{1.70}$	70.5 [58]

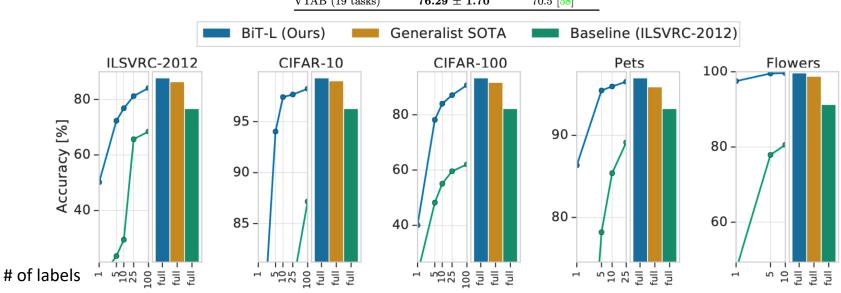


Table of Contents

1. Introduction

- Limited training samples in real-world applications
- What is transfer learning?
- Overview of various scenarios of transfer learning

2. Transfer Learning Methods

- Fine-tuning
- Domain adaptation
- Matching outputs or intermediate features

3. Multi-task Learning

- Sharing architectures
- Loss balancing

4. Continual Learning

- Regularization-based approaches
- Replay-based approaches
- Expansion-based approaches

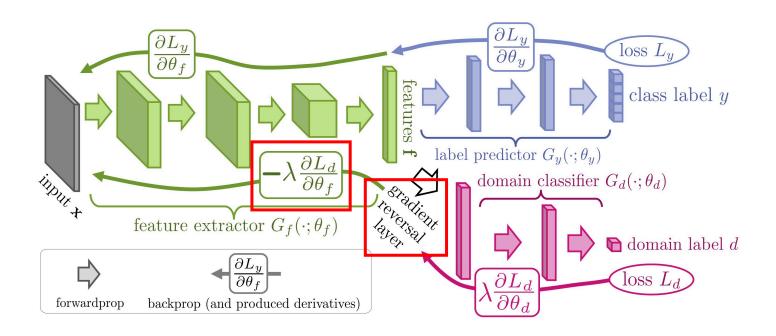
Domain adaptation aims to learn $f: X_T \to Y_T$ only using (X_S, Y_S) and X_T



- There are two general approaches:
 - **Source/target feature matching:** Make features of X_S and X_T be similar
 - **Target data augmentation:** Generate target data (X'_T, Y'_T) using domain transfer

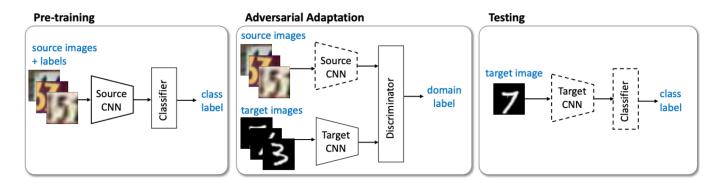
Domain adversarial neural network (DANN)

- Goal: Make features of source data X_S and target data X_T be similar
 - **Idea:** Train discriminator *D* which classifies domain label, and adversarially train network to fool discriminator fail to distinguish source/target feature
 - To this end, gradient from domain classifier is **reversely applied** for the network



Adversarial discriminative domain adaptation (ADDA)

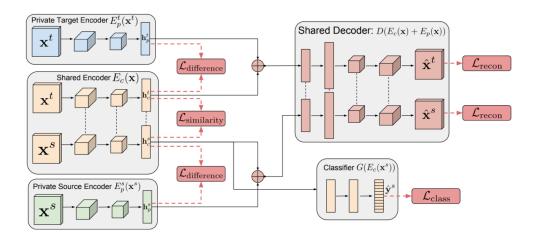
- Goal: Make features of source data X_S and target data X_T be similar
 - Instead, one can alternatively update discriminator, similar to GAN scheme
 - Also, one can train separate feature extractors for source/target domain



It is less stable for train, but shows better performance than gradient reversal

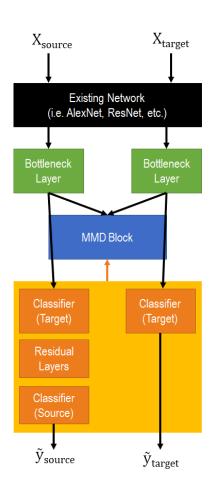
Method	$\begin{array}{c} \text{MNIST} \rightarrow \text{USPS} \\ \text{7 3} \rightarrow \text{1 0 5} \end{array}$	$\begin{array}{c} \text{USPS} \rightarrow \text{MNIST} \\ \text{105} \rightarrow \text{73} \end{array}$	$\begin{array}{c} \text{SVHN} \rightarrow \text{MNIST} \\ \hline \begin{array}{c} 145 \\ \hline \end{array} \begin{array}{c} 5 \\ \hline \end{array} \begin{array}{c} 7 \\ \hline \end{array} \begin{array}{c} 3 \\ \hline \end{array}$
Source only	0.752 ± 0.016	0.571 ± 0.017	0.601 ± 0.011
Gradient reversal	0.771 ± 0.018	0.730 ± 0.020	0.739 [<mark>16</mark>]
Domain confusion	0.791 ± 0.005	0.665 ± 0.033	0.681 ± 0.003
CoGAN	0.912 ± 0.008	0.891 ± 0.008	did not converge
ADDA (Ours)	0.894 ± 0.002	0.901 ± 0.008	0.760 ± 0.018

- Motivation: Is it rational to exactly match features for source/target data?
 - Idea: Consider style of each domain in addition to the shared content
 - To this end, train **shared content encoder** E_C and **private style encoders** E_S^S , E_S^T
 - Classifier ignores styles but only use shared content as an input



Model	MNIST to MNIST-M	Synth Digits to SVHN	SVHN to MNIST	Synth Signs to GTSRB
Source-only	56.6 (52.2)	86.7 (86.7)	59.2 (54.9)	85.1 (79.0)
CORAL [26]	57.7	85.2	63.1	86.9
MMD [29, 17]	76.9	88.0	71.1	91.1
DANN [8]	77.4 (76.6)	90.3 (91.0)	70.7 (73.8)	92.9 (88.6)
DSN w/ MMD (ours)	80.5	88.5	72.2	92.6
DSN w/ DANN (ours)	83.2	91.2	82.7	93.1
Target-only	98.7	92.4	99.5	99.8

- **Motivation:** Is it rational to exactly match classifiers for source/target data?
 - **Idea:** Define source classifier as a residual function of target classifier

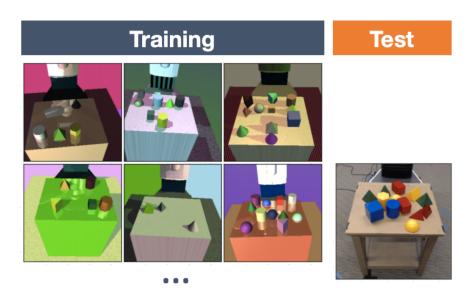


$$f_S(x) = f_T(x) + \Delta f(x)$$
$$\|\Delta f(x)\| \ll |f_T(x)| \approx |f_S(x)|$$

- To ensure that f_T learns structure of target domain, minimize entropy for target data, which is popular method for semisupervised learning [Grandvalet & Bengio, 2004]
- Hence, in addition to (supervised) classification loss L and **feature matching loss** $D(X_S, X_T)$ (e.g., GAN loss), use (unsupervised) entropy loss H on target dataset

$$\mathcal{L} = \mathbb{E}_{x_s}[L(f_S(x_s), y_s)] + \gamma \mathbb{E}_{x_t}[H(f_T(x_t))] + \lambda D(X_S, X_T)$$

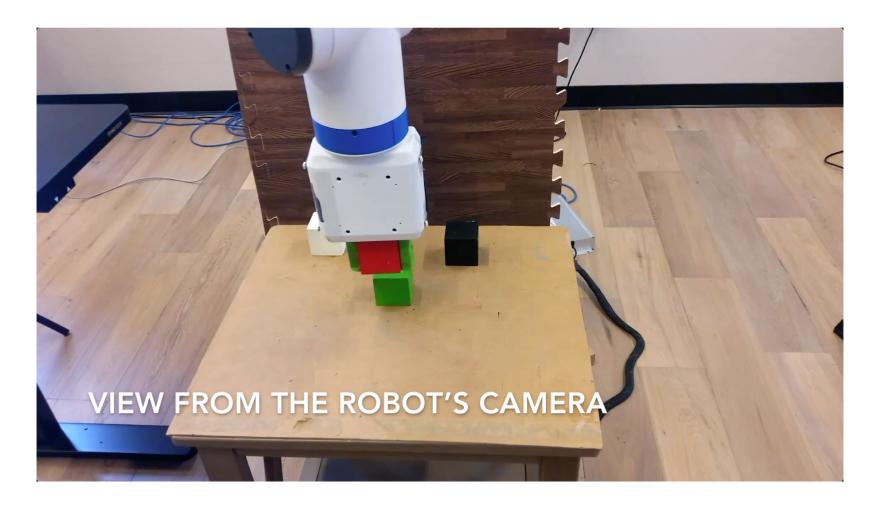
- Motivation: Source/target feature matching can be viewed as disentangling content and style (remove style of each domain but only keep common content)
 - Idea: In simulation-to-real (sim2real) setting, we can disentangle content by domain augmentation
 - Train NN on simulations with randomly generated styles
 ⇒ style sums up, and only content remains



Algorithmic Intelligence Lab

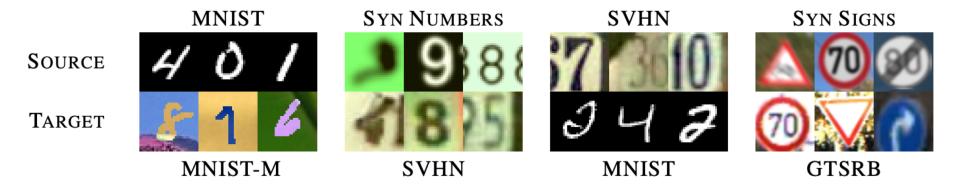
Results

https://blog.openai.com/generalizing-from-simulation/



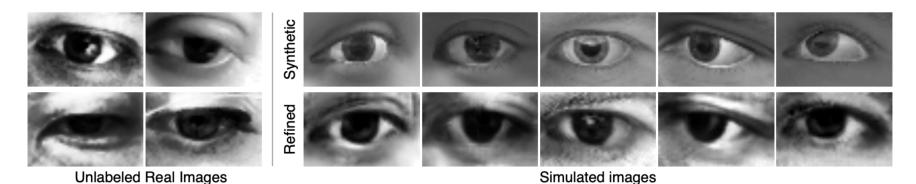
Algorithmic Intelligence Lab

Domain adaptation aims to learn $f: X_T \to Y_T$ only using (X_S, Y_S) and X_T



- There are two general approaches:
 - **Source/target feature matching:** Make features of X_S and X_T be similar
 - **Target data augmentation:** Generate target data (X'_T, Y'_T) using domain transfer

- **Idea:** Generate target data with domain transfer model $G: X_S \to X_T$
 - Given source data (x_s, y_s) and transfer model G, we can generate **labeled target data** $(x'_t, y'_t) = (G(x_s), y_s)$, and use it to train target network
 - Popular application is **augmenting real images** from **synthetic** images



Training data	% of images within d
Synthetic Data	69.7
Refined Synthetic Data	72.4
Real Data	74.5
Synthetic Data 3x	77.7
Refined Synthetic Data 3x	83.3

- Motivation: Bridging gap between two approaches: source/target feature matching and target data augmentation?
 - Combine ADDA (feature matching via GAN) and CycleGAN (domain transfer)

source/target target data Reconstructed Source Image Source Label Source Prediction **GAN** feature matching augmentation loss Task $\mathbf{G}_{\mathbf{T} \rightarrow \mathbf{S}}$ (CycleGAN) D_{feat} Semantic Consistency GAN Cycle loss loss \mathbf{D}_{T} Source Image Stylized as Target **Target Image** Source Image Pixel accuracy on target Source-only: 54.0% Adapted (ours): 83.6%

Target image (CityScapes)

Adapted source image (Ours)

Source image (GTA5)

Table of Contents

1. Introduction

- Limited training samples in real-world applications
- What is transfer learning?
- Overview of various scenarios of transfer learning

2. Transfer Learning Methods

- Fine-tuning
- Domain adaptation
- Matching outputs or intermediate features

3. Multi-task Learning

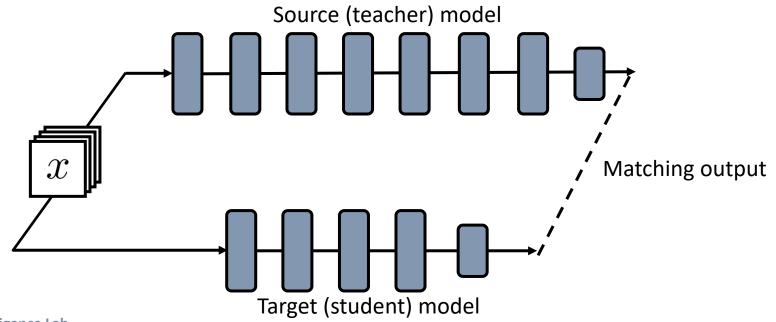
- Sharing architectures
- Loss balancing

4. Continual Learning

- Regularization-based approaches
- Replay-based approaches
- Expansion-based approaches

Knowledge Distillation

- Learn a source model and distill its knowledge to a target model
 - Can lead to a better model with small architecture, or faster training
- Given a teacher network on domain \mathcal{D} , enhance the training of (usually smaller) a student network on same domain \mathcal{D} , using knowledge of a teacher network
- Done by matching the output of source and target models
 - Design a new loss term (e.g., MSE loss, KL divergence) for making source and target outputs similar in addition to the original loss term (e.g., cross entropy loss)



Algorithmic Intelligence Lab

Knowledge Distillation: Matching Output of Source and Target Model

- [Hinton et al., 2015] propose
 - Use temperature $T \ge 1$ to make a *softer* probability distribution over classes

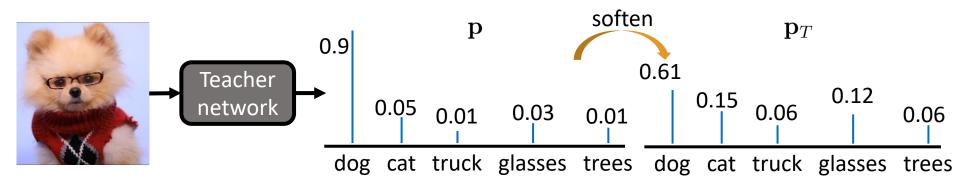
$$q_{i,T} = \frac{\exp(z_i/T)}{\sum_j \exp(z_j/T)}$$

where z_i , q_i are the i-th logit and probability, respectively

Use the soft target as additional labels to train student model

$$\mathcal{L} = (1 - \alpha)\mathcal{L}_{ce}(\mathbf{y}, \mathbf{q}) + \alpha T^2 \mathcal{L}_{ce}(\mathbf{p}_T, \mathbf{q}_T)$$

where y, q and p are ground-truth labels, target model outputs, and source model outputs, respectively. It is important to **multiply soft targets by** T^2 because the magnitudes of the gradients produced by them scale as $1/T^2$. (derived in the next page)



Let C be a cross-entropy loss of softened labels.

$$C = \mathcal{L}_{\text{ce}}(\mathbf{p}_T, \mathbf{q}_T)$$

• The gradient of $\,C$, with respect to each target logit $\,z_i$, and source logit $\,v_i$:

$$\frac{\partial C}{\partial z_i} = \frac{1}{T} (q_i - p_i) = \frac{1}{T} \left(\frac{\exp(z_i/T)}{\sum_j \exp(z_j/T)} \right) - \frac{\exp(v_i/T)}{\sum_j \exp(v_j/T)} \right)$$

If the temperature is high compared with the magnitude of the logits,

$$\frac{\partial C}{\partial z_i} pprox \frac{1}{T} \left(\frac{1 + z_i/T}{N + \sum_j z_j/T} - \frac{1 + v_i/T}{N + \sum_j v_j/T} \right)$$

• If we assume that the logits have been zero-meaned (i.e. $\sum_j z_j = \sum_j v_j = 0$)

$$\frac{\partial C}{\partial z_i} \approx \frac{1}{NT^2} (z_i - v_i) = \frac{1}{NT^2} \frac{\partial}{\partial z_i} \left(\frac{1}{2} (z_i - v_i)^2 \right)$$
scaling

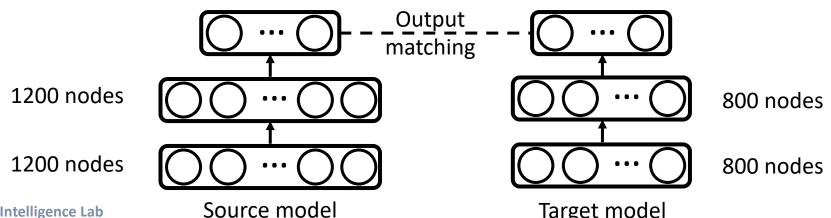
- At high temperatures, the objective is equivalent to a quadratic function.
 - Distillation pays much more attention to logits that are negative than the average.
 - This is potentially advantageous because these logits (which are not the correct label) are almost completely unconstrained by the classification loss.

Knowledge Distillation: Experimental Results

- MNIST experiments
 - Hand-written digits (28x28 grayscale images)
 - 60000 training, 10000 test images
 - Source model: 2 hidden layers MLP with 1200 hidden nodes
 - Target model: 2 hidden layers MLP with 800 hidden nodes

Model	Error rate (%)
Source model	0.67
Target model (without knowledge distillation)	1.46
Target model (with knowledge distillation, $T=20$)	0.74

0	0	0	0	0
1	l	1	1	1
2	J	2	2	2
3	3	3	3	3
4	4	Y	Ч	4
5	5	5	5	5
6	G	6	6	6
Ŧ	7	7	7	7
8	8	8	8	8
7	૧	9	9	9

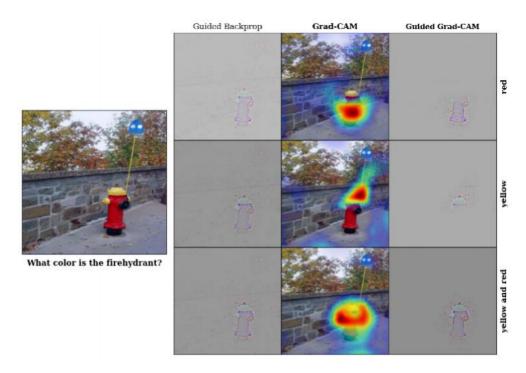


Beyond Knowledge Distillation

- Smaller target models get advantages by following larger source models
- Useful when target and source datasets/tasks are same
 - Performance may degrade when apply target dataset or task are changed
- Main challenges: what, when, and where to transfer
 - Decide the form of transferring knowledge
 - Decide when does transfer helps
 - Decide which level representations (layers) to transfer

Attention Transfer

- Visualizing attention maps in deep CNN is an open problem.
- Recently, a number of methods was proposed to improve attention maps.
 - e.g. Guided backpropagation [Springenberg et al., 2015], Grad-CAM[Selvaraju et al., 2016].
- In CNN models, the attention maps produced by intermediate features can be transferable knowledge.

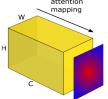


Visualization of VQA model.

Attention Transfer

- Matching the attention of intermediate features [Zagoruyko et al. 2017]
 - Make a 2D attention map from feature activations with attention mapping function F

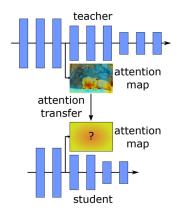
$$F(A_{h,w}) = \sum_{c=1}^{C} |A_{c,h,w}|^p$$

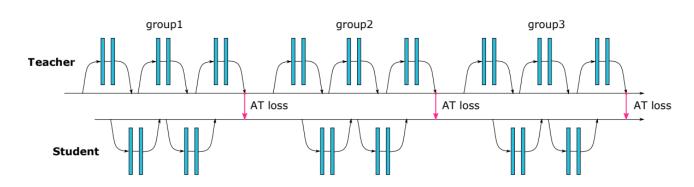


- p>1, feature activation $A_{c,h,w}\in\mathbb{R}^{C\times H\times W}$ (C channels, spatial size $H\times W$)
- Train the original loss with the attention map matching regularization term

$$\mathcal{L}_{\mathrm{at}}(\theta|\mathcal{D}) = \mathcal{L}_{\mathrm{org}}(\theta|\mathcal{D}) + \frac{\beta}{2} \sum_{j \in \mathcal{I}} \left\| \frac{Q_{\mathcal{T}}^{j}(\theta, x)}{\left\| Q_{\mathcal{T}}^{j}(\theta, x) \right\|_{2}} - \frac{Q_{\mathcal{S}}^{j}(\theta, x)}{\left\| Q_{\mathcal{S}}^{j}(\theta, x) \right\|_{2}} \right\|_{p}$$

where $Q_T^j = vec(F(A_T^j))$ and $Q_S^j = vec(F(A_S^j))$ are respectively the j-th pair of target (student) and source (teacher) attention maps.





Attention Transfer: Experimental Results

- Attention transfer works better than original distillation methods or they can be used together
 - Hyper-parametric choices:
 - Choose proper attention mapping function
 - Layers to transfer the attention map

student	teacher	student	AT	F-ActT	KD	AT+KD	teacher
NIN-thin, 0.2M	NIN-wide, 1M	9.38	8.93	9.05	8.55	8.33	7.28
WRN-16-1, 0.2M	WRN-16-2, 0.7M	8.77	7.93	8.51	7.41	7.51	6.31
WRN-16-1, 0.2M	WRN-40-1, 0.6M	8.77	8.25	8.62	8.39	8.01	6.58
WRN-16-2, 0.7M	WRN-40-2, 2.2M	6.31	5.85	6.24	6.08	5.71	5.23

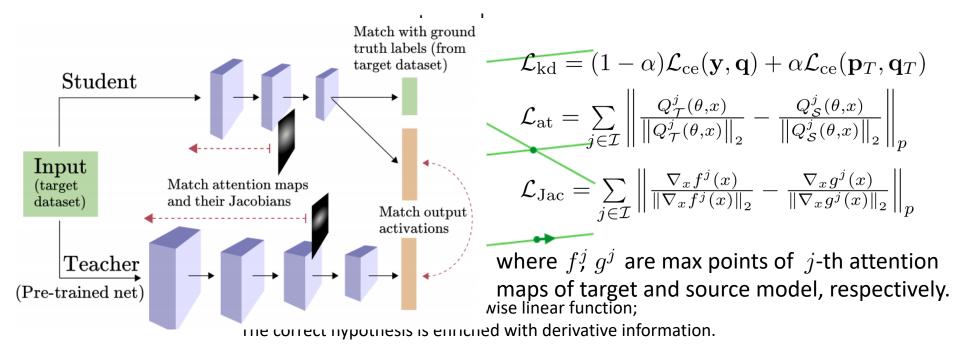
CIFAR-10 experiments. **AT**: attention transfer, **F-ActT**: full activation transfer, **KD**: knowledge distillation **AT+KD**: applying AT and KD at the same time. AT+KD is best in most cases (for student networks)

type	model	ImageNet→CUB	ImageNet→Scenes
student	ResNet-18	28.5	28.2
KD	ResNet-18	27 (-1.5)	28.1 (-0.1)
AT	ResNet-18	27 (-1.5)	27.1 (-1.1)
teacher	ResNet-34	26.5	26

Large-scale experiments. Using ImageNet pre-trained model, fine-tune source model with target dataset. Then, transfer to student model learning same target task.

Jacobian Matching

- Several Jacobian-based regularizations have been proposed recently
 - Sobolev training [Czarnecki et al., 2017] demonstrated that using higher order (typically 1st order) derivatives along with the targets can help training.
 - [Srinivas et al., 2018] showed that matching Jacobians is a special case of previous distillation methods, when noise is added to the inputs.
- They added a new branch for distillation, and matched the output activations, attention maps, and their Jacobians (for the largest value of an attention map).



Matching Jacobians improves distillation performance in small data.

Distillation performance on the CIFAR100 dataset

# of Data points per class $ ightarrow$	1	5	10	50	100	500 (full)
Cross-Entropy (CE) training	5.69	13.9	20.03	37.6	44.92	54.28
CE + match activations	12.13	26.97	33.92	46.47	50.92	56.65
CE + match Jacobians	6.78	23.94	32.03	45.71	51.47	53.44
CE + match {activations + Jacobians}	13.78	33.39	39.55	49.49	52.43	54.57
Match activations only	10.73	28.56	33.6	45.73	50.15	56.59
Match {activations + Jacobians}	13.09	33.31	38.16	47.79	50.06	51.33

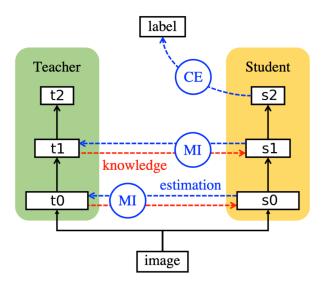
- Matching Jacobians improves performance of all case of transfer learning.
- None of the methods match the oracle performance of pre-trained model.

Transfer performance from Imagenet to MIT Scenes dataset

# of Data points per class $ ightarrow$	5	10	25	50	Full
Cross-Entropy (CE) training on untrained student network	11.64	20.30	35.19	46.38	59.33
CE on pre-trained student network (Oracle)	25.93	43.81	57.65	64.18	71.42
CE + match activations (Li & Hoiem, 2016)	17.08	27.13	45.08	55.22	65.22
CE + match {activations + Jacobians}	17.88	28.25	45.26	56.49	66.04
CE + match {activations + attention} (Zagoruyko & Komodakis, 2017)	16.53	28.35	46.01	57.80	67.24
CE + match {activations + attention + Jacobians}	18.02	29.25	47.31	58.35	67.31

Variational Information Distillation for Knowledge Transfer

- [Ahn et al., 2019] maximize mutual information between source/target models
 - Use the variational information maximization [Barber and Agakov, 2003]
 - Instead of matching a specific form of feature representations



variational information maximization

$$I(t;s) = H(t) - H(t|s)$$

$$= H(t) + \mathbb{E}_{t,s}[\log p(t|s)]$$

$$= H(t) + \mathbf{E}_{t,s}[\log q(t|s)] + \mathbf{E}_{s}[D_{\mathrm{KL}}(p(t|s)||q(t|s))]$$

$$\geq H(t) + \mathbf{E}_{t,s}[\log q(t|s)]$$

• Use a Gaussian distribution for modeling q(t|s) with heteroscedastic mean $\mu(s)$ and homoscedastic variance $\sigma(s)$

$$-\log q(t|s) = \sum_{c,h,w} \log \sigma_c + \frac{(t_{c,h,w} - \mu_{c,h,w}(s))^2}{2\sigma_c^2} + \text{constant}$$

Variational Information Distillation for Knowledge Transfer

- Apply Variational Information Distillation (VID) to different locations
 - VID-I: between intermediate layers of teacher/student networks
 - VID-LP: between penultimate layers of teacher/student networks

Knowledge Distillation on CIFAR-10

M	5000	1000	500	100
Teacher	94.26	-	-	-
Student	90.72	84.67	79.63	58.84
KD	91.27	86.11	82.23	64.24
FitNet	90.64	84.78	80.73	68.90
AT	91.60	87.26	84.94	73.40
NST	91.16	86.55	82.61	64.53
VID-I	91.85	89.73	88.09	81.59
KD + AT	91.81	87.34	85.01	76.29
KD + VID-I	91.7	88.59	86.53	78.48

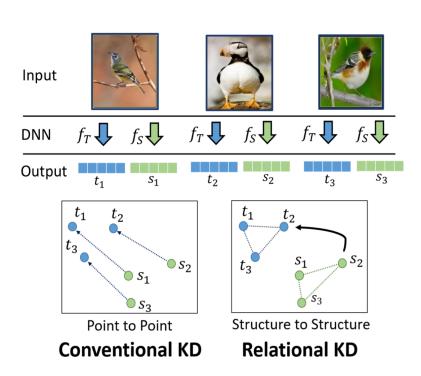
Transfer learning from ImageNet to CUB200

≈29.95	20	10	5
37.22	24.33	12.00	7.09
76.69	71.00	59.25	44.07
55.18	42.13	26.23	14.27
66.63	56.63	46.68	31.04
54.62	41.44	28.90	16.55
55.01	41.87	23.76	15.63
65.59	54.12	39.20	27.86
73.25	67.20	56.86	46.21
68.69	58.81	48.86	31.30
69.71	63.94	52.87	41.12
	37.22 76.69 55.18 66.63 54.62 55.01 65.59 73.25 68.69	37.22 24.33 76.69 71.00 55.18 42.13 66.63 56.63 54.62 41.44 55.01 41.87 65.59 54.12 73.25 67.20 68.69 58.81	37.22 24.33 12.00 76.69 71.00 59.25 55.18 42.13 26.23 66.63 56.63 46.68 54.62 41.44 28.90 55.01 41.87 23.76 65.59 54.12 39.20 73.25 67.20 56.86 68.69 58.81 48.86

- VID can be applied between CNNs/MLPs
 - VID achieves state-of-the-art performance compared to other MLPs on CIFAR-10

Network	MLP-4096	MLP-2048	MLP-1024
Student	70.60	70.78	70.90
KD	70.42	70.53	70.79
FitNet	76.02	74.08	72.91
VID-I	85.18	83.47	78.57
Urban et al. [27]		74.32	
Lin et al. [17]		78.62	

- [Park et al., 2019] transfers the mutual relations of data examples
 - Knowledge distillation (KD) only mimic the output of individual data point
- Author considers two types of relations: distance & angle



Distance: L2 distance

$$\psi_{\mathrm{D}}(t_{i}, t_{j}) = \frac{1}{\mu} \left\| t_{i} - t_{j} \right\|_{2},$$

$$\mathcal{L}_{\mathrm{RKD-D}} = \sum_{(x_{i}, x_{j}) \in \mathcal{X}^{2}} l_{\delta} \left(\psi_{\mathrm{D}}(t_{i}, t_{j}), \psi_{\mathrm{D}}(s_{i}, s_{j}) \right),$$

Angle: Cosine similarity

$$\psi_{A}(t_{i}, t_{j}, t_{k}) = \cos \angle t_{i} t_{j} t_{k} = \langle \mathbf{e}^{ij}, \mathbf{e}^{kj} \rangle$$
where $\mathbf{e}^{ij} = \frac{t_{i} - t_{j}}{\|t_{i} - t_{j}\|_{2}}, \mathbf{e}^{kj} = \frac{t_{k} - t_{j}}{\|t_{k} - t_{j}\|_{2}}.$

$$\mathcal{L}_{\text{RKD-A}} = \sum_{(x_i, x_j, x_k) \in \mathcal{X}^3} l_{\delta} (\psi_{\mathbf{A}}(t_i, t_j, t_k), \psi_{\mathbf{A}}(s_i, s_j, s_k)),$$

 l_{δ} : feature matching loss (Huber, L2 etc.)

Relational Knowledge Distillation: Experimental Results

- Apply three types of relational knowledge distillation (RKD)
 - RKD-D: only considers distance relationship
 - RKD-A: only considers angular relationship
 - RKD-DA: considers both, distance and angular relationship

	Baseline	FitNet [27]	Attention [47]	DarkRank [7]	Ours		
	(Triplet [31])	Fithet [27]	Attention [47]	DarkKank [7]	RKD-D	RKD-A	RKD-DA
$\ell 2$ normalization	О	О	О	О	O / X	O / X	O / X
ResNet18-16	37.71	42.74	37.68	46.84	46.34 / 48.09	45.59 / 48.60	45.76 / 48.14
ResNet18-32	44.62	48.60	45.37	53.53	52.68 / 55.72	53.43 / 55.15	53.58 / 54.88
ResNet18-64	51.55	51.92	50.81	56.30	56.92 / 58.27	56.77 / 58.44	57.01 / 58.68
ResNet18-128	53.92	54.52	55.03	57.17	58.31 / 60.31	58.41 / 60.92	59.69 / 60.67
ResNet50-512	61.24						

Recall@1 on CUB-200 dataset. The teacher is ResNet50-512 (model-d refers dimension)

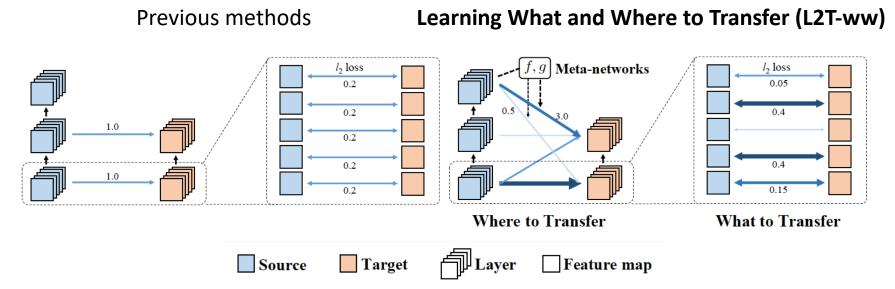
	CIFAR-100 [15]	Tiny ImageNet [46]
Baseline	71.26	54.45
RKD-D	72.27	54.97
RKD-DA	72.97	56.36
HKD [11]	74.26	57.65
HKD+RKD-DA	74.66	58.15
FitNet [27]	70.81	55.59
FitNet+RKD-DA	72.98	55.54
Attention [47]	72.68	55.51
Attention+RKD-DA	73.53	56.55
Teacher	77.76	61.55

Accuracy (%) on CIFAR-100 and Tiny ImageNet.

Teacher: ResNet-50, student: VGG11

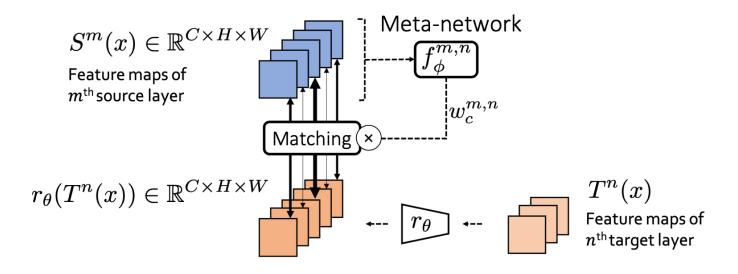
HKD: Conventional knowledge distillation

- Previous methods transfer hand-crafted and fixed source knowledge
 - Hand-crafted matching formulations
 - E.g., **KL divergence** [Hinton et al., 2015] between output layers, **attention map** [Zagoruyko et al. 2017] between hidden feature maps
 - Hand-crafted matching connections
 - Transfer on output activations of each group of residual/convolutional blocks
- [Jang et al., 2019] automatically find what and where to transfer based on meta-learning for maximizing transfer effect



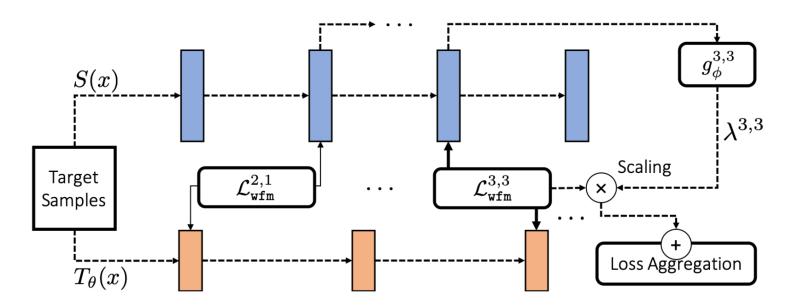
- [Jang et al., 2019] use **meta-weighted feature matching** for transfer
- Meta-network f decides useful channels to transfer

$$\mathcal{L}_{\mathtt{wfm}}^{m,n}(\theta|x,w^{m,n}) = \frac{1}{HW} \sum_{c} \overline{w_{c}^{m,n}} \sum_{i,j} \overline{\left(r_{\theta}(T_{\theta}^{n}(x))_{c,i,j} - S^{m}(x)_{c,i,j}\right)^{2}}$$
 L2 distance at channel c



- [Jang et al., 2019] use **meta-weighted feature matching** for transfer
- Meta-network g decides useful pairs of source/target layers to transfer

$$\mathcal{L}_{\texttt{wfm}}(\theta|x,\phi) = \sum_{(m,n) \in \mathcal{C}} \lambda^{m,n} \mathcal{L}_{\texttt{wfm}}^{m,n}(\theta|x,w^{m,n})$$
 Transfer loss on pair (m,n)



- Q) How to learn meta-networks f, g?
- [Jang et al., 2019] propose a bilevel scheme for training meta-parameters ϕ of meta-networks f, g
 - 1. Knowledge transfer: for t = 1, ..., T, $\theta_{t+1} = \theta_t - \alpha \nabla_{\theta} \mathcal{L}_{\text{wfm}}(\theta_t | x, \phi) \leftarrow \text{Transfer loss}$
 - *One-step adaption:*

$$\theta_{T+2} = \theta_{T+1} - \alpha \nabla_{\theta} \mathcal{L}_{\text{org}}(\theta_{T+1}|\mathbf{x}, \mathbf{y})$$

Evaluation:
$$\mathcal{L}_{\mathtt{meta}}(\phi) = \mathcal{L}_{\mathtt{org}}(\theta_{T+2}|x,y). \qquad \mathsf{Task-specific\ loss}$$

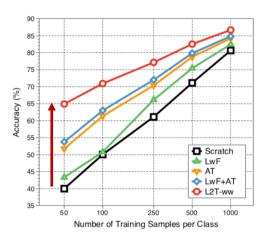
- Update ϕ based on $\nabla_{\phi} \mathcal{L}_{\mathtt{meta}}(\phi)$ using second-order gradients
- Effective for learning ϕ with a small number of steps T
 - A popular bilevel scheme [Franceschi et al., 2018] requires many steps
- Joint-learning θ and ϕ without separate meta-learning phase

L2T-ww outperforms previous methods on various datasets, architectures

Source task	TinyIma	igeNet	ImageNet					
Target task	CIFAR-100	STL-10	CUB200	MIT67	Stanford40	Stanford Dogs		
Scratch	$67.69{\scriptstyle\pm0.22}$	65.18 ± 0.91	42.15±0.75	48.91±0.53	$36.93{\scriptstyle\pm0.68}$	$58.08{\scriptstyle\pm0.26}$		
$LwF^{[6]}$	$69.23{\scriptstyle\pm0.09}$	$68.64{\scriptstyle\pm0.58}$	$45.52{\scriptstyle\pm0.66}$	$53.73{\scriptstyle\pm2.14}$	$39.73{\scriptstyle\pm1.63}$	$66.33{\scriptstyle\pm0.45}$		
AT ^[1] (one-to-one)	$67.54{\scriptstyle\pm0.40}$	$74.19{\scriptstyle\pm0.22}$	57.74 ± 1.17	$59.18{\scriptstyle\pm1.57}$	$59.29{\scriptstyle\pm0.91}$	$69.70{\scriptstyle\pm0.08}$		
$LwF^{[6]}+AT^{[1]}$ (one-to-one)	$68.75{\scriptstyle\pm0.09}$	$75.06{\scriptstyle\pm0.57}$	$58.90{\scriptstyle\pm1.32}$	$61.42{\scriptstyle\pm1.68}$	60.20 ± 1.34	$72.67{\scriptstyle\pm0.26}$		
FM ^[3] (single)	69.40 ± 0.67	$75.00{\scriptstyle\pm0.34}$	47.60 ± 0.31	$55.15{\scriptstyle\pm0.93}$	$42.93{\scriptstyle\pm1.48}$	$66.05{\scriptstyle\pm0.76}$		
FM ^[3] (one-to-one)	$69.97{\scriptstyle\pm0.24}$	$76.38{\scriptstyle\pm1.18}$	$48.93{\scriptstyle\pm0.40}$	$54.88{\scriptstyle\pm1.24}$	$44.50{\scriptstyle\pm0.96}$	$67.25{\scriptstyle\pm0.88}$		
L2T-w (single)	70.27±0.09	74.35±0.92	51.95±0.83	60.41±0.37	46.25±3.66	69.16±0.70		
L2T-w (one-to-one)	70.02 ± 0.19	76.42 ± 0.52	56.61 ± 0.20	59.78 ± 1.90	$48.19_{\pm 1.42}$	$69.84_{\pm 1.45}$		
L2T-ww (all-to-all)	$\textbf{70.96} \scriptstyle{\pm 0.61}$	$\textbf{78.31} \scriptstyle{\pm 0.21}$	$65.05{\scriptstyle\pm1.19}$	$64.85{\scriptstyle\pm2.75}$	$\textbf{63.08} \scriptstyle{\pm 0.88}$	$\textbf{78.08} \scriptstyle{\pm 0.96}$		

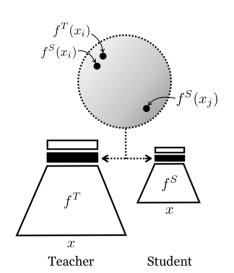
- L2T-ww can aggregate multiple source knowledge (left)
- L2T-ww can transfer knowledge effectively on limited-data regime

First source		TinyImageNet (ResNet32)							
Second source	None	TinyImageNet (ResNet20)	TinyImageNet (ResNet32)	CIFAR-10 (ResNet32)					
Scratch	65.18±0.91	65.18±0.91	65.18±0.91	65.18±0.91					
$LwF^{[6]}$	$68.64{\scriptstyle\pm0.58}$	68.56 ± 2.24	68.05 ± 2.12	$69.51{\scriptstyle\pm0.63}$					
$AT^{[1]}$	$74.19{\scriptstyle\pm0.22}$	73.24 ± 0.12	73.78 ± 1.16	$73.99{\scriptstyle\pm0.51}$					
$LwF^{[6]} + AT^{[1]}$	$75.06{\scriptstyle\pm0.57}$	74.72 ± 0.46	74.77 ± 0.30	$74.41_{\pm 1.51}$					
FM ^[3] (single)	$75.00{\scriptstyle\pm0.34}$	75.83 ± 0.56	75.99 ± 0.11	74.60 ± 0.73					
FM ^[3] (one-to-one)	$76.38{\scriptstyle\pm1.18}$	$77.45{\scriptstyle\pm0.48}$	$77.69{\scriptstyle\pm0.79}$	$77.15{\scriptstyle\pm0.41}$					
L2T-ww (all-to-all)	$\textbf{78.31} \scriptstyle{\pm 0.21}$	$\textbf{79.35} \scriptstyle{\pm 0.41}$	$79.80 \scriptstyle{\pm 0.52}$	$80.52{\scriptstyle\pm0.29}$					



Contrastive Representation Distillation

- [Tian et al., 2020] transfers the **output similarity** of data points
 - Maximize the similarity of same data point, and minimize between other points



 $f^{T}(x_{i})$ and $f^{S}(x_{i})$ is similar (same sample) $f^{T}(x_{i})$ and $f^{S}(x_{i})$ is not similar (other N-1 samples)

Contrastive-object maximize the mutual information between models

$$I(T;S) \geq \log(N) + \underbrace{\mathbb{E}_{q(T,S|C=1)}[\log h^*(T,S)]}_{\text{Maximize similarity}} + \underbrace{N\mathbb{E}_{q(T,S|C=0)}[\log(1-h^*(T,S))]}_{\text{Minimize similarity}}$$

$$h(T,S) = \frac{e^{g^{T}(T)'g^{S}(S)/\tau}}{e^{g^{T}(T)'g^{S}(S)/\tau} + \frac{N}{M}}$$

 $h(T,S) = \frac{e^{g^T(T)'g^S(S)/\tau}}{e^{g^T(T)'g^S(S)/\tau} + \frac{N}{N}} \qquad h(T,S) \in [0,1] \text{ is a similarity measure} \\ \text{Where } T = f^T(x_i), S = f^S(x_j) \text{ is the representation}$ and g^T , g^S is a linear layer of teacher and student, respectively CRD consistently outperforms previous methods on various architectures

Teacher Student	WRN-40-2 WRN-16-2	WRN-40-2 WRN-40-1	resnet56 resnet20	resnet110 resnet20	resnet110 resnet32	resnet32x4 resnet8x4	vgg13 vgg8
Teacher	75.61	75.61	72.34	74.31	74.31	79.42	74.64
Student	73.26	71.98	69.06	69.06	71.14	72.50	70.36
KD*	74.92	73.54	70.66	70.67	73.08	73.33	72.98
FitNet*	73.58 (\)	$72.24(\downarrow)$	69.21 (1)	68.99 ()	71.06 (1)	73.50 (†)	71.02 (\bigcup)
AT	74.08 (\)	$72.77 (\downarrow)$	70.55 (1)	70.22 (1)	72.31 (1)	73.44 (↑)	71.43 (\bigcup)
SP	73.83 (1)	72.43 (\)	69.67 (1)	70.04 (1)	72.69 (1)	$72.94 (\downarrow)$	$72.68 (\downarrow)$
CC	73.56 (1)	$72.21(\downarrow)$	69.63 (1)	69.48 ()	71.48 (1)	$72.97 (\downarrow)$	70.71 (\bigcup)
VID	74.11 (1)	73.30 (\)	70.38 (1)	70.16 ()	72.61 (1)	73.09 (1)	71.23 (1)
RKD	73.35 (1)	$72.22(\downarrow)$	69.61 (1)	69.25 (1)	71.82 (1)	71.90 (1)	71.48 (1)
PKT	74.54 (1)	73.45 (1)	70.34 ()	70.25 (1)	72.61 (1)	73.64 (↑)	$72.88 (\downarrow)$
AB	$72.50(\downarrow)$	$72.38(\downarrow)$	69.47 ()	69.53 (1)	70.98 ()	73.17 (1)	70.94 (1)
FT^*	73.25 (1)	71.59 (1)	69.84 ()	70.22 (1)	72.37 (1)	$72.86 (\downarrow)$	$70.58 (\downarrow)$
FSP^*	72.91 (1)	n/a	69.95 (1)	70.11 (1)	71.89 (1)	72.62 (1)	70.23 (1)
NST*	73.68 (1)	72.24 (\)	69.60 (1)	69.53 (1)	71.96 (1)	73.30 (1)	71.53 (↓)
CRD	75.48 (†)	74.14 (†)	71.16 (†)	71.46 (†)	73.48 (†)	75.51 (†)	73.94 (†)
CRD+KD	75.64 (†)	74.38 (†)	71.63 (†)	71.56 (†)	73.75 (†)	75.46 (†)	74.29 (†)

- Visualization: difference of correlation matrices of student and teacher logits.
 - CRD shows significant matching between student's and teacher's correlations

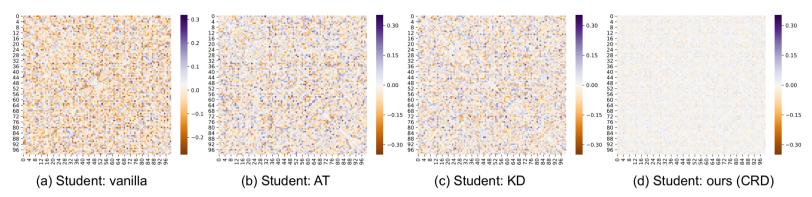


Table of Contents

1. Introduction

- Limited training samples in real-world applications
- What is transfer learning?
- Overview of various scenarios of transfer learning

2. Transfer Learning Methods

- Fine-tuning
- Domain adaptation
- Matching outputs or intermediate features

3. Multi-task Learning

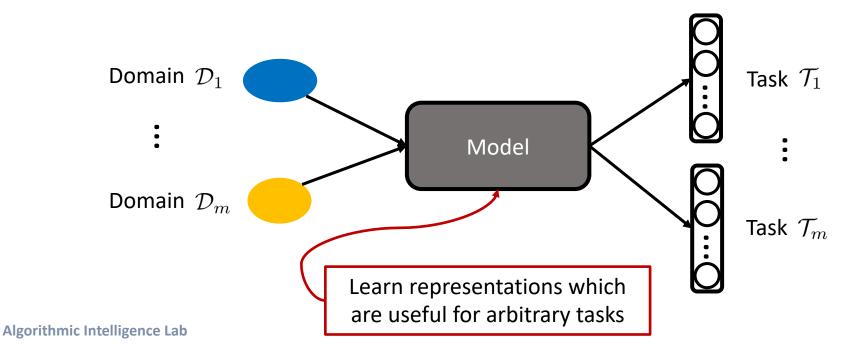
- Sharing architectures
- Loss balancing

4. Continual Learning

- Regularization-based approaches
- Replay-based approaches
- Expansion-based approaches

What is Multi-task Learning?

- Definition of multi-task learning [Zhang and Yang, 2017]
 - Given m learning tasks $\{\mathcal{T}_i\}_{i=1}^m$
 - where all the tasks or a subset of them are related,
 - Multi-task learning (MTL) aims to improve the learning of a model for \mathcal{T}_i using the knowledge contained in all or some of the m tasks
 - In the view of definition of transfer learning [Pan et al., 2010], all learning tasks $\{\mathcal{T}_i\}_{i=1}^m$ are considered as both source and target tasks

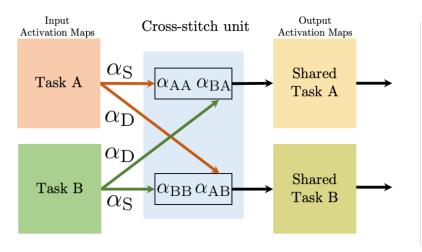


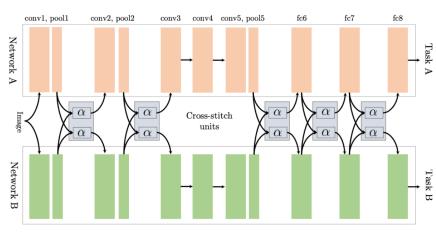
Cross-stitch Networks for Multi-task Learning

Cross-stitch units [Misra et al., 2016] try to find the best shared representations for multi-task learning

$$egin{bmatrix} ilde{x}_{
m A}^{ij} \ ilde{x}_{
m B}^{ij} \end{bmatrix} = egin{bmatrix} lpha_{
m AA} & lpha_{
m AB} \ lpha_{
m BA} & lpha_{
m BB} \end{bmatrix} egin{bmatrix} x_{
m A}^{ij} \ x_{
m B}^{ij} \end{bmatrix}$$

- $x_{\rm A}^{ij}$, $x_{\rm B}^{ij}$ are activation map (at location i,j) of networks for task A, B, respectively
- α is trained by backpropagation with different learning rates
- Maintain one cross-stitch unit per channel





Cross-stitch Networks for Multi-task Learning

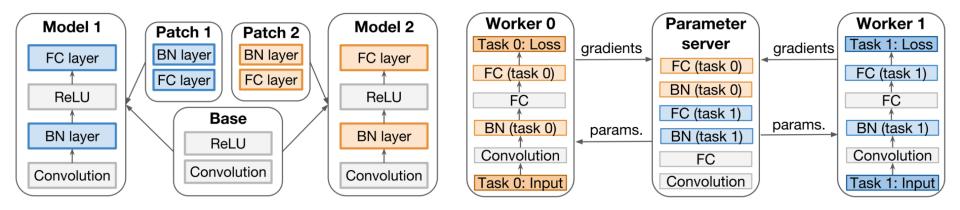
- Multi-task (Surface Normal / Segmentation) learning on NYU-v2 dataset
 - Cross-stitch uses 2 convolutional networks
 - Ensemble uses 4 convolutional networks (2 for each task)
 - It shows that sharing information can improve the performance

		Segmentation						
	Angle Distance		Within t°					
	(Lower Better)		(Higher Better)			(Higher Better)		
Method	Mean	Med.	11.25	22.5	30	pixacc	mIU	fwIU
One-task	34.8	19.0	38.3	53.5	59.2	-	-	-
	-	-	-	-	-	46.6	18.4	33.1
Ensemble	34.4	18.5	38.7	54.2	59.7	-	-	-
	-	-	-	-	-	48.2	18.9	33.8
Split conv4	34.7	19.1	38.2	53.4	59.2	47.8	19.2	33.8
MTL-shared	34.7	18.9	37.7	53.5	58.8	45.9	16.6	30.1
Cross-stitch [ours]	34.1	18.2	39.0	54.4	60.2	47.2	19.3	34.0

Drawbacks

Parameter-inefficiency because it requires one CNN per each task

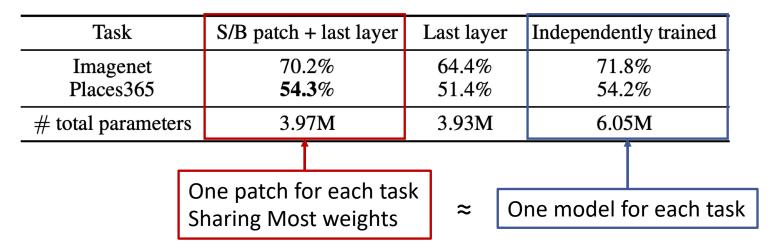
- One **model-patch** [Mudrakarta et al., 2019] for each task
 - One shared base model for all tasks
 - For multi-task learning, train model-patches and shared parts simultaneously
 - For transfer learning, freeze the shared parts / train new model-patch only
 - Multiple networks share most weights (>95% parameters)



- Two types of **model-patch**
 - Scale-and-bias (S/B) patch: a normalization layer (e.g., BN)
 - **Depth-wise-convolution** (DW) patch: depth-wise separable convolutional layers

Despite using much fewer parameters, competitive performance is achieved

Table 4: Multi-task learning with MobilenetV2 on ImageNet and Places-365.



 When transfer learning, despite fine-tuning much fewer parameters, it achieves nontrivial performance

Fine-tuned params.	Flowers		Cars		Aircraft	
	Acc.	#params	Acc.	#params	Acc.	#params
Last layer	84.5	208K	55	402K	45.9	205K
S/B + last layer	90.4	244K	81	437K	70.7	241K
S/B only (random last)	79.5	36K	33	36K	52.3	36K
All (ours) All (Cui et al., 2018)	93.3 96.3	25M 25M	92.3 91.3	25M 25M	87.3 82.6	25M 25M

Algorithmic Intellige

Table of Contents

1. Introduction

- Limited training samples in real-world applications
- What is transfer learning?
- Overview of various scenarios of transfer learning

2. Transfer Learning Methods

- Fine-tuning
- Domain adaptation
- Matching outputs or intermediate features

3. Multi-task Learning

- Sharing architectures
- Loss balancing

4. Continual Learning

- Regularization-based approaches
- Replay-based approaches
- Expansion-based approaches

Multi-task Learning Using Task Uncertainty

 The naive approach to combining multi objective losses is to perform a weighted linear sum of the losses for each individual task.

$$\mathcal{L}_{\text{total}} = \sum_{i} w_{i} \mathcal{L}_{i}$$

- [Kendall et al., 2018] proposed that homoscedastic (i.e. task-dependent) uncertainty can be used as a weight for losses in a multi-task learning problem.
 - They adapted a likelihood as below, with a **noise scalar** σ . Note that the probability distribution becomes uniform as $\sigma \to \infty$.

For classification tasks
$$p(\mathbf{y}|\mathbf{f}^{\mathbf{W}}(\mathbf{x})) = \operatorname{Softmax}(\frac{1}{\sigma^2}\mathbf{f}^{\mathbf{W}}(x))$$

For regression tasks $p(\mathbf{y}|\mathbf{f}^{\mathbf{W}}(\mathbf{x})) = \mathcal{N}(\mathbf{f}^{\mathbf{W}}(\mathbf{x}), \sigma^2)$

• Let's assume that the total likelihood can be factorized over the each output, given some sufficient statistics.

$$p(\mathbf{y}_1, ..., \mathbf{y}_K | \mathbf{f}^{\mathbf{W}}(\mathbf{x})) = p(\mathbf{y}_1 | \mathbf{f}^{\mathbf{W}}(\mathbf{x})) ... p(\mathbf{y}_K | \mathbf{f}^{\mathbf{W}}(\mathbf{x}))$$

The log likelihood for output can be written as

For classification tasks
$$\log p(\mathbf{y} = c | \mathbf{f}^{\mathbf{W}}(\mathbf{x})) = \frac{1}{\sigma^2} \mathbf{f}_c^{\mathbf{W}}(\mathbf{x}) - \log \sum_{c'} \exp \left(\frac{1}{\sigma^2} \mathbf{f}_{c'}^{\mathbf{W}}(\mathbf{x}) \right)$$
$$\mathcal{L}_{\text{cls}}(\mathbf{W}) = -\log \operatorname{Softmax}(\mathbf{y}, \mathbf{f}^{\mathbf{W}}(\mathbf{x}))$$

 $\log p(\mathbf{y}|\mathbf{f}^{\mathbf{W}}(\mathbf{x})) \propto -\frac{1}{2\sigma^2}||\mathbf{y} - \mathbf{f}^{\mathbf{W}}(\mathbf{x})||^2 - \log \sigma$ For regression tasks

$$\mathcal{L}_{\text{reg}}(\mathbf{W}) = ||\mathbf{y} - \mathbf{f}^{\mathbf{W}}(\mathbf{x})||^2$$

If there are two regression tasks,

$$\mathcal{L}(\mathbf{W}, \sigma_1, \sigma_2) = -\log p(\mathbf{y}_1, \mathbf{y}_2 | \mathbf{f}^{\mathbf{W}}(\mathbf{x}))$$

$$\propto \frac{1}{2\sigma_1^2} ||\mathbf{y}_1 - \mathbf{f}^{\mathbf{W}}(\mathbf{x})||^2 + \frac{1}{2\sigma_2^2} ||\mathbf{y}_2 - \mathbf{f}^{\mathbf{W}}(\mathbf{x})||^2 + \log \sigma_1 \sigma_2$$
weighted sum
$$= \frac{1}{2\sigma_1^2} \mathcal{L}_{1, \text{reg}}(\mathbf{W}) + \frac{1}{2\sigma_2^2} \mathcal{L}_{2, \text{reg}}(\mathbf{W}) + \log \sigma_1 \sigma_2$$

If the 1st task is a regression task, and the 2nd one is a classification task,

$$\begin{split} \mathcal{L}(\mathbf{W}, \sigma_1, \sigma_2) &= -\log p(\mathbf{y}_1, \mathbf{y}_2 = c | \mathbf{f}^{\mathbf{W}}(\mathbf{x})) \\ &\propto \frac{1}{2\sigma_1^2} ||\mathbf{y}_1 - \mathbf{f}^{\mathbf{W}}(\mathbf{x})||^2 + \log \sigma_1 - \log p(\mathbf{y}_2 = c | \mathbf{f}^{\mathbf{W}}(\mathbf{x})) \\ &= \frac{1}{2\sigma_1^2} ||\mathbf{y}_1 - \mathbf{f}^{\mathbf{W}}(\mathbf{x})||^2 - \frac{1}{\sigma_2^2} \log \operatorname{Softmax}(\mathbf{y}_2, \mathbf{f}^{\mathbf{W}}(\mathbf{x})) + \log \sigma_1 + \log \frac{\sum_{c'} \exp\left(\frac{1}{\sigma_2^2} \mathbf{f}_{c'}^{\mathbf{W}}(\mathbf{x})\right)}{\left(\sum_{c'} \exp\left(\mathbf{f}_{c'}^{\mathbf{W}}(\mathbf{x})\right)\right)^{\frac{1}{\sigma_2^2}}} \\ & \overset{\text{weighted sum}}{\approx} \approx \frac{1}{2\sigma_1^2} \mathcal{L}_{1, \operatorname{reg}}(\mathbf{W}) + \frac{1}{\sigma_2^2} \mathcal{L}_{2, \operatorname{cls}}(\mathbf{W}) + \log \sigma_1 + \log \sigma_2 \quad \text{as} \quad \sigma_2 \to 1 \quad . \end{split}$$

Algorithmic Intelligence Lab

This constructions can be

trivially extended to

Multi-task Learning Using Task Uncertainty

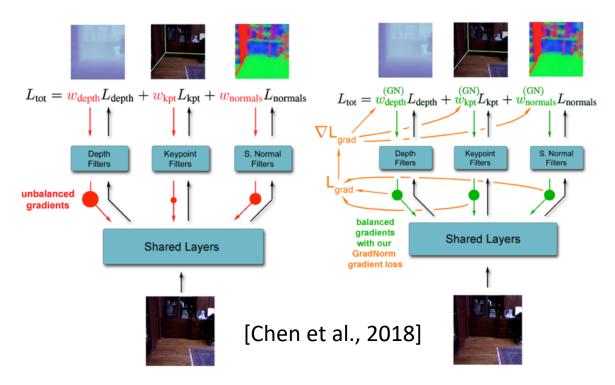
- In practice, the log variance $\,s := \log \sigma^2\,$ is trained by the network .
 - This term is added to weighted sum of original multi-task losses.
- In experiments, there are three tasks:
 - Semantic segmentation (classification)
 - Instance segmentation (regression)
 - Depth regression (regression)

_Approx.	optimal	weights are	found b	ov grid	search.
1001011		11 0.5c	- 	, b~	5Ca. C

Loss	Seg.	isk Weig Inst.	hts Depth	Segmentation IoU [%]	Instance Mean Error [px]	Inverse Depth Mean Error [px]
Segmentation only	1 1	0	0	59.4%		
Instance only	0	1	0	-	4.61	_
Depth only	0	0	1	-	-	0.640
Unweighted sum of losses	0.333	0.333	0.333	50.1%	3.79	0.592
Approx. optimal weights	0.89	0.01	0.1	62.8%	3.61	0.549
2 task uncertainty weighting	 √	✓		61.0%	3.42	-
2 task uncertainty weighting	✓		\checkmark	62.7%	_	0.533
2 task uncertainty weighting		\checkmark	\checkmark	-	3.54	0.539
3 task uncertainty weighting	√	✓	✓	63.4%	3.50	0.522

Gradient Normalization for Adaptive Loss Balancing in Deep Multitask Networks

- At time t , the weighted average for multi-task learning = $\sum_i w_i(t) \mathcal{L}_i(t)$
- The gradient for a task might be dominant when multi-task learning
 - It depends on task difficulties, loss functions, and so on
 - Q) What is correct balance for w_i ?



• Key Idea: If a task is not trained enough ⇒ norm of its gradient should be large

Gradient Normalization for Adaptive Loss Balancing in Deep Multitask Networks

- Gradient norm
 - $G_W^{(i)}(t) = \| \nabla_W w_i(t) L_i(t) \|_2$: gradient norm of task i
 - $ar{G}_W(t) = \mathbb{E}_i[G_W^{(i)}(t)]$: average gradient norm across all tasks
- Training rates for measuring current states of learning of tasks
 - Inverse training rates $\tilde{L}_i(t) = L_i(t)/L_i(0)$
 - Relative inverse training rates $r_i(t) = \tilde{L}_i(t)/\mathbb{E}_j[\tilde{L}_j(t)]$
- Large $r_i(t) \Rightarrow$ need to train more \Rightarrow need large gradients
 - Our desired gradient norm:

$$G_W^{(i)}(t) \mapsto \bar{G}_W(t) \times [r_i(t)]^{\alpha}$$

where α is a hyperparameter

• To balance the norms based on training rates, minimize $L_{
m grad}$ over w_i

$$L_{\text{grad}}(t; w_i(t)) = \sum_i \left| G_W^{(i)} - \bar{G}_W(t) \times [r_i(t)]^{\alpha} \right|$$

Gradient Normalization for Adaptive Loss Balancing in Deep Multitask Networks

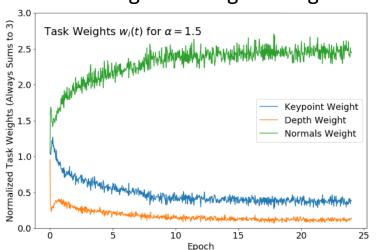
Train on NYUv2+kepoint/segmentation dataset with 3 different tasks

Model and Weighting Method	Depth RMS Err. (m)	Seg. Err. (100-IoU)	Normals Err. (1- cos)	
VGG Backbone				
Depth Only	1.038	-	-	
Seg. Only	-	70.0	-	
Normals Only	-	-	0.169	
Equal Weights	0.944	70.1	0.192	
GradNorm Static	0.939	67.5	0.171	
GradNorm $\alpha = 1.5$	0.925	<u>67.8</u>	$\overline{0.174}$	

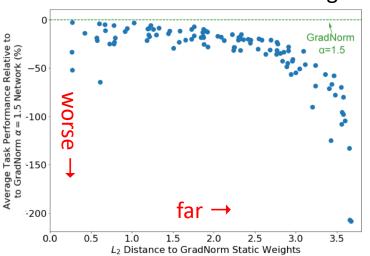
Model and Weighting Method	Depth RMS Err. (m)	Kpt. Err. (%)	Normals Err. (1- cos)
ResNet Backbone			
Depth Only	0.725	-	-
Kpt Only	-	7.90	-
Normals Only	-	-	0.155
Equal Weights	0.697	7.80	0.172
(Kendall et al., 2017)	0.702	7.96	0.182
GradNorm Static	0.695	7.63	0.156
GradNorm $\alpha=1.5$	0.663	7.32	$\overline{0.155}$

If using farther weights from GradNorm, then worse results are obtained





Performance with various weights



Multi-task Learning as Multi-objective Optimization

The loss function for multi-task learning is generally the weighted summation

$$\min_{\theta} \sum_{t=1}^{T} w_t \mathcal{L}_t(\theta)$$

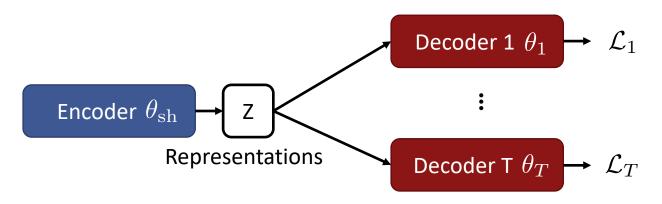
- For finding weights, expensive grid search or heuristics are required
 - Heuristics: [Kendall et al., 2018], [Chen et al., 2018]
- Pareto optimality (multi-objective optimization formulation)
 - A solution heta dominates $ar{ heta}$ if $\mathcal{L}_t(heta) \leq \mathcal{L}_t(ar{ heta})$ for all tasks t
 - A solution θ^* is called *Pareto optimal* if there is no θ that dominates θ^*
 - The Pareto optimal solution can be considered as a solution for multi-task learning
 - Q) How to find the Pareto optimal solutions?
- Multiple Gradient Descent Algorithm (MGDA)

$$\min_{\alpha_1, \dots, \alpha_T} \left\{ \left\| \sum_{t=1}^T \alpha_t \nabla_{\theta_{sh}} \mathcal{L}_t(\theta_{sh}, \theta_t) \right\|_2^2 \middle| \sum_{t=1}^T \alpha_t = 1, \alpha_t \ge 0 \right\}$$

- Its solution gives Pareto stationary (necessary for optimality) solutions or a descent direction that improves all tasks
- It can be efficiently solved by Frank-Wolfe algorithm (detail is omitted)

Multi-task Learning as Multi-objective Optimization

- Issue: MGDA needs to compute $abla_{ heta_{
 m sh}} \mathcal{L}_t(heta_{
 m sh}, heta_t)$ for each task t
 - Linear scaling of the training time
- Solution: Use encoder-decoder architectures
 - One shared encoder for all tasks
 - One separate decoder for each task
 - Encoder-decoder architectures are typically used for multi-task learning



Then, we can state an upper bound and minimize it efficiently

$$\left\| \sum_{t=1}^{T} \alpha_{t} \nabla_{\theta_{\mathrm{sh}}} \mathcal{L}_{t}(\theta_{\mathrm{sh}}, \theta_{t}) \right\|_{2}^{2} \leq \left\| \frac{\partial Z}{\partial \theta_{\mathrm{sh}}} \right\|_{2}^{2} \left\| \sum_{t=1}^{T} \alpha_{t} \nabla_{Z} \mathcal{L}_{t}(\theta_{\mathrm{sh}}, \theta_{t}) \right\|_{2}^{2}$$
Independent to α_{t}

Algorithmic Intelligence Lab

Multi-task Learning as Multi-objective Optimization

- 40 binary tasks on CelebA dataset (lower is better)
 - This multi-objective optimization [Sener and Koltun, 2018] outperforms uniform scaling, heuristic weights [Kendall et al., 2018], [Chen et al., 2018]
 - Grid search is not available because there are too many tasks

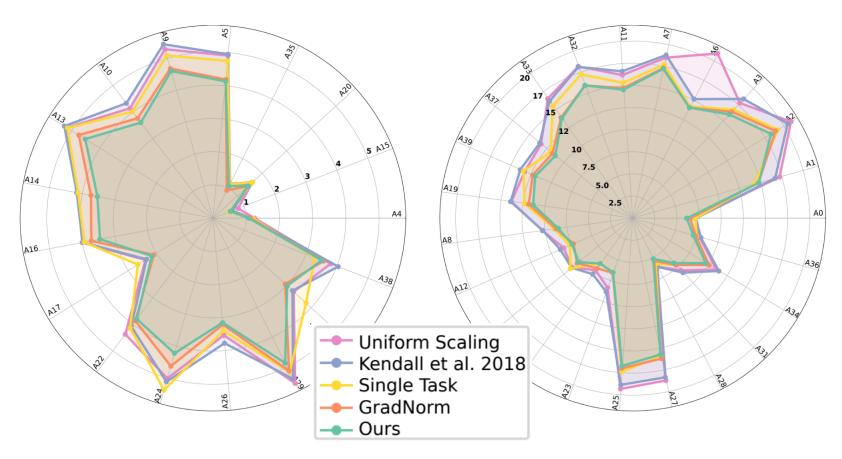


Table of Contents

1. Introduction

- Limited training samples in real-world applications
- What is transfer learning?
- Overview of various scenarios of transfer learning

2. Transfer Learning Methods

- Fine-tuning
- Domain adaptation
- Matching outputs or intermediate features

3. Multi-task Learning

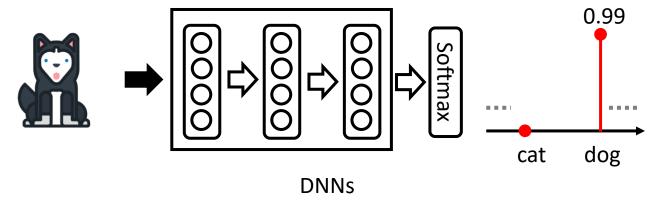
- Sharing architectures
- Loss balancing

4. Continual Learning

- Regularization-based approaches
- Replay-based approaches
- Expansion-based approaches

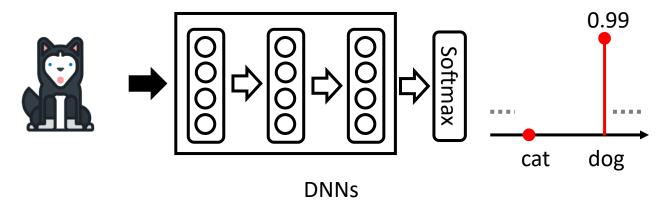
What is Continual Learning?

- Deep neural networks (DNNs) can be trained well on a given individual task.
 - E.g., image classifier

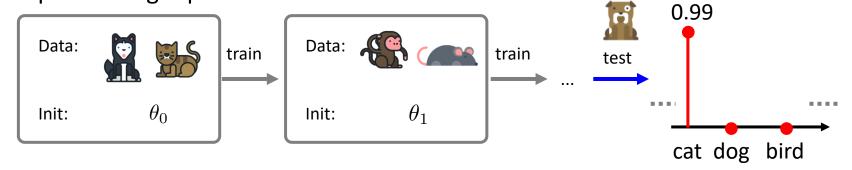


What is Continual Learning?

- Deep neural networks (DNNs) can be trained well on a given individual task.
 - E.g., image classifier



 Catastrophic Forgetting/Inference: DNNs which trained on multiple tasks in sequence forget previous tasks.



- Train from scratch with all data of tasks can mitigate forgetting
 - However, it takes too much time to training.
 - Data of the past task may be unavailable.

- Train from scratch with all data of tasks can mitigate forgetting
 - However, it takes too much time to training.
 - Data of the past task may be unavailable.

Continual Learning

- Learn from a non-iid stream of data without catastrophically forgetting the previously learned knowledge.
- Humans can learn incrementally throughout their lifetime.





Autonomous drive

Logistics

Preliminary

- Common benchmark
 - Split MNIST: the original MNIST is split into disjoint subset(task), where each set consists of two digit classes (a two-way classification).
 - Split CIFAR-10/100: the original CIFAR-10/100 is split into disjoint subset(task), where each set consists of two classes (a two-way classification).
 - Permuted MNIST: MNIST with different random permutation in pixel level, where each task is a ten-way classification.

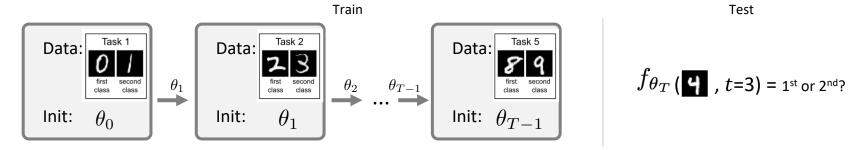


- Baseline model
 - Fine-tune: trains a model incrementally based on the model parameters learned in the previous stage.

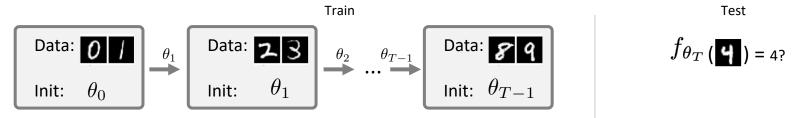


Preliminary

- Basic continual learning setup
 - Classification tasks are given with the task description t.
 - E.g., for MNIST-Split dataset, is it the 1st or 2nd class with given task description?

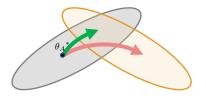


- Advanced continual learning setup (task-free)
 - No explicit task identifier/boundary information at train/test time.
 - Assume input stream is infinite and non-iid.
 - The data domain may gradually shift without any clear task boundary.
 - Such setups are recently proposed to assume more realistic/practical situation.



• How to solve this problem?

- How to solve this problem?
 - Part 2: Regularization-based Approach
 - Elastic Weight Consolidation (EWC) [Kirkpatrick, J., Pascanu, R., et al., 2017]
 - Learning without Forgetting (LwF) [Li et al., 2016]



- Part 3: Replay-based Approach
 - ER-Reservoir sampling [Chaudhry et al., 2019]
 - Gradient Episodic Memory (GEM) [Lopez-Paz and Ranzato, 2017]
 - Dark Experience Replay (DER) [Buzzega, 2020]
 - Deep Generative Replay [Shin et al., 2017]

Current Task Input Target New Scholar Current x Generator Solver Old Scholar

- Part 4: Expansion-based Approach
 - Progressive Neural Network [Rusu and Rabinowitz et al., 2016]
 - Dynamically Expandable Networks (DEN) [Yoon, et a., 2018]

- Continual Learning basically aims to overcome Plasticity-Stability dilemma.
 - Balance between network stability (to preserve past knowledge) and plasticity (to rapidly learn the current experience).

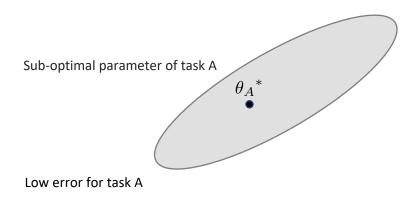


Table of Contents

1. Introduction

- Limited training samples in real-world applications
- What is transfer learning?
- Overview of various scenarios of transfer learning

2. Transfer Learning Methods

- Fine-tuning
- Domain adaptation
- Matching outputs or intermediate features

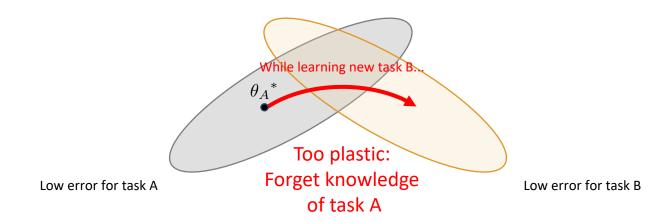
3. Multi-task Learning

- Sharing architectures
- Loss balancing

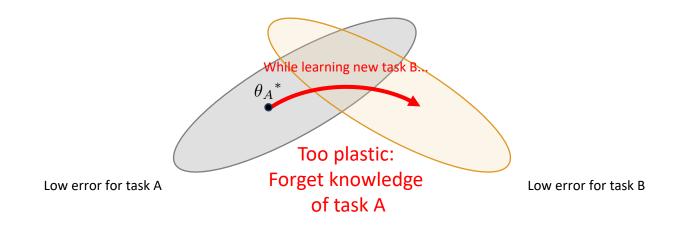
4. Continual Learning

- Regularization-based approaches
- Replay-based approaches
- Expansion-based approaches

- Continual Learning basically aims to overcome Plasticity-Stability dilemma.
 - Balance between network stability (to preserve past knowledge) and plasticity (to rapidly learn the current experience).

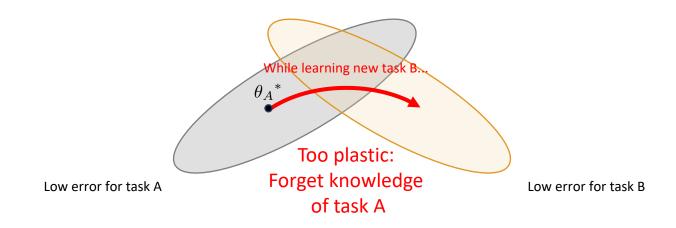


- Continual Learning basically aims to overcome Plasticity-Stability dilemma.
 - Balance between network stability (to preserve past knowledge) and plasticity (to rapidly learn the current experience).



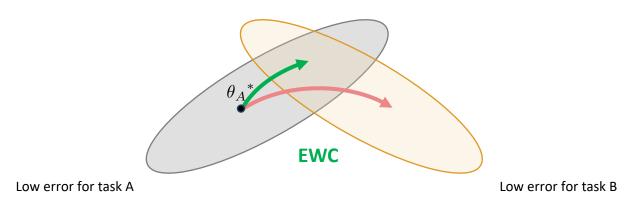
 How to stabilize important parameters for previous tasks and plasticize other parameters to learn new tasks?

- Continual Learning basically aims to overcome Plasticity-Stability dilemma.
 - Balance between network stability (to preserve past knowledge) and plasticity (to rapidly learn the current experience).



- How to stabilize important parameters for previous tasks and plasticize other parameters to learn new tasks?
 - **Fisher information** roughly measures the sensitivity of the model's output distribution to small changes in the parameters.
 - Def (Fisher Information). The negative second derivative of the log likelihood function. $I(heta)=-rac{\omega \cdot (heta)}{d heta^2}$

- Elastic Weight Consolidation (EWC) [Kirkpatrick, J., Pascanu, R., et al., 2017]
 - Limiting the learning of parameters critical to the performance of past tasks, as measured by the Fisher information matrix (FIM).

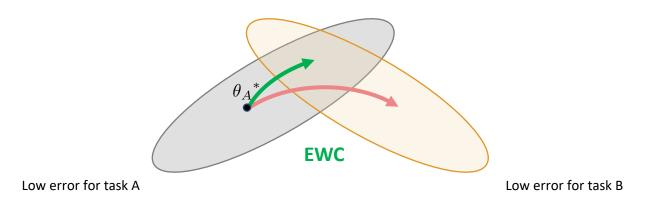


Balance Plasticity-Stability

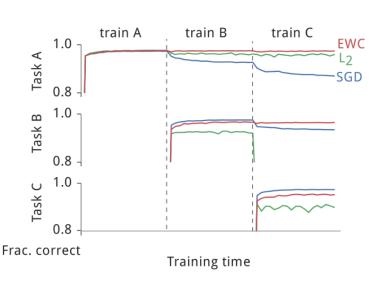
$$\mathcal{L}(\theta) = \underbrace{\mathcal{L}_B(\theta)}_{i} + \sum_i \frac{\frac{\lambda}{2} F_i (\theta_i - \theta_{A,i}^*)^2}_{\text{Fisher information matrix (diagonal values)}}$$

 Penalizing output changes of model from changes in model parameter can be used as regularizer!

- Elastic Weight Consolidation (EWC) [Kirkpatrick, J., Pascanu, R., et al., 2017]
 - Limiting the learning of parameters critical to the performance of past tasks, as measured by the Fisher information matrix (FIM).

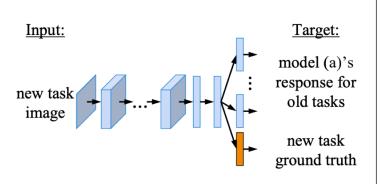


- Results on the permuted MNIST task
 - EWC retains previous tasks' performance.
 - L2 regularized scheme more tends to stabilize on previous task.
 - SGD is too plastic, which results in forgetting previous tasks.



- Learning without Forgetting (LwF) [Li et al., 2016]
 - Preserve output logit (LwF-logit) of current task samples with the model trained on previous task: **regularize output**

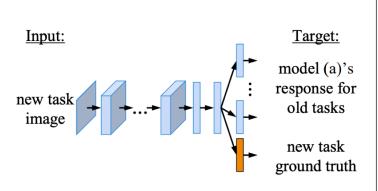
- Learning without Forgetting (LwF) [Li et al., 2016]
 - Preserve output logit (LwF-logit) of current task samples with the model trained on previous task: regularize output
 - Use both {sample, target} and {sample, LwF-logit} pairs to train (multi head).



```
 \begin{array}{c} \underline{\text{Start with:}} \\ \theta_s: \text{ shared parameters} \\ \theta_o: \text{ task specific parameters for each old task} \\ X_n, Y_n: \text{ training data and ground truth on the new task} \\ \underline{\text{Initialize:}} \\ Y_o \leftarrow \text{CNN}(X_n, \theta_s, \theta_o) \\ \theta_n \leftarrow \text{RANDINIT}(|\theta_n|) \\ \end{pmatrix} // \text{ compute output of old tasks for new data} \\ \theta_n \leftarrow \text{RANDINIT}(|\theta_n|) \\ \end{pmatrix} // \text{ randomly initialize new parameters} \\ \underline{\text{Train:}} \\ \underline{\text{Define } \hat{Y}_o \equiv \text{CNN}(X_n, \hat{\theta}_s, \hat{\theta}_o) \\ } // \text{ old task output}} \\ \underline{\text{Define } \hat{Y}_n \equiv \text{CNN}(X_n, \hat{\theta}_s, \hat{\theta}_n) \\ \end{pmatrix} // \text{ new task output}} \\ \theta_s^*, \ \theta_o^*, \ \theta_n^* \leftarrow \underset{\hat{\theta}_s, \hat{\theta}_o, \hat{\theta}_n}{\text{argmin}} \left( \underbrace{\lambda_o \mathcal{L}_{old}(Y_o, \hat{Y}_o) + \mathcal{L}_{new}(Y_n, \hat{Y}_n) + \mathcal{R}(\hat{\theta}_s, \hat{\theta}_o, \hat{\theta}_n)}_{\hat{\theta}_s, \hat{\theta}_o, \hat{\theta}_n} \right) \\ \end{array}
```

Balance Plasticity-Stability

- Learning without Forgetting (LwF) [Li et al., 2016]
 - Preserve output logit (LwF-logit) of current task samples with the model trained on previous task: regularize output
 - Use both {sample, target} and {sample, LwF-logit} pairs to train (multi head).



Balance Plasticity-Stability

- Both EWC and LwF regularize changes in trained model's parameters or outputs rather than storing previous tasks' samples to preserve learned knowledge.
 - Control plasticity-stability using a hyperparameter.

Table of Contents

1. Introduction

- Limited training samples in real-world applications
- What is transfer learning?
- Overview of various scenarios of transfer learning

2. Transfer Learning Methods

- Fine-tuning
- Domain adaptation
- Matching outputs or intermediate features

3. Multi-task Learning

- Sharing architectures
- Loss balancing

4. Continual Learning

- Regularization-based approaches
- Replay-based approaches
- Expansion-based approaches

• Continual Learning assumes a particular situation where access to previous data is limited to the current task.

- Continual Learning assumes a particular situation where access to previous data is limited to the current task.
 - What if we can replay some of the previously observed samples?

Memory replay

- Episodic memory that stores a subset of data can alleviate forgetting.
- Which samples should be stored in replay memory?
- How to prevent forgetting while learning new task via utilizing episodic memory?

- Continual Learning assumes a particular situation where access to previous data is limited to the current task.
 - What if we can replay some of the previously observed samples?

Memory replay

- Episodic memory that stores a subset of data can alleviate forgetting.
- Which samples should be stored in replay memory?
- How to prevent forgetting while learning new task via utilizing episodic memory?

Generative replay

- Pseudo-rehearsal technique: Pseudo-inputs and pseudo-targets produced by a memory network can be fed into the task network.
- How to generate fake inputs learned from past input distribution and train current task simultaneously?

- Continual Learning assumes a particular situation where access to previous data is limited to the current task.
 - What if we can replay some of the previously observed samples?

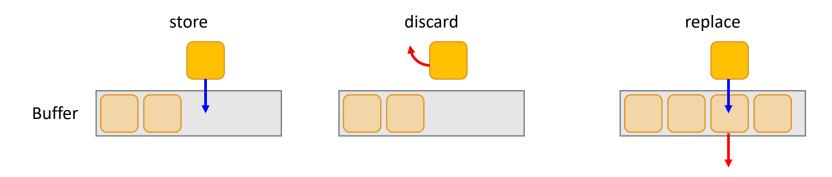
Memory replay

- Episodic memory that stores a subset of data can alleviate forgetting.
- Which samples should be stored in replay memory?
- How to prevent forgetting while learning new task via utilizing episodic memory?

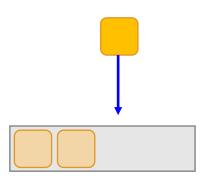
Generative replay

- Pseudo-rehearsal technique: Pseudo-inputs and pseudo-targets produced by a memory network can be fed into the task network.
- How to generate fake inputs learned from past input distribution and train current task simultaneously?

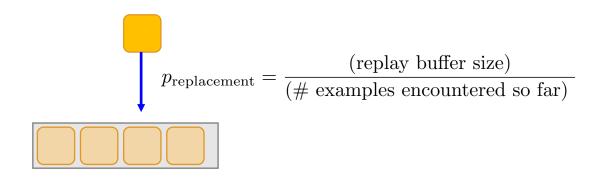
- If one can store samples representative to input distribution, the replayed samples enable us to partially retrieve previous task.
 - Possibly effective to prevent forgetting!
- Sampling strategy: How we keep a fixed buffer of size M to be used as a representative of the previous samples?
- Reservoir sampling [Chaudhry et al., 2019] attempts to keep memory to be representative.
 - Basic operations: samples can be stored, discarded or replaced at every update step.



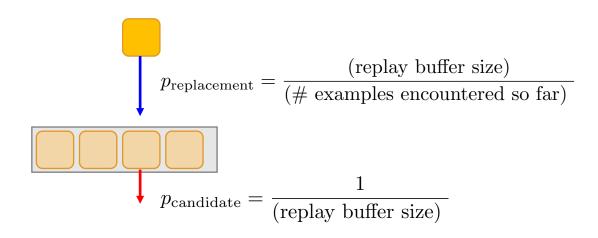
- Reservoir sampling [Chaudhry et al., 2019]
 - In the beginning when the buffer is not full, add incoming samples.



- Reservoir sampling [Chaudhry et al., 2019]
 - In the beginning when the buffer is not full, add incoming samples.
 - Once the buffer is full, replace current sample with a probability (replay buffer size)/(# examples encountered so far).

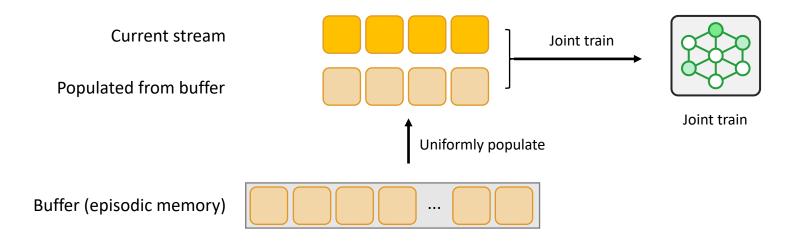


- Reservoir sampling [Chaudhry et al., 2019]
 - In the beginning when the buffer is not full, add incoming samples.
 - Once the buffer is full, replace current sample with a probability (replay buffer size)/(# examples encountered so far).
 - The sample to be replaced in the replay buffer is selected with a uniform distribution.



- Reservoir sampled instances in replay buffer are representative of the inputs.
 - It also works in the infinite non-iid input stream settings

- Reservoir sampling [Chaudhry et al., 2019]
 - How to train with Reservoir sampled buffer?



- Populate samples from buffer same sized with batch size and jointly train model.
- Since experience replay with Reservoir sampling is simple yet effective, it is used as a strong baseline for replay-based continual learning studies.

- Continual Learning assumes a particular situation where access to previous data is limited to the current task.
 - What if we can replay some of the previously observed samples?

Memory replay

- Episodic memory that stores a subset of data can alleviate forgetting.
- Which samples should be stored in replay memory?
- How to prevent forgetting while learning new task via utilizing episodic memory?

Generative replay

- Pseudo-rehearsal technique: Pseudo-inputs and pseudo-targets produced by a memory network can be fed into the task network.
- How to generate fake inputs learned from past input distribution and train current task simultaneously?

- Gradient Episodic Memory (GEM) [Lopez-Paz and Ranzato, 2017]
 - Assume the continuum of data is locally iid.
 - We update parameters on observed triplet (x, t, y) where (x, y) is a pair of inputtarget and t is task identifier.
 - Prevent forgetting by optimizing networks on observed triplet only allowed to decrease loss on populated samples from memory.
 - We define average loss on samples from memory

$$\ell\left(f_{ heta}, \mathcal{M}_{k}
ight) = rac{1}{|\mathcal{M}_{k}|} \sum_{(x_{i}, k, y_{i}) \in \mathcal{M}_{k}} \ell\left(f_{ heta}\left(x_{i}, k
ight), y_{i}
ight)$$
kth task memory

Then, we optimize parameters in what follows

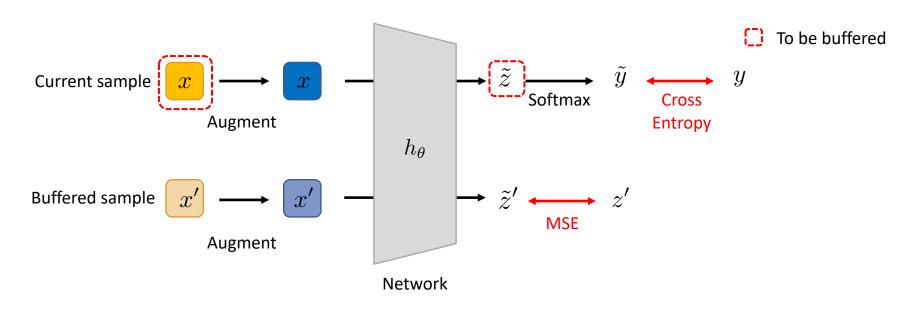
• We store trained triplets in fixed size memory in FIFO(first in first out) manner.

- Gradient Episodic Memory (GEM) [Lopez-Paz and Ranzato, 2017]
 - Optimization rephrasing: the gradients of past and current task should be aligned.

- If satisfied, the gradient g is unlikely to increase the loss at previous tasks
- If not satisfied, at least one previous task's loss is likely to increase after updating parameter on direction to g.
- If above products are negative, project g to the closest gradient \tilde{g} satisfying positive transfer.

minimize_{$$\tilde{g}$$} $\frac{1}{2} ||g - \tilde{g}||_2^2$
subject to $\langle \tilde{g}, g_k \rangle \ge 0$ for all $k < t$

- Dark Experience Replay (DER) [Buzzega, 2020]
 - Encourage the network to mimic its original responses for past samples.
 - Logit matching: retain the network's logits instead of the ground truth labels.
 - Similar to previous replay-based methods, DER also looks for parameters that fit
 the current task well while approximating the behavior observed in the old ones.
 - However, DER does not approximate past behaviors in gradient spaces.



$$\mathcal{L}_{t_c} + \alpha \mathbb{E}_{(x,z) \sim \mathcal{M}} [\|z - h_{\theta}(x)\|_2^2]$$

Dark Experience Replay (DER) [Buzzega, 2020]

Buffer	Method	S-CIFAR-10		S-Tiny-ImageNet		P-MNIST	R-MNIST
		Class-IL	Task-IL	Class-IL	Task-IL	Domain-IL	Domain-IL
_	JOINT	92.20±0.15	98.31±0.12	59.99±0.19	82.04±0.10	94.33 ± 0.17	95.76 ± 0.04
	SGD	$19.62{\scriptstyle\pm0.05}$	$61.02{\pm}3.33$	$7.92{\scriptstyle\pm0.26}$	$18.31{\scriptstyle\pm0.68}$	$40.70{\scriptstyle\pm2.33}$	$67.66{\scriptstyle\pm8.53}$
-	oEWC [36]	$19.49{\scriptstyle\pm0.12}$	$68.29{\scriptstyle\pm3.92}$	$7.58{\scriptstyle\pm0.10}$	$19.20{\scriptstyle\pm0.31}$	$\textbf{75.79} \scriptstyle{\pm 2.25}$	77.35±5.77
	SI [42]	$19.48{\scriptstyle\pm0.17}$	$68.05{\scriptstyle\pm5.91}$	$6.58{\scriptstyle\pm0.31}$	$36.32{\scriptstyle\pm0.13}$	$65.86{\scriptstyle\pm1.57}$	$71.91{\scriptstyle\pm5.83}$
	LwF [24]	$19.61 {\pm} 0.05$		$\boldsymbol{8.46} {\pm} 0.22$	$15.85{\scriptstyle\pm0.58}$	-	-
	PNN [35]	-	$95.13 {\pm} 0.72$	-	$67.84{\scriptstyle\pm0.29}$	-	-
200	ER [33]	$44.79{\scriptstyle\pm1.86}$	$91.19{\scriptstyle\pm0.94}$	$8.49{\scriptstyle\pm0.16}$	$38.17{\scriptstyle\pm2.00}$	$72.37{\scriptstyle\pm0.87}$	$85.01{\scriptstyle\pm1.90}$
	GEM [27]	$25.54{\scriptstyle\pm0.76}$	90.44 ± 0.94	-	-	$66.93{\scriptstyle\pm1.25}$	$80.80{\scriptstyle\pm1.15}$
	A-GEM [9]	$20.04{\scriptstyle\pm0.34}$	$83.88{\scriptstyle\pm1.49}$	$8.07{\pm0.08}$	$22.77{\scriptstyle\pm0.03}$	$66.42{\scriptstyle\pm4.00}$	$81.91{\scriptstyle\pm0.76}$
	iCaRL [32]	$49.02{\scriptstyle\pm3.20}$	$88.99{\scriptstyle\pm2.13}$	$7.53{\scriptstyle\pm0.79}$	28.19 ± 1.47	-	-
	FDR [4]	$30.91{\scriptstyle\pm2.74}$	$91.01{\scriptstyle\pm0.68}$	$8.70{\scriptstyle\pm0.19}$	$40.36{\scriptstyle\pm0.68}$	$74.77{\scriptstyle\pm0.83}$	$85.22{\pm}3.35$
	GSS [1]	$39.07{\scriptstyle\pm5.59}$	$88.80{\scriptstyle\pm2.89}$	-	-	$63.72{\scriptstyle\pm0.70}$	$79.50{\scriptstyle\pm0.41}$
	HAL [8]	32.36 ± 2.70	82.51 ± 3.20	-	-	74.15 ± 1.65	84.02 ± 0.98
	DER (ours)	61.93 ± 1.79	91.40 ± 0.92	11.87 ± 0.78	40.22 ± 0.67	81.74 ± 1.07	90.04 ± 2.61
	DER++ (ours)	64.88 ± 1.17	91.92 ± 0.60	$10.96{\scriptstyle\pm1.17}$	40.87 ± 1.16	83.58 ± 0.59	$90.43{\pm}1.87$
500	ER [33]	$57.74{\scriptstyle\pm0.27}$	$93.61{\scriptstyle\pm0.27}$	$9.99{\scriptstyle\pm0.29}$	$48.64{\scriptstyle\pm0.46}$	$80.60{\scriptstyle\pm0.86}$	$88.91{\scriptstyle\pm1.44}$
	GEM [27]	$26.20{\scriptstyle\pm1.26}$	$92.16{\scriptstyle\pm0.69}$	-	-	$76.88{\scriptstyle\pm0.52}$	$81.15{\scriptstyle\pm1.98}$
	A-GEM [9]	$22.67{\scriptstyle\pm0.57}$	$89.48{\scriptstyle\pm1.45}$	$8.06{\scriptstyle\pm0.04}$	$25.33{\scriptstyle\pm0.49}$	$67.56{\scriptstyle\pm1.28}$	$80.31{\scriptstyle\pm6.29}$
	iCaRL [32]	$47.55{\pm}3.95$	$88.22{\scriptstyle\pm2.62}$	$9.38{\scriptstyle\pm1.53}$	31.55 ± 3.27	-	-
	FDR [4]	$28.71{\scriptstyle\pm3.23}$	$93.29{\scriptstyle\pm0.59}$	$10.54{\scriptstyle\pm0.21}$	$49.88{\scriptstyle\pm0.71}$	$83.18{\scriptstyle\pm0.53}$	$89.67{\scriptstyle\pm1.63}$
	GSS [1]	$49.73{\scriptstyle\pm4.78}$	$91.02{\scriptstyle\pm1.57}$	-	-	$76.00{\scriptstyle\pm0.87}$	$81.58{\scriptstyle\pm0.58}$
	HAL [8]	41.79 ± 4.46	84.54 ± 2.36	-	_	80.13 ± 0.49	85.00 ± 0.96
	DER (ours)	70.51 ± 1.67	93.40 ± 0.39	$17.75{\scriptstyle\pm1.14}$	$51.78{\scriptstyle\pm0.88}$	87.29 ± 0.46	$92.24{\pm}1.12$
	DER++ (ours)	72.70 ± 1.36	93.88 ± 0.50	$19.38{\scriptstyle\pm1.41}$	51.91 ± 0.68	88.21 ± 0.39	$92.77{\pm 1.05}$
5120	ER [33]	$82.47{\scriptstyle\pm0.52}$	$96.98 {\scriptstyle\pm0.17}$	$27.40{\scriptstyle\pm0.31}$	$67.29{\scriptstyle\pm0.23}$	$89.90{\scriptstyle\pm0.13}$	$93.45{\scriptstyle\pm0.56}$
	GEM [27]	$25.26{\pm}3.46$	$95.55{\scriptstyle\pm0.02}$	-	-	$87.42{\scriptstyle\pm0.95}$	$88.57{\scriptstyle\pm0.40}$
	A-GEM [9]	$21.99{\scriptstyle\pm2.29}$	$90.10{\scriptstyle\pm2.09}$	$7.96{\scriptstyle\pm0.13}$	$26.22{\scriptstyle\pm0.65}$	$73.32{\scriptstyle\pm1.12}$	$80.18{\scriptstyle\pm5.52}$
	iCaRL [32]	$55.07{\scriptstyle\pm1.55}$	$92.23{\scriptstyle\pm0.84}$	$14.08{\scriptstyle\pm1.92}$	$40.83{\scriptstyle\pm3.11}$	-	-
	FDR [4]	$19.70{\scriptstyle\pm0.07}$	$94.32{\scriptstyle\pm0.97}$	$28.97{\scriptstyle\pm0.41}$	$68.01{\scriptstyle\pm0.42}$	$90.87{\scriptstyle\pm0.16}$	94.19 ± 0.44
	GSS [1]	$67.27{\scriptstyle\pm4.27}$	$94.19{\scriptstyle\pm1.15}$	-	-	$82.22{\scriptstyle\pm1.14}$	$85.24{\scriptstyle\pm0.59}$
	HAL [8]	59.12 ± 4.41	88.51 ± 3.32	-	-	89.20 ± 0.14	91.17 ± 0.31
	DER (ours)	$83.81{\scriptstyle\pm0.33}$	$95.43{\scriptstyle\pm0.33}$	$36.73{\scriptstyle\pm0.64}$	$69.50{\scriptstyle\pm0.26}$	$91.66{\scriptstyle\pm0.11}$	$94.14{\scriptstyle\pm0.31}$
	DER++ (ours)	85.24 ± 0.49	$96.12{\scriptstyle\pm0.21}$	$39.02 {\pm 0.97}$	$69.84 {\pm 0.63}$	$92.26 {\pm} 0.17$	$94.65 {\pm 0.33}$

- Despite its simplicity, DER/DER++
 outperform most of CL baselines
 in various scenarios.
 - DER++ additionally populates and utilizes ground truth labels (y).
- The source of its greatness is not fully explained yet.
 - There is still much room for improvement!

103

Algorithmic Intelligence Lab

- Continual Learning assumes a particular situation where access to previous data is limited to the current task.
 - What if we can replay some of the previously observed samples?

Memory replay

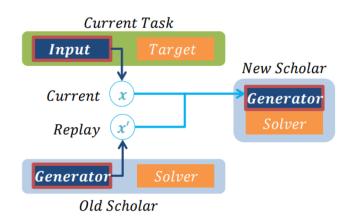
- Episodic memory that stores a subset of data can alleviate forgetting.
- How to utilize episodic memory to prevent forgetting while learning new task?
- Which samples should be stored in replay memory?

Generative replay

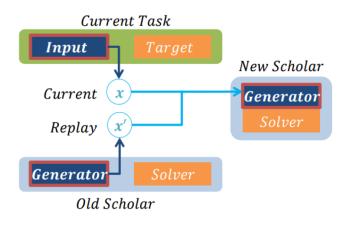
- Pseudo-rehearsal technique: Pseudo-inputs and pseudo-targets produced by a memory network can be fed into the task network.
- How to generate fake inputs learned from past input distribution and train current task simultaneously?

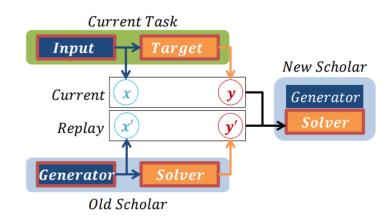
- Deep Generative Replay [Shin et al., 2017]
 - A cooperative **dual model architecture** consisting of a deep generative model ("generator") and a task solving model ("solver") to retains the knowledge without revisiting actual past data.

- Deep Generative Replay [Shin et al., 2017]
 - A cooperative dual model architecture consisting of a deep generative model ("generator") and a task solving model ("solver") to retains the knowledge without revisiting actual past data.
 - **Generator** is sequentially trained to generate pseudo-input from current task inputs and generated inputs from *old scholar*'s generator.



- Deep Generative Replay [Shin et al., 2017]
 - A cooperative dual model architecture consisting of a deep generative model ("generator") and a task solving model ("solver") to retains the knowledge without revisiting actual past data.
 - Generator is sequentially trained to generate pseudo-input from current task inputs and generated inputs from old scholar's generator.
 - Solver is sequentially trained on both current input-target pairs and pairs of generated input-target from old scholar's solver.

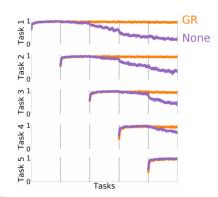


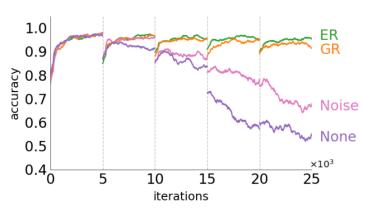


- Deep Generative Replay [Shin et al., 2017]
- Experimental results
 - Test accuracy of sequentially learned solver measured on full test data from MNIST.
 - The first solver learned from real data, and subsequent solvers learned from previous scholar networks.

	$Solver_1 \rightarrow$	$Solver_2 \rightarrow$	$Solver_3 \rightarrow$	$Solver_4 \rightarrow$	$Solver_5$
Accuracy(%)	98.81%	98.64%	98.58%	98.53%	98.56%

- Permuted MNIST experiment
 - Generative replay(GR) trains well as much as Exact replay (ER).
 - Sequential training on a solver alone suffer forgetting (None).
 - Replaying gaussian noise does not help tempering performance loss (Noise).



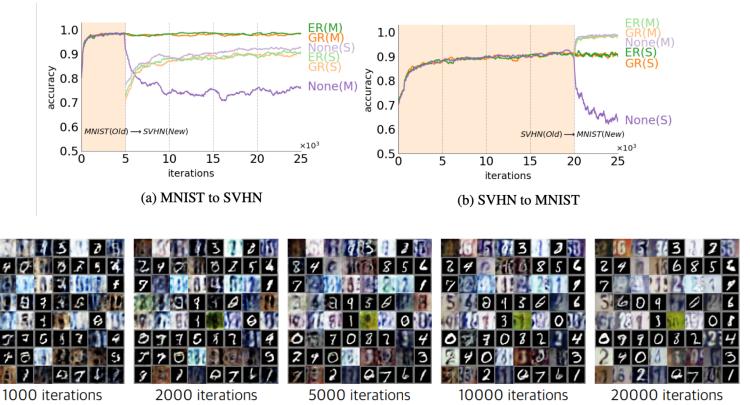


Deep Generative Replay [Shin et al., 2017]

Learning new domains

the original task (thick curves) the new task (dim curves)

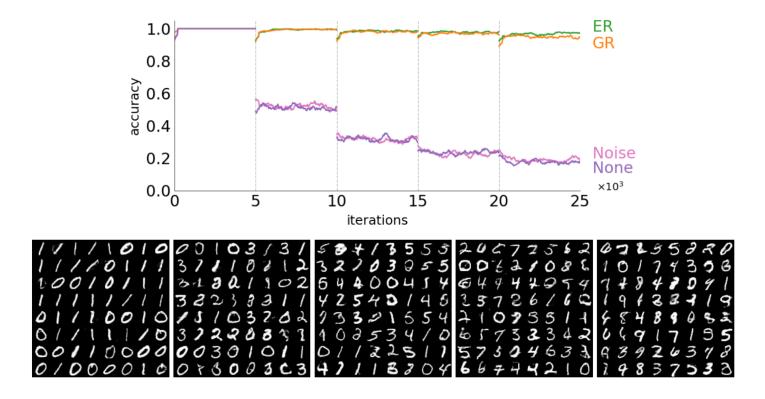
109



- MNIST→SVHN, SVHN→MNIST
- Generative replay learns new domains sequentially without forgetting.

Algorithmic Intelligence Lab

- Deep Generative Replay [Shin et al., 2017]
 - Learning new classes



- MNIST divided into 5 tasks with two labels in each.
- Generative replay learns new classes sequentially without forgetting.

Table of Contents

1. Introduction

- Limited training samples in real-world applications
- What is transfer learning?
- Overview of various scenarios of transfer learning

2. Transfer Learning Methods

- Fine-tuning
- Domain adaptation
- Matching outputs or intermediate features

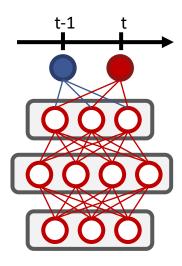
3. Multi-task Learning

- Sharing architectures
- Loss balancing

4. Continual Learning

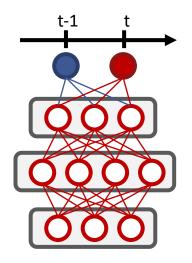
- Regularization-based approaches
- Replay-based approaches
- Expansion-based approaches

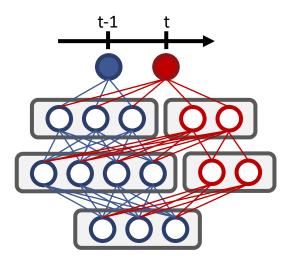
- Regularization-based approaches prevent forgetting by regularizing the change of a specific set of weights (e.g. EWC).
 - Making the current weights closer to the previous ones may not always ensure that the predictions on the past tasks also remain unchanged.



Without fixing model architecture

- Regularization-based approaches prevent forgetting by regularizing the change of a specific set of weights (e.g. EWC).
 - Making the current weights closer to the previous ones may not always ensure that the predictions on the past tasks also remain unchanged.
- Expansion-based Continual Learning
 - Expand the model architecture to accommodate new data instead of fixing it beforehand.
 - Prevent pre-existing components from being overwritten by the new information.



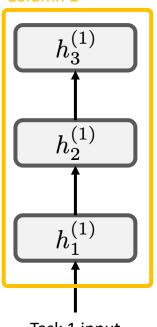


Without fixing model architecture

Expanding model architecture

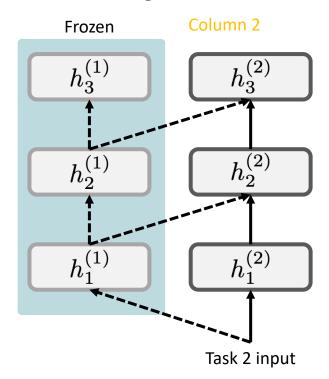
- Progressive Neural Networks [Rusu and Rabinowitz et al., 2016]
 - Begin with just a single column NN with an initial task.

Column 1

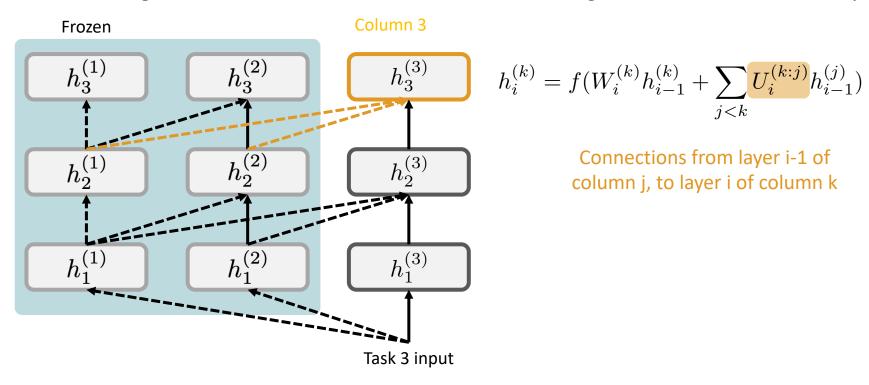


Task 1 input

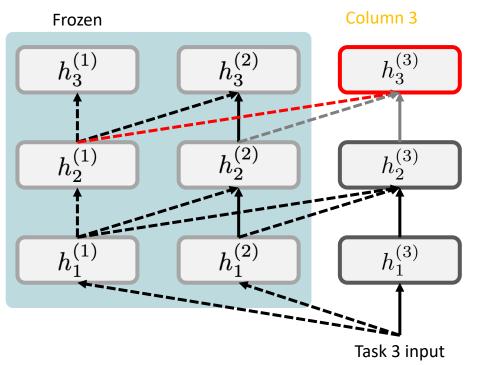
- Progressive Neural Networks [Rusu and Rabinowitz et al., 2016]
 - Begin with just a single column NN with an initial task.
 - Allocating a new column for each new task, whose weights are initialized randomly.



- Progressive Neural Networks [Rusu and Rabinowitz et al., 2016]
 - Begin with just a single column NN with an initial task.
 - Allocating a new column for each new task, whose weights are initialized randomly.



- Progressive Neural Networks [Rusu and Rabinowitz et al., 2016]
 - Begin with just a single column NN with an initial task.
 - Allocating a new column for each new task, whose weights are initialized randomly.

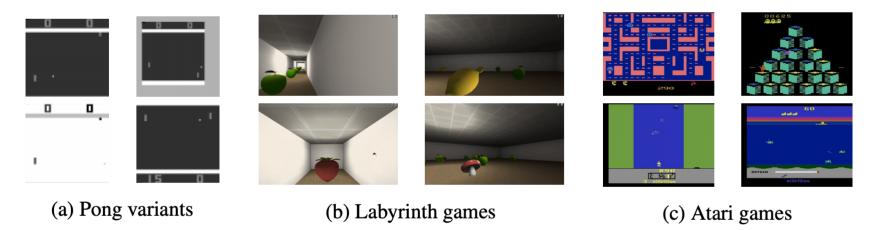


$$h_i^{(k)} = f(W_i^{(k)} h_{i-1}^{(k)} + \sum_{j < k} U_i^{(k:j)} h_{i-1}^{(j)})$$

Connections from layer i-1 of column j, to layer i of column k

• For example, if $h_2^{(1)}$ has enough information(=transferrable) to perform task 3 at layer 3, $h_3^{(3)}$ can ignore inputs other than $h_2^{(1)}$.

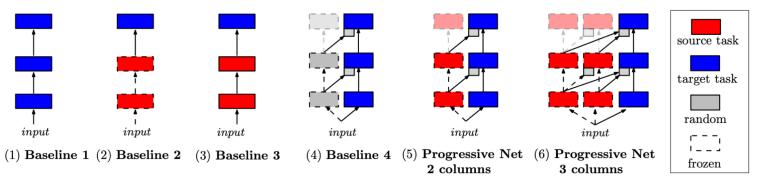
- Experiments
 - Setup



- Evaluate across three different RL domains
 - Pong variants: synthetic version of Pong including flipped, noisy, scaled and recolored transforms.
 - Labyrinth games: a set of 3D maze games
 - Atari games: random sequences of Atari games
- New column is linearly added when new task(domain) is given.

Experiments

Baselines

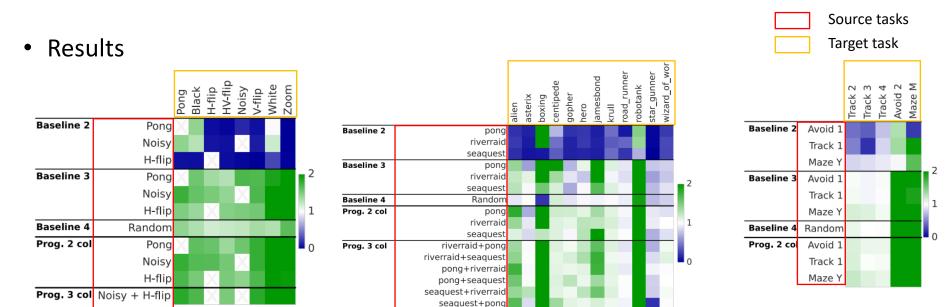


- Baseline 2: a quite standard in supervised learning with finetuning only output layer of pretrained networks.
- Baseline 3: support full finetuning of pretrained network
- Baseline 4: Does progressive NN take advantage of positive transfer from previously learned columns?

Metrics

- Transfer score: the relative performance of an architecture compared with baseline1 (high is better). Clipped in range [0,2].
- Provide mean and median transfer scores.

Pong Soup



• Baseline2 (Single column, only output layer is finetuned) fails to learn the target task (negative transfer).

Prog. 4 col seaquest+riverraid+pong

• Progressive NNs (with 2 or more columns) show greater **transferability** from source task domains to target domain.

Atari

Algorithmic Intelligence Lab

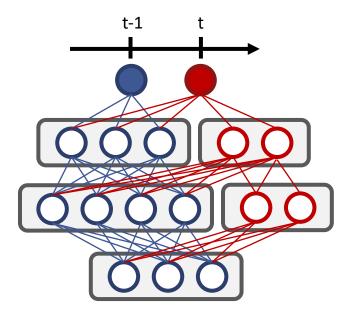
Labyrinth

Results

	Pong Soup		Atari		Labyrinth	
	Mean (%)	Median (%)	Mean (%)	Median (%)	Mean (%)	Median (%)
Baseline 1	100	100	100	100	100	100
Baseline 2	35	7	41	21	88	85
Baseline 3	181	160	133	110	235	112
Baseline 4	134	131	96	95	185	108
Progressive 2 col	209	169	132	112	491	115
Progressive 3 col	222	183	140	111		
Progressive 4 col		_	141	116		_

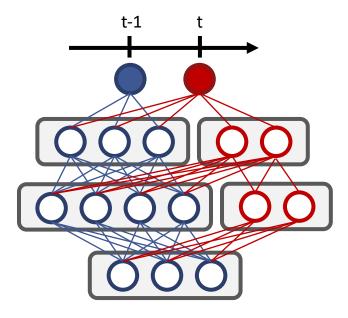
- Baseline 3 shows high positive transfer but progressive NN shows much higher performance in terms of mean and median score.
 - This suggests progressive NN is better to **exploit transfer** when source and target domains are compatible.
 - Also, since baseline3 learns target domain without preserving features of source task domains, it might suffers **catastrophic forgetting** while progressive NN does not.

- Dynamically Expandable Networks (DEN) [Yoon, et a., 2018]
 - Progressive NN-like approaches increase model size linearly on the number of tasks.

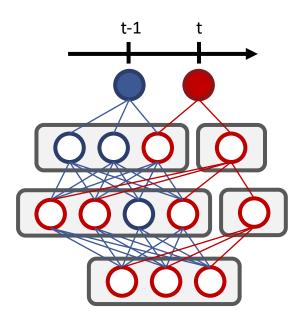


Expanding model architecture

- Dynamically Expandable Networks (DEN) [Yoon, et a., 2018]
 - Progressive NN-like approaches increase model size linearly on the number of tasks.
 - **DEN** selectively retrains the old network, expanding its capacity when necessary.

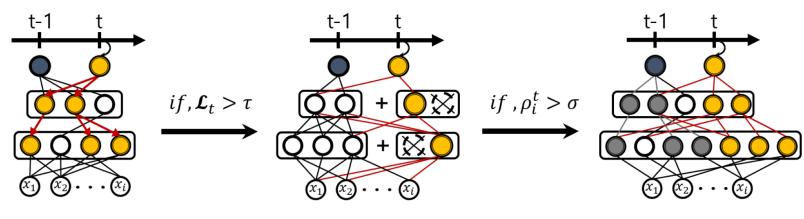


Expanding model architecture



Dynamically Expanding model architecture

- Sketch of Dynamically Expandable Networks (DEN) [Yoon, et a., 2018]
 - Selective retraining
 - Dynamic network expansion
 - Network split/duplication



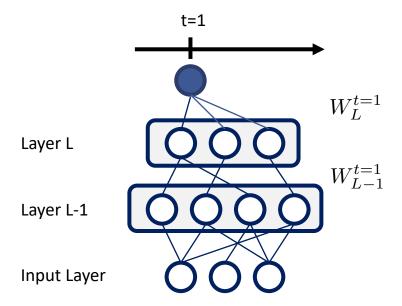
Selective retraining

Dynamic network expansion

Network split/duplication

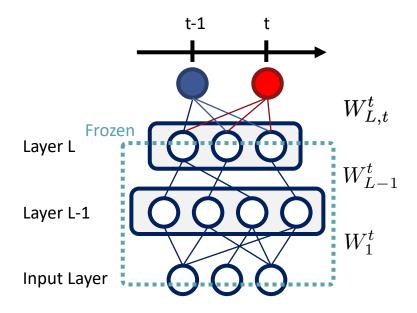
Selective Retraining

• At the initial task (t=1), train with L1-regularization (sparse network)



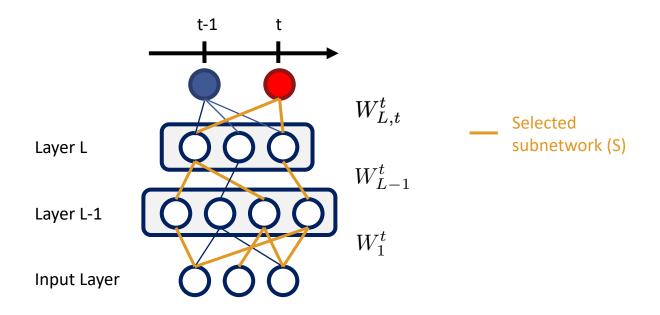
Selective Retraining

- At every Incoming new task,
 - Train only $W_{L,t}^t$ weights (L1-reg).

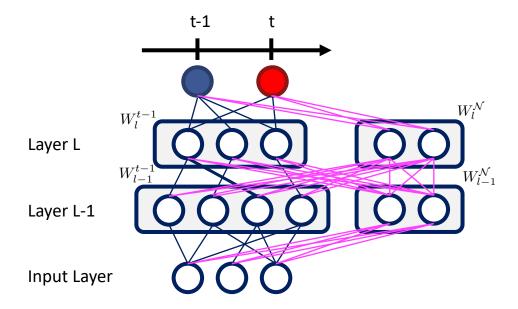


Selective Retraining

- At every Incoming new task,
 - Train only $W_{L,t}^t$ weights (L1-reg).
 - Then, the non-zero values of $W_{L,t}^t$ weights is related to t-task (parameter selection).
 - Selected subnetworks (S): A set of neurons adjacent to selected parameters
 - Train subnetwork S with L2-reg.

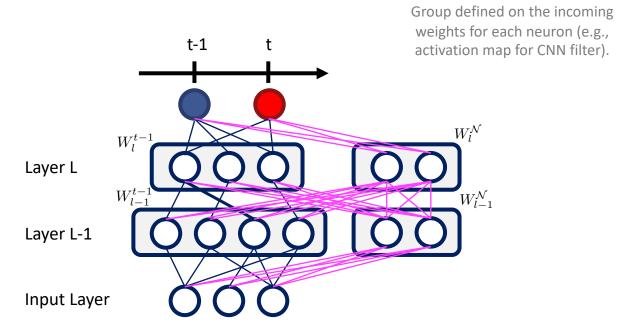


- Does selective retrained model perform well on task t?
- If $(\mathcal{L}_t > \tau)$, expand network.



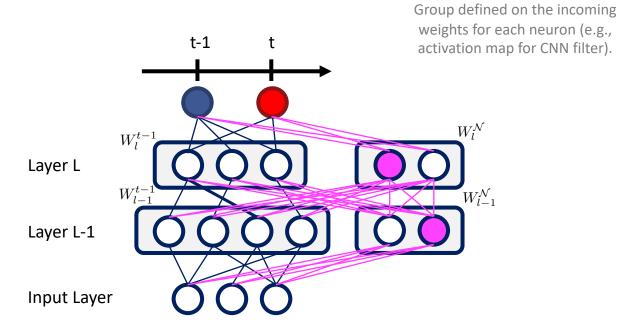
- Does selective retrained model perform well on task t?
- If $(\mathcal{L}_t > \tau)$, expand network.
- Using group sparse regularization to dynamically decide how many neurons to add at which layer

$$\underset{\boldsymbol{W}_{l}^{\mathcal{N}}}{\operatorname{minimize}} \mathcal{L}\left(\boldsymbol{W}_{l}^{\mathcal{N}}; \boldsymbol{W}_{l}^{t-1}, \mathcal{D}_{t}\right) + \mu \left\|\boldsymbol{W}_{l}^{\mathcal{N}}\right\|_{1} + \gamma \sum_{g} \left\|\boldsymbol{W}_{l,g}^{\mathcal{N}}\right\|_{2}$$



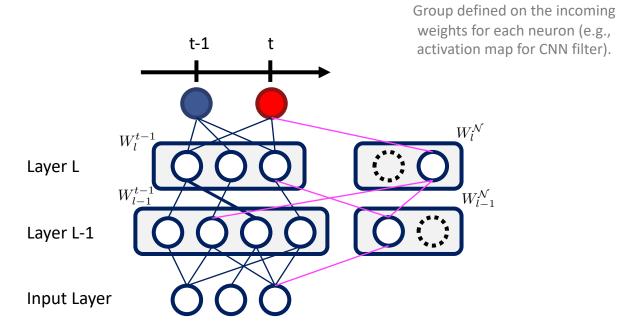
- Does selective retrained model perform well on task t?
- If $(\mathcal{L}_t > \tau)$, expand network.
- Using group sparse regularization to dynamically decide how many neurons to add at which layer

$$\underset{\boldsymbol{W}_{l}^{\mathcal{N}}}{\operatorname{minimize}} \mathcal{L}\left(\boldsymbol{W}_{l}^{\mathcal{N}}; \boldsymbol{W}_{l}^{t-1}, \mathcal{D}_{t}\right) + \mu \left\|\boldsymbol{W}_{l}^{\mathcal{N}}\right\|_{1} + \gamma \sum_{g} \left\|\boldsymbol{W}_{l,g}^{\mathcal{N}}\right\|_{2}$$



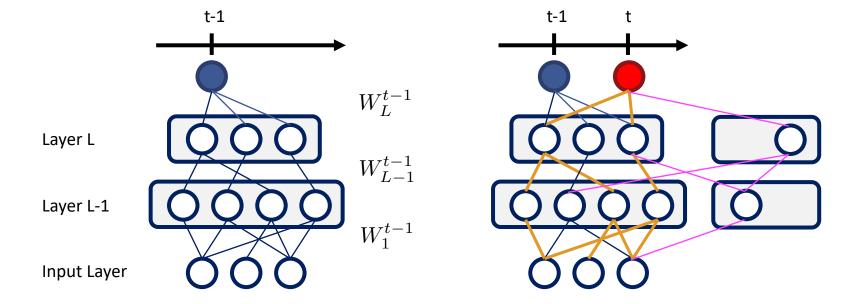
- Does selective retrained model perform well on task t?
- If $(\mathcal{L}_t > \tau)$, expand network.
- Using group sparse regularization to dynamically decide how many neurons to add at which layer

$$\underset{\boldsymbol{W}_{l}^{\mathcal{N}}}{\operatorname{minimize}} \mathcal{L}\left(\boldsymbol{W}_{l}^{\mathcal{N}}; \boldsymbol{W}_{l}^{t-1}, \mathcal{D}_{t}\right) + \mu \left\|\boldsymbol{W}_{l}^{\mathcal{N}}\right\|_{1} + \gamma \sum_{g} \left\|\boldsymbol{W}_{l,g}^{\mathcal{N}}\right\|_{2}$$



Network split/duplication

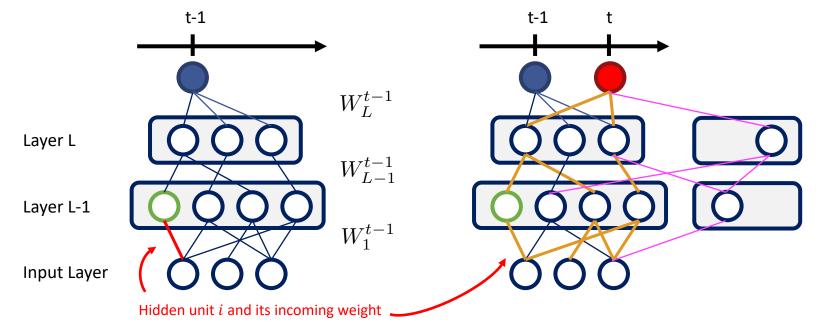
• Prevent forgetting after training with dynamic expanded networks



Network split/duplication

- Prevent forgetting after training with dynamic expanded networks
- Measure the amount of semantic drift for each hidden unit *i*:

$$\rho_i^t = \|w_i^t - w_i^{t-1}\|_2$$

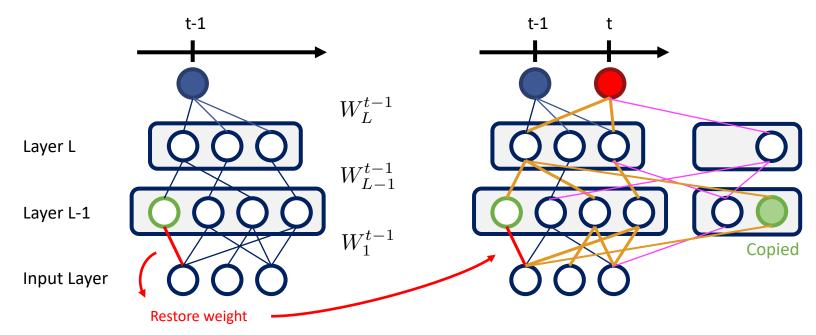


Network split/duplication

- Prevent forgetting after training with dynamic expanded networks
- Measure the amount of semantic drift for each hidden unit i:

$$\rho_i^t = \|w_i^t - w_i^{t-1}\|_2$$

- If such semantic drift is too large, copy neuron and adjacent weights.
 - The original neuron and weights are restored to the time stamp at t-1th task trained.



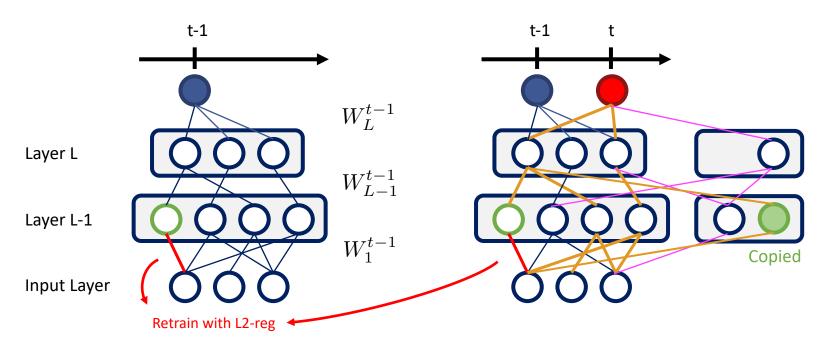
Network split/duplication

- Prevent forgetting after training with dynamic expanded networks
- Measure the amount of semantic drift for each hidden unit i:

$$\rho_i^t = \|w_i^t - w_i^{t-1}\|_2$$

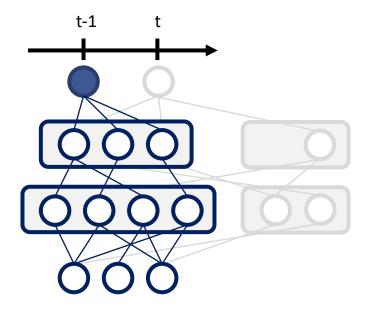
- If such semantic drift is too large, copy neuron and adjacent weights.
 - The original neuron and weights are restored to the time stamp at t-1th task trained.
- Then, retrain network on tth task while retaining t-1th task learned weights.

$$\operatorname{minimize}_{\boldsymbol{W}^{t}} \mathcal{L}\left(\boldsymbol{W}^{t}; \mathcal{D}_{t}\right) + \lambda \left\| \boldsymbol{W}^{t} - \boldsymbol{W}^{t-1} \right\|_{2}^{2}$$

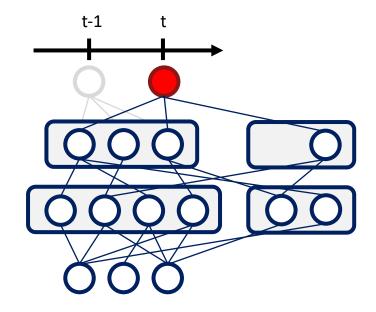


Timestamped Inference

- While network expansion and split procedures, DEN timestamps each newly added unit j by setting $\{z\}_j = t$ to record the training stage t.
- At inference time, each task will only use the parameters that were introduced up to state t.



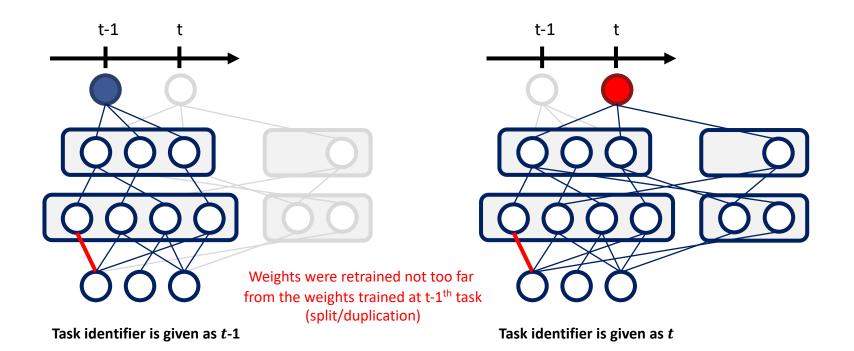
Task identifier is given as t-1



Task identifier is given as t

Timestamped Inference

- While network expansion and split procedures, DEN timestamps each newly added unit j by setting $\{z\}_j = t$ to record the training stage t.
- At inference time, each task will only use the parameters that were introduced up to state t.
 - This is why the network split/duplication works for preventing forgetting.



Baselines

DNN-STL: Base DNN, trained for each task separately

Offline learning

- DNN-MTL: Base DNN, trained for all tasks at once
- DNN: Base DNN, using I2-regularizations

Reg-based CL

- DNN-L2: Base DNN, using I2-regularizations b/w weights of previous/current tasks
- DNN-EWC: DNN trained with elastic weight consolidation for regularization
- DNN-Progressive: DNN trained with progressive nets

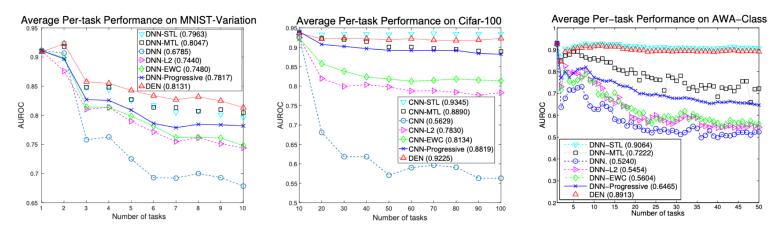
Expansion-based CL

• DEN

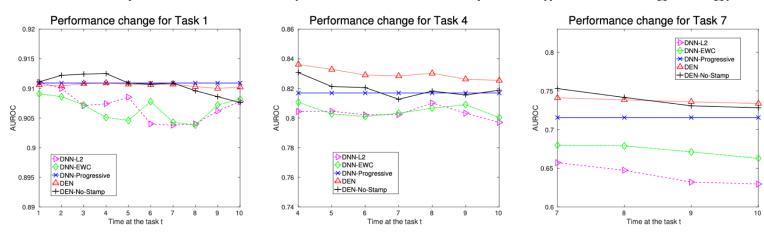
Datasets

- MNIST-Variation: rotated / noised MNIST images. One-versus-rest binary task
- CIFAR-100: 100 classes. Binary task on each class.
- AwA (Animal with attributes): 50 classes. Binary task on each class.

- Average Per-task performance
 - DEN outperforms all online-trained baselines



- Performance retention over time (MNIST-Variation)
 - DEN steadily retains learned performance at any time (prevent forgetting)



Algorithmic Intelligence Lab

Summary

- Many attempts exist to better transfer the knowledge from source to target domains.
- Mainly, two branches of approaches exist.
- [1] Training universal feature extractor from data rich source domain
 - e.g.) Big Transfer, self-supervised learning methods
- [2] Consideration of "what should be transferred" while doing transfer
 - e.g.) Jacobian matching
- Fine-tuning/transferring knowledge from backbone network is getting very common:
 - e.g.) Most NLP works fine-tune BERT (or GPT), rather than training from scratch

Summary

- Continual learning aims to prevent catastrophic forgetting while learning sequential tasks.
- To prevent forgetting, previous works try to preserve learned knowledge by





- [1] Regulating parameter changes,
 - Elastic Weight Consolidation (EWC)
 - Learning without Forgetting (LwF)

Resource efficient

Low performance Require task identity

- [2] Storing/replaying past task-specific samples,
 - Experience Replay (ER)
 - Deep Generative Replay

High performance Easy to implement

Resource expensive Privacy

- [3] Expanding model to separate knowledge physically.
 - Progressive Neural Network(PNN)

Dynamically Expandable Networks(DEN)

High performance

Not practical

- Recent works aim to overcome practical limitations of various types of continual learning settings.
 - Online streamed data (online learning)
 - Task-free (training without task identifier/boundary information)

[Pan et al., 2010] A survey on transfer learning, IEEE Transactions on knowledge and data engineering, 2010.

link: https://ieeexplore.ieee.org/stamp/stamp.jsp?tp=&arnumber=5288526

[Weiss et al., 2016] A survey of transfer learning, Journal of Big Data, 2016.

link: https://journalofbigdata.springeropen.com/track/pdf/10.1186/s40537-016-0043-6

[Tan et al., 2018] A Survey on Deep Transfer Learning, arXiv preprint arXiv:1808.01974, 2018.

link: https://arxiv.org/pdf/1808.01974.pdf

[Yaniv et al., 2014] DeepFace: Closing the Gap to Human-Level Performance in Face Verification, CVPR, 2014.

link: https://ieeexplore.ieee.org/stamp/stamp.jsp?arnumber=6909616

[Razavian et al., 2014] CNN features off-the-shelf: an astounding baseline for recognition, CVPR Workshops, 2014.

link: https://arxiv.org/pdf/1403.6382.pdf

[Hinton et al., 2015] Distilling the knowledge in a neural network, NIPS workshops, 2015.

link: https://arxiv.org/pdf/1503.02531.pdf

[Wang et al., 2017] Growing a brain: Fine-tuning by increasing model capacity, CVPR, 2017.

link: https://ieeexplore.ieee.org/stamp/stamp.jsp?tp=&arnumber=8099806

[Ge et al., 2017] Borrowing treasures from the wealthy: Deep transfer learning through selective joint fine-tuning, CVPR, 2017.

link: https://arxiv.org/pdf/1702.08690.pdf

[Hendrycks et al., 2019] Using Pre-training Can Improve Model Robustness and Uncertainty, ICML, 2019.

link: https://arxiv.org/pdf/1901.09960.pdf

[Kolesnikov, Beyer and Zhai et al., 2020] Big Transfer (BiT): General Visual Representation Learning, 2020

link: https://arxiv.org/pdf/1912.11370.pdf

[Andrei et al., 2016] Progressive Neural Networks, arXiv preprint arXiv:1606.04671, 2016.

link: https://arxiv.org/pdf/1606.04671.pdf

[Kendall et al., 2018] Multi-Task Learning Using Uncertainty to Weigh Losses for Scene Geometry and Semantics, *CVPR*, 2018.

link: https://arxiv.org/pdf/1705.07115.pdf

[Li et al., 2016] Learning without Forgetting, ECCV, 2016.

link: https://arxiv.org/pdf/1606.09282.pdf

[Zagoruyko et al., 2017] Paying more attention to attention: Improving the performance of convolutional neural networks via attention transfer, ICLR, 2017.

link: https://arxiv.org/pdf/1612.03928.pdf

[Springenberg et al., 2015] Striving for Simplicity: The All Convolutional Net, ICLR, 2015.

link: https://arxiv.org/pdf/1412.6806.pdf

[Selvaraju et al., 2016] Grad-CAM: Visual Explanations from Deep Networks via Gradient-based Localization, ICCV, 2017.

link: https://arxiv.org/pdf/1610.02391.pdf

[Czarnecki et al., 2017] Sobolev raining for neural networks, NIPS, 2017.

link: https://arxiv.org/pdf/1706.04859.pdf

[Srinivas et al., 2018] Knowledge Transfer with Jacobian Matching, ICML, 2018.

link: https://arxiv.org/pdf/1803.00443.pdf

[Cui et al., 2018] Large scale fine-grained categorization and domain specific transfer learning, CVPR, 2018.

link: https://arxiv.org/abs/1806.06193

[Ahn et al., 2019] Variational Information Distillation for Knowledge Transfer, CVPR, 2019.

link: https://arxiv.org/abs/1904.05835

[Park et al., 2019] Relational Knowledge Distillation, CVPR, 2019.

link: https://arxiv.org/abs/1904.05068

[Jang and Lee, 2019] Learning What and Where to Transfer, ICML 2019.

link: https://arxiv.org/abs/1905.05901

[Tian et al., 2020] Contrastive Representation Distillation, ICLR, 2020.

link: https://arxiv.org/abs/1910.10699

[Zhang and Yang, 2017] A Survey on Multi-Task Learning, arxiv, 2017.

link: https://arxiv.org/abs/1707.08114

[Misra et al., 2016] Cross-stitch Networks for Multi-task Learning, CVPR, 2016

link: https://arxiv.org/abs/1604.03539

[Mudrakarta et al., 2019] K for the Price of 1: Parameter-efficient Multi-task and Transfer Learning, ICLR, 2019

link: https://arxiv.org/abs/1810.10703

[Sener and Koltun, 2018] Multi-task Learning as Multi-objective Optimization, NIPS, 2018

link: https://arxiv.org/abs/1810.04650

[Chen et al., 2018] GradNorm: Gradient Normalization for Adaptive Loss Balancing in Deep Multitask Networks, ICML,

2018

link: https://arxiv.org/abs/1711.02257

[Barber and Agakov, 2003] The IM Algorithm: A Variational Approach to Information Maximization, NIPS, 2003

link: http://papers.nips.cc/paper/2410-information-maximization-in-noisy-channels-a-variational-approach.pdf

[Andrychowicz et al., 2016] Learning to learn by gradient descent by gradient descent, NIPS, 2016

link: https://arxiv.org/abs/1606.04474

[Finn et al., 2017] Model-Agnostic Meta-Learning for Fast Adaptation of Deep Networks, ICML, 2017

link: https://arxiv.org/abs/1703.03400

Domain Adaptation

- [Grandvalet & Bengio, 2004] Semi-supervised Learning by Entropy Minimization. NIPS 2004. link: https://papers.nips.cc/paper/2740-semi-supervised-learning-by-entropy-minimization
- [Ganin et al., 2015] Unsupervised Domain Adaptation by Backpropagation. ICML 2015. link: http://proceedings.mlr.press/v37/ganin15.html
- [Bousmalis et al., 2016] Domain Separation Networks. NIPS 2016. link: https://arxiv.org/abs/1608.06019
- [Long et al., 2016] Unsupervised Domain Adaptation with Residual Transfer Networks. NIPS 2016. link: https://arxiv.org/abs/1602.04433
- [Tzeng et al., 2017] Adversarial Discriminative Domain Adaptation. CVPR 2017. link: https://arxiv.org/abs/1702.05464
- [Shrivastava et al., 2017] Learning from Simulated and Unsupervised Images through Adversarial... CVPR 2017. link: https://arxiv.org/abs/1612.07828
- [Bousmalis et al., 2017] Unsupervised Pixel-Level Domain Adaptation with Generative Adversarial... CVPR 2017. link: https://arxiv.org/abs/1612.05424
- [Tobin et al., 2017] Domain Randomization for Transferring Deep Neural Networks from Simulation... IROS 2017. link: https://arxiv.org/abs/1703.06907
- [Hoffman et al., 2018] CyCADA: Cycle-Consistent Adversarial Domain Adaptation. ICML 2018. link: https://arxiv.org/abs/1711.03213

Continual Learning

[Aljundi et al., 2019] Gradient based sample selection for online continual learning. In NeurIPS 2019. https://arxiv.org/pdf/1903.08671.pdf

[Chaudhry et al., 2019] On Tiny Episodic Memories in Continual Learning. *arXiv preprint*, 2019. https://arxiv.org/pdf/1902.10486.pdf

[Lopez-Paz and Ranzato, 2017] Gradient Episodic Memory for Continual Learning. In NeurIPS, 2017. https://arxiv.org/pdf/1706.08840.pdf

[Lee, et al., 2020] A Neural Dirichlet Process Mixture Model for Task-free Continual Learning, In ICLR, 2020. https://arxiv.org/pdf/2001.00689.pdf

[Gido M van de Ven and Andreas S Tolias., 2018] Three scenarios for continual learning, In NeurIPS workshop, 2018. https://arxiv.org/pdf/1904.07734.pdf

[Yoon, et a., 2018] Lifelong Learning with Dynamically Expandable Networks, In ICLR, 2018. https://arxiv.org/pdf/1708.01547.pdf

[Rusu and Rabinowitz et al., 2016] Progressive Neural Networks, *arXiv preprint*, 2016 https://arxiv.org/pdf/1606.04671.pdf

[Shin et al., 2017] Continual Learning with Deep Generative Replay, In NeurIPS, 2017 https://arxiv.org/pdf/1705.08690.pdf

[McCloskey, M. and Cohen, N.J., 1989] Catastrophic interference in connectionist networks: The sequential learning problem, Psychology of learning and motivation 24, 109-165 (1989)

[Kirkpatrick, J., Pascanu, R., et al., 2017] Overcoming catastrophic forgetting in neural networks, In PNAS, 2107 https://arxiv.org/pdf/1612.00796.pdf

[Li et al., 2016] Learning without forgetting, In ECCV, 2016 https://arxiv.org/abs/1606.09282

[Aljundi and Kelchtermans et al., 2017] Task-Free Continual Learning, In CVPR, 2019 https://openaccess.thecvf.com/content_CVPR_2019/papers/Aljundi_Task-Free Continual Learning CVPR_2019_paper.pdf

[Buzzega et al., 2020] Dark experience for general continual learning: a strong, simple baseline, In NeurIPS, 2020 https://papers.nips.cc/paper/2020/hash/b704ea2c39778f07c617f6b7ce480e9e-Abstract.html