Transfer and Multi-task Learning

Al602: Recent Advances in Deep Learning
Lecture 5

Slide made by

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Table of Contents

1. Introduction

- Limited training samples in real-world applications
- What is transfer learning?
- Overview of various scenarios of transfer learning

2. Transfer Learning Methods

- Fine-tuning
- Matching outputs or intermediate features

3. Multi-task Learning

- Sharing architectures
- Loss balancing

Table of Contents

1. Introduction

- Limited training samples in real-world applications
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- Loss balancing

- Deep learning suffers from a lack of training samples
 - Deep learning shows remarkable success in various fields of artificial intelligence (e.g., object classification, machine translation)
 - But, use (VERY) large labeled dataset





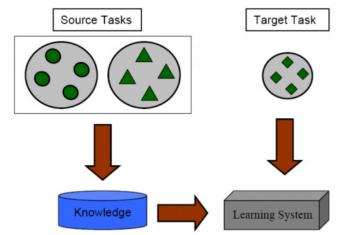


Open Images Dataset (9M images)

English Wikipedia (2.5B words)

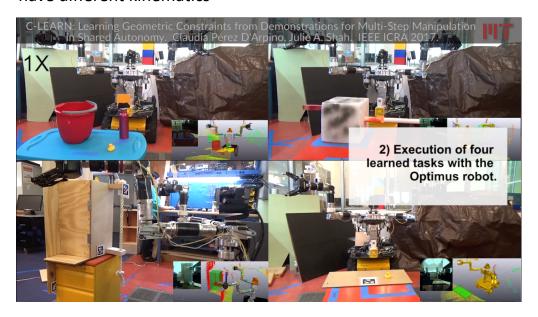
>50 bounding boxes in an image

- Collecting some annotations is too hard/expensive
 - E.g., segmentation labels, bounding boxes, medical data
 - For a new task, only few samples are available
- **Transfer learning** aims to transfer the knowledge from source to target domains & tasks



Transfer Learning in Artificial Intelligence

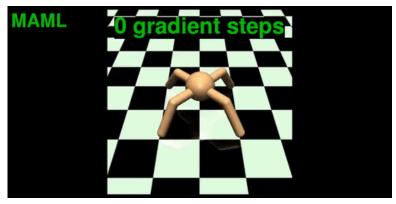
Robots learns skills and transfers that knowledge to other robots have different kinematics



Speech recognition: Learn from specific languages/accents transfer to learn different languages/accents







Simulated robots learn new movements from get transfer from previous learned task

(Top): from forward movements, learn backward move

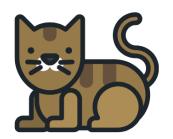
(Bottom): learn faster movements from slow movements

Domains & Tasks

- Domain $\mathcal{D} = \{\mathcal{X}, P(X)\}$
 - With a feature space $\mathcal X$ and a marginal probability distribution P(X) for $X \in \mathcal X$
 - E.g., \mathcal{X} is natural or cartoon image spaces / P(X) is dog or cat distribution









- Task $\mathcal{T} = \{\mathcal{Y}, P(Y|X)\}$
 - With a label space ${\mathcal Y}$ and a conditional probability distribution P(Y|X) for $Y\in {\mathcal Y}$
 - E.g., $\mathcal Y$ is digit (0, 1, ...) or animal (dog, cat, ...) spaces







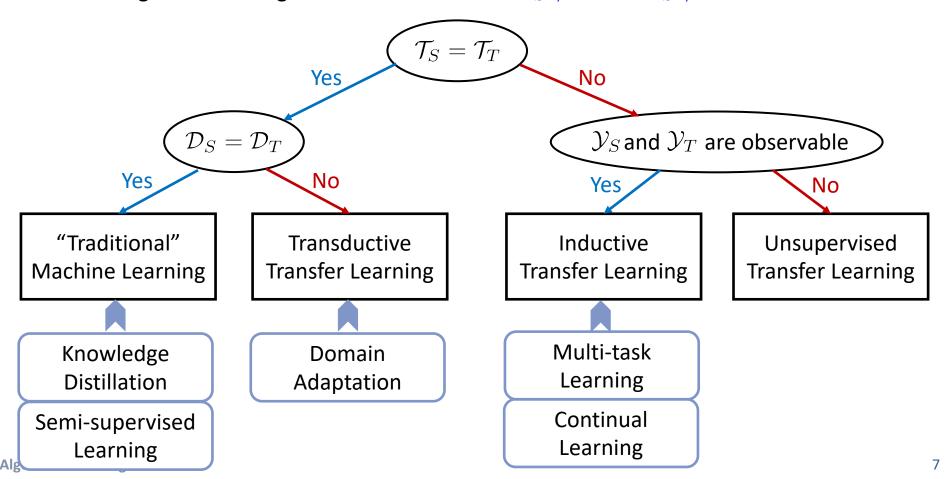




Age (e.g., 31, 49, 34, 50, 31)

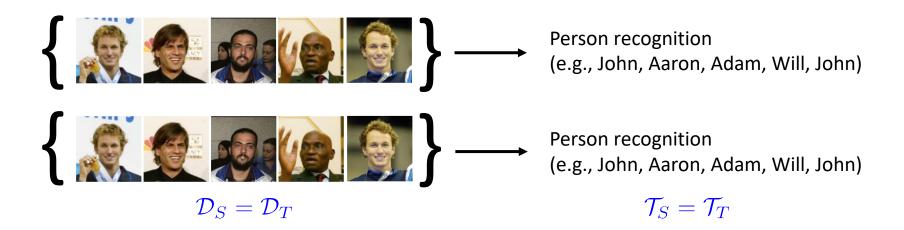
Person recognition (e.g., John, Aaron, Adam, Will, John)

- Definition of transfer learning [Pan et al., 2010]
 - Given a source domain \mathcal{D}_S and learning task \mathcal{T}_S , and a target domain \mathcal{D}_T and learning task \mathcal{T}_T
 - Transfer learning aims to improve the learning of the target predictive function $f_T(\cdot)$ using the knowledge in \mathcal{D}_S and \mathcal{T}_S where $\mathcal{D}_S \neq \mathcal{D}_T$ or $\mathcal{T}_S \neq \mathcal{T}_T$



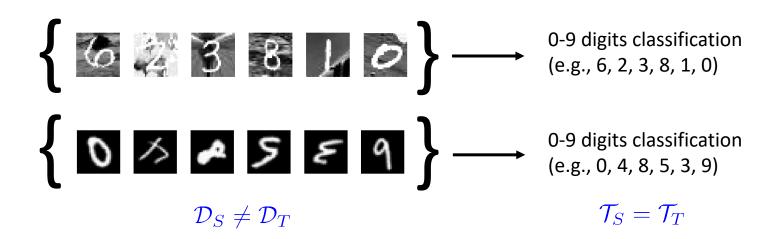
Type I: Same Tasks and Same Domain

- When tasks and domains are same, usually one can transfer knowledge for
 - Making target model that are smaller (model compression)
 - But, perform better than scratch learning
 - Using the knowledge transferred from the source model
- Knowledge distillation
 - Make a target model mimic the source model
 - Make outputs (or features) similar
 - Since tasks and domains are same, following a source/reference model is useful



Type II: Same Tasks, but Different Domains (Transductive Transfer Learning)

- Labels to predict are same but input data samples are different
 - Since tasks are same, by learning the features *invariant* to source and target domains, a target model can perform well
 - In many cases, target domain datasets do not have sufficient labels
 - By learning domain invariant features, source model's representations could be used for target domain
 - Domain adaptation (not covered in this lecture)
 - Learn representations that confuse source and target domain inputs
 - Learn target representations that are similar to source domain



Type III: Different Tasks (Inductive/Unsupervised Transfer Learning)

- Different tasks: different labels to predict
 - When tasks are different, feature extractors and output layers are need to be adjusted a lot for new tasks
 - Multi-task learning/fine-tuning are used to learn appropriate representations for target tasks from the source model's representations

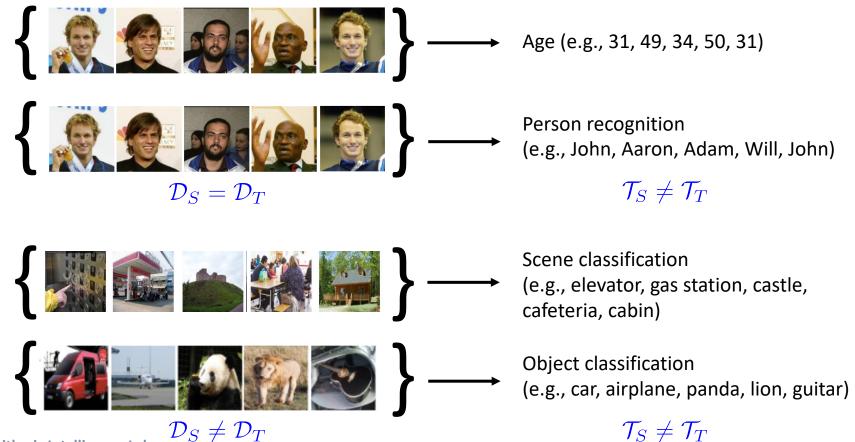


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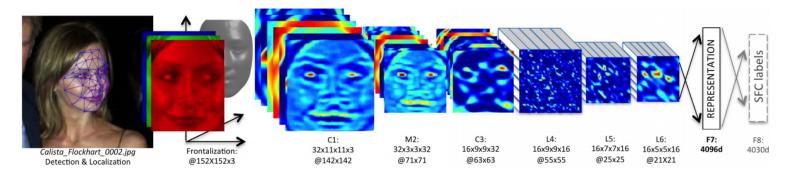
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- Fine-tuning
- Matching outputs or intermediate features

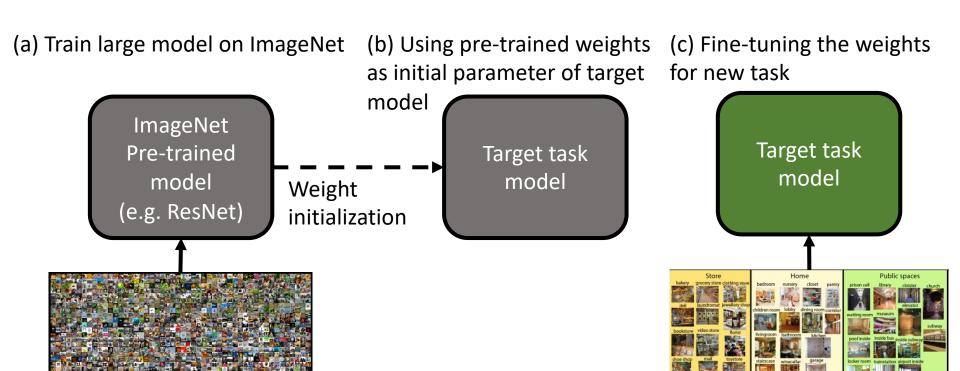
3. Multi-task Learning

- Sharing architectures
- Loss balancing

- Convolutional layers are viewed as a feature extractor.
 - Lower convolutional layers capture low-level features. e.g. edges
 - Higher convolutional layers capture more complex, high-level features. e.g. eyes



- A source model pre-trained by a large dataset, e.g., ImageNet, is well-generalized, so one can expect it as a *good feature extractor or parameter initialization*.
 - To avoid overfitting, one can often *freeze* convolutional layers for small target datasets.
 - Can transfer to different domains and tasks
 - But, same architectures (at least for feature extraction part)



Target task dataset

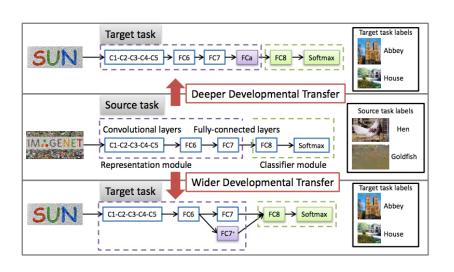
- Assumptions for fine-tuning approaches
 - Features/Parameters learned from some task are useful for another tasks
 - True in many artificial intelligence tasks (e.g. lower-level features of images such as edge)
- When do they fail to work

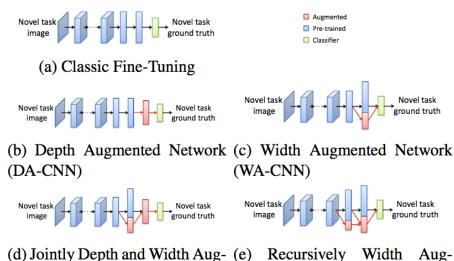
ImageNet

- When dataset of source and target tasks are very different
- When target tasks have no (or very small) labeled training data

Fine-Tuning with Increasing Target Model Capacity

- Increasing the target model capacity in various ways [Wang et al., 2017]
 - Channel-wise, depth-wise, (channel+depth)-wise
 - Using the pre-trained weights for all the layers except newly augmented layers/channels
 - Fine-tuning with target tasks
- Main idea at a high level
 - Using the pre-trained weight of source model to initialize the target model
 - Increase the capacity of target model in depth/channel-wise





mented Network (DWA-CNN)

mented Network (WWA-CNN)

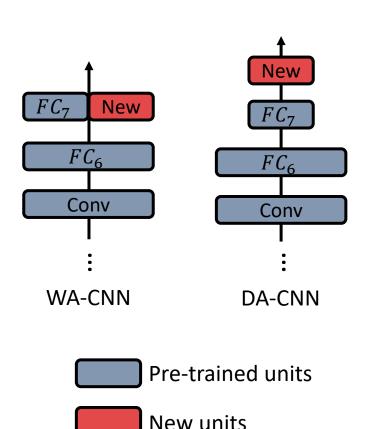
Experimental Results

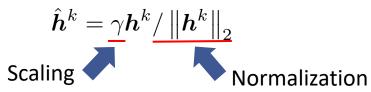
- Evaluated on MIT-67, 102 Flowers, CUB200-2011, Stanford-40 with ImageNet pre-trained AlexNet
- Outperform most of task customized CNN or other multi-task learning methods
- Drawbacks:
 - Did not apply on architecture like ResNet (model without fully-connected layers)
 - Only augment the layers for fully-connected layers

Туре	MIT-67		102 Flowers	102 Flowers		1	Stanford-40	
Туре	Approach	Acc(%)	Approach	Acc(%)	Approach	Acc(%)	Stanford-40 Approach Finetuning-CNN Deep Standard [4] — Deep Optimized [4] — — Combined-AlexNet [18] — — WA-CNN	Acc(%)
	Finetuning-CNN	61.2	Finetuning-CNN	75.3	Finetuning-CNN	62.9	Finetuning-CNN	57.7
ImageNet CNNs	Caffe [53]	59.5	CNN-SVM [32]	74.7	CNN-SVM [32]	53.3	Deep Standard [4]	58.9
— CNNaug-SVM [32] 86.8 CNNaug-SVM [32] 61.8 — Caffe-DAG [53] 64.6 LSVM [30] 87.1 LSVM [30] 61.4 Deep Optimized [4] 6 Task Customized — MsML+ [30] 89.5 DeCaf+DPD [7] 65.0 — CNNs Places-CNN [59] 68.2 MPP [55] 91.3 MsML+ [30] 66.6 —	_							
	Caffe-DAG [53]	64.6	LSVM [30]	87.1	LSVM [30]	61.4	Deep Optimized [4]	66.4
Task Customized	_	_	MsML+ [30]	89.5	DeCaf+DPD [7]	65.0	_	—
CNNs	Places-CNN [59]	68.2	MPP [55]	91.3	MsML+ [30]	66.6	_	—
	_	_	Deep Optimized [4]	91.3	MsML+* [30]	67.9	_	—
Data Augmented CNNs	Combined-AlexNet [18]	58.8	Combined-AlexNet [18]	83.3	_	_	Combined-AlexNet [18]	56.4
Multi-Task CNNs	Joint [22]	63.9	_		Joint [22]	56.6	_	
MILLIAN CIVINS	LwF [22]	64.5	_	_	LwF [22]	57.7	3 Deep Standard [4] 8 — 4 Deep Optimized [4] 0 — 6 — 9 — Combined-AlexNet [18] 6 — 7 —	_
Ours	WA-CNN	66.3	WA-CNN	92.8	WA-CNN	69.0	WA-CNN	67.5

Experimental Results

- Normalization and scaling activations are important for the performance improvement
 - Reconcile the learning pace of the new and pre-existing units
 - Normalization and scaling is more crucial in Width-augmented CNN (WA-CNN)
 - Without normalization and scaling, marginally better or worse than fine-tuning method





Method	Scaling	New	FC_7 -new	FC_6 -new	All
Fine-tuning CNN	-	53.63	54.75	54.29	55.93
DA-CNN	w/o (rand)	53.82	56.47	56.25	57.21
	w/	53.51	56.15	57.14	58.07
	w/o (rand)	53.78	54.66	49.72	51.34
WA-CNN	w/o (copy+rand)	53.62	54.35	53.70	55.31
	w/	56.81	56.99	57.84	58.95

Performance on SUN-397 dataset by changing the fine-tuning layers from only new layer to all the layers

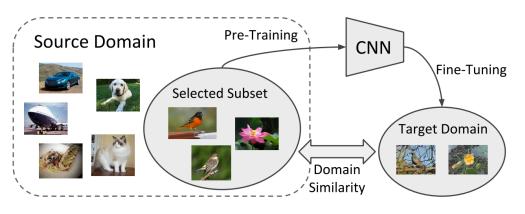
w/o (rand): new units are randomly initialized

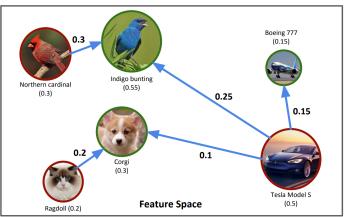
w/o (copy+rand): initialize by copying FC_7 , and add random noise

w/: with normalization and scaling

Sample Selection for Pre-training

- **Select samples** from the source domain before pre-training [Cui et al., 2018]
 - Select only related samples to the target task
 - Pre-train CNNs on the selected set \Rightarrow Fine-tune CNNs on the target dataset





- How to measure similarity between samples in source/target datasets?
 - $d(s,t) = \|g(s) g(t)\|$ for $s \in \mathcal{X}_S, t \in \mathcal{X}_T$ where $g(\cdot)$ is a feature extractor
 - Earth Mover's Distance: minimum cost of moving samples between two sets

$$d(\mathcal{S}, \mathcal{T}) = \text{EMD}(\mathcal{S}, \mathcal{T}) = \min_{f} \frac{\sum_{i,j} f_{i,j} d(s_i, t_j)}{\sum_{i,j} f_{i,j}}$$

- With some constraints
- Incrementally select samples in the source domain using a greedy strategy

Transfer learning performance on the selected subsets

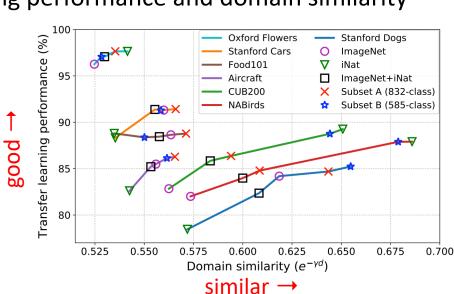
target

	CUB200	Stanford Dogs	Flowers-102	Stanford Cars	Aircraft	Food101	NABirds
ImageNet	82.84	84.19	96.26	91.31	85.49	88.65	82.01
iNat	89.26	78.46	97.64	88.31	82.61	88.80	87.91
ImageNet + iNat	85.84	82.36	97.07	91.38	85.21	88.45	83.98
Subset A (832-class)	86.37	84.69	97.65	91.42	86.28	88.78	84.79
Subset B (585-class)	88.76	85.23	97.37	90.58	86.13	88.37	87.89

- Pre-training on selected subsets achieves good performance consistently
- The relationship between transfer learning performance and domain similarity

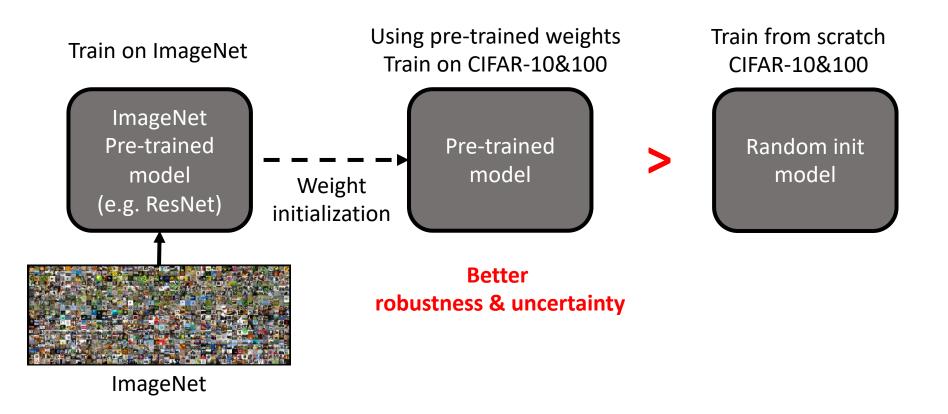
Drawbacks

- Pre-training for each model
 - Pre-training takes few hours ~ days
- Need all samples in source domain
 - # of samples in source datasets > 1M



Using Pre-Training Can Improve Model Robustness and Uncertainty

- Pre-training also improves other tasks such as robustness and uncertainty
- Considered various scenarios such as label corruption, class imbalance, out-ofdistribution detection, etc.



Label corruption: when mis-labeled sample existed in train data

	CIFAR	R-10	CIFAR-100			
	Normal Training	Pre-Training	Normal Training	Pre-Training		
No Correction	28.7	15.9	55.4	39.1		
Forward Correction	25.5	15.7	52.6	42.8		
GLC (5% Trusted)	14.0	7.2	46.8	33.7		
GLC (10% Trusted)	11.5	6.4	38.9	28.4		

Class imbalance: when labels are imbalanced

Imbalance Ratio	0.2	0.4	0.6	0.8	1.0	1.5	2.0
Method		Total 7	Test Error Rat	te / Minority	Test Error Ra	ate (%)	
Normal Training	23.7 / 26.0	21.8 / 26.5	21.1 / 25.8	20.3 / 24.7	20.0 / 24.5	18.3 / 23.1	15.8 / 20.2
Cost Sensitive	22.6 / 24.9	21.8 / 26.2	21.1 / 25.7	20.2 / 24.3	20.2 / 24.6	18.1 / 22.9	16.0 / 20.1
Oversampling	21.0 / 23.1	19.4 / 23.6	19.0 / 23.2	18.2 / 22.2	18.3 / 22.4	17.3 / 22.2	15.3 / 19.8
SMOTE	19.7 / 21.7	19.7 / 24.0	19.2 / 23.4	19.2 / 23.4	18.1 / 22.1	17.2 / 22.1	15.7 / 20.4
Pre-Training	8.0 / 8.8	7.9 / 9.5	7.6 / 9.2	8.0 / 9.7	7.4 / 9.1	7.4 / 9.5	7.2 / 9.4
Normal Training	69.7 / 72.0	66.6 / 70.5	63.2 / 69.2	58.7 / 65.1	57.2 / 64.4	50.2 / 59.7	47.0 / 57.1
Cost Sensitive	67.6 / 70.6	66.5 / 70.4	62.2 / 68.1	60.5 / 66.9	57.1 / 64.0	50.6 / 59.6	46.5 / 56.7
Oversampling	62.4 / 66.2	59.7 / 63.8	59.2 / 65.5	55.3 / 61.7	54.6 / 62.2	49.4 / 59.0	46.6 / 56.9
SMOTE	57.4./61.0	56.2 / 60.3	54.4 / 60.2	52.8 / 50.7	513/58/	185/570	15.8 / 56.3
Pre-Training	37.8 / 41.8	36.9 / 41.3	36.2 / 41.7	36.4 / 42.3	34.9 / 41.5	34.0 / 41.9	33.5 / 42.2
	Method Normal Training Cost Sensitive Oversampling SMOTE Pre-Training Normal Training Cost Sensitive Oversampling SMOTE	Method 23.7 / 26.0 Normal Training 22.6 / 24.9 Cost Sensitive 22.6 / 24.9 Oversampling 21.0 / 23.1 SMOTE 19.7 / 21.7 Pre-Training 8.0 / 8.8 Normal Training 69.7 / 72.0 Cost Sensitive 67.6 / 70.6 Oversampling 62.4 / 66.2 SMOTE 57.4 / 61.0	Method Total T Normal Training 23.7 / 26.0 21.8 / 26.5 Cost Sensitive 22.6 / 24.9 21.8 / 26.2 Oversampling 21.0 / 23.1 19.4 / 23.6 SMOTE 19.7 / 21.7 19.7 / 24.0 Pre-Training 8.0 / 8.8 7.9 / 9.5 Normal Training 69.7 / 72.0 66.6 / 70.5 Cost Sensitive 67.6 / 70.6 66.5 / 70.4 Oversampling 62.4 / 66.2 59.7 / 63.8 SMOTE 57.4 / 61.0 56.2 / 60.3	Method Total Test Error Rate Normal Training 23.7 / 26.0 21.8 / 26.5 21.1 / 25.8 Cost Sensitive 22.6 / 24.9 21.8 / 26.2 21.1 / 25.7 Oversampling 21.0 / 23.1 19.4 / 23.6 19.0 / 23.2 SMOTE 19.7 / 21.7 19.7 / 24.0 19.2 / 23.4 Pre-Training 8.0 / 8.8 7.9 / 9.5 7.6 / 9.2 Normal Training 69.7 / 72.0 66.6 / 70.5 63.2 / 69.2 Cost Sensitive 67.6 / 70.6 66.5 / 70.4 62.2 / 68.1 Oversampling 62.4 / 66.2 59.7 / 63.8 59.2 / 65.5 SMOTE 57.4 / 61.0 56.2 / 60.3 54.4 / 60.2	Total Test Error Rate / Minority Normal Training 23.7 / 26.0 21.8 / 26.5 21.1 / 25.8 20.3 / 24.7 Cost Sensitive 22.6 / 24.9 21.8 / 26.2 21.1 / 25.7 20.2 / 24.3 Oversampling 21.0 / 23.1 19.4 / 23.6 19.0 / 23.2 18.2 / 22.2 SMOTE 19.7 / 21.7 19.7 / 24.0 19.2 / 23.4 19.2 / 23.4 Pre-Training 8.0 / 8.8 7.9 / 9.5 7.6 / 9.2 8.0 / 9.7 Normal Training 69.7 / 72.0 66.6 / 70.5 63.2 / 69.2 58.7 / 65.1 Cost Sensitive 67.6 / 70.6 66.5 / 70.4 62.2 / 68.1 60.5 / 66.9 Oversampling 62.4 / 66.2 59.7 / 63.8 59.2 / 65.5 55.3 / 61.7 SMOTE 57.4 / 61.0 56.2 / 60.3 54.4 / 60.2 52.8 / 59.7	Total Test Error Rate / Minority Test Error Rate Normal Training 23.7 / 26.0 21.8 / 26.5 21.1 / 25.8 20.3 / 24.7 20.0 / 24.5 Cost Sensitive 22.6 / 24.9 21.8 / 26.2 21.1 / 25.7 20.2 / 24.3 20.2 / 24.6 Oversampling 21.0 / 23.1 19.4 / 23.6 19.0 / 23.2 18.2 / 22.2 18.3 / 22.4 SMOTE 19.7 / 21.7 19.7 / 24.0 19.2 / 23.4 19.2 / 23.4 18.1 / 22.1 Pre-Training 8.0 / 8.8 7.9 / 9.5 7.6 / 9.2 8.0 / 9.7 7.4 / 9.1 Normal Training 69.7 / 72.0 66.6 / 70.5 63.2 / 69.2 58.7 / 65.1 57.2 / 64.4 Cost Sensitive 67.6 / 70.6 66.5 / 70.4 62.2 / 68.1 60.5 / 66.9 57.1 / 64.0 Oversampling 62.4 / 66.2 59.7 / 63.8 59.2 / 65.5 55.3 / 61.7 54.6 / 62.2 SMOTE 57.4 / 61.0 56.2 / 60.3 54.4 / 60.2 52.8 / 50.7 51.3 / 58.4	Total Test Error Rate / Minority Test Error Rate (%) Normal Training 23.7 / 26.0 21.8 / 26.5 21.1 / 25.8 20.3 / 24.7 20.0 / 24.5 18.3 / 23.1 Cost Sensitive 22.6 / 24.9 21.8 / 26.2 21.1 / 25.7 20.2 / 24.3 20.2 / 24.6 18.1 / 22.9 Oversampling 21.0 / 23.1 19.4 / 23.6 19.0 / 23.2 18.2 / 22.2 18.3 / 22.4 17.3 / 22.2 SMOTE 19.7 / 21.7 19.7 / 24.0 19.2 / 23.4 19.2 / 23.4 18.1 / 22.1 17.2 / 22.1 Pre-Training 8.0 / 8.8 7.9 / 9.5 7.6 / 9.2 8.0 / 9.7 7.4 / 9.1 7.4 / 9.5 Normal Training 69.7 / 72.0 66.6 / 70.5 63.2 / 69.2 58.7 / 65.1 57.2 / 64.4 50.2 / 59.7 Cost Sensitive 67.6 / 70.6 66.5 / 70.4 62.2 / 68.1 60.5 / 66.9 57.1 / 64.0 50.6 / 59.6 Oversampling 62.4 / 66.2 59.7 / 63.8 59.2 / 65.5 55.3 / 61.7 54.6 / 62.2 49.4 / 59.0 SMOTE 57.4 / 61.0 56.2 / 60.3 54.4 / 60.2 52.8 / 59.7 51.3 / 5

Out-of-distribution detection: detecting unseen samples in the test set

	AU	ROC	AU	J PR
	Normal	Pre-Train	Normal	Pre-Train
CIFAR-10	91.5	94.5	63.4	73.5
CIFAR-100 Tiny ImageNet	69.4 71.8	83.1 73.9	29.7 30.8	52.7 31.0

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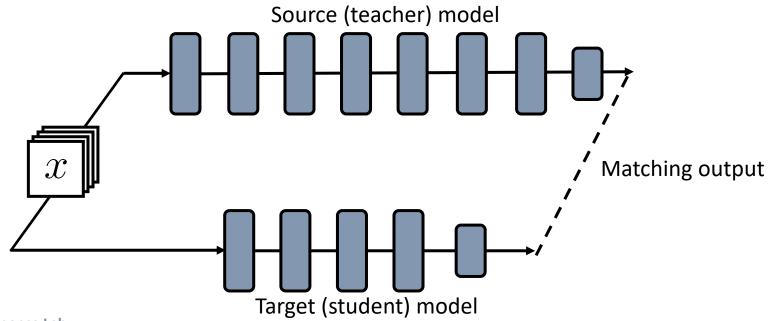
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3. Multi-task Learning

- Sharing architectures
- Loss balancing

Knowledge Distillation

- Learn a source model and distill its knowledge to a target model
 - Can lead to a better model with small architecture, or faster training
- Given a teacher network on domain \mathcal{D} , enhance the training of (usually smaller) a student network on same domain \mathcal{D} , using knowledge of a teacher network
- Done by matching the output of source and target models
 - Design a new loss term (e.g., MSE loss, KL divergence) for making source and target outputs similar in addition to the original loss term (e.g., cross entropy loss)



Algorithmic Intelligence Lab

Knowledge Distillation: Matching Output of Source and Target Model

- [Hinton et al., 2015] propose
 - Use temperature $T \ge 1$ to make a *softer* probability distribution over classes

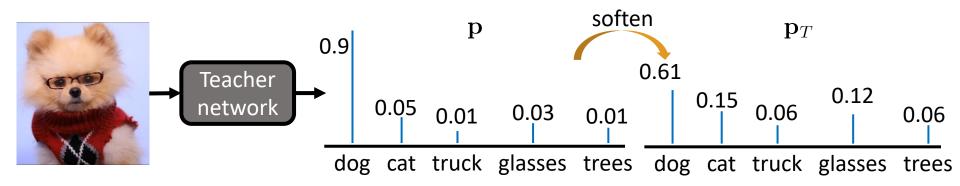
$$q_{i,T} = \frac{\exp(z_i/T)}{\sum_{j} \exp(z_j/T)}$$

where z_i , q_i are the i-th logit and probability, respectively

Use the soft target as additional labels to train student model

$$\mathcal{L} = (1 - \alpha)\mathcal{L}_{ce}(\mathbf{y}, \mathbf{q}) + \alpha T^2 \mathcal{L}_{ce}(\mathbf{p}_T, \mathbf{q}_T)$$

where y, q and p are ground-truth labels, target model outputs, and source model outputs, respectively. It is important to **multiply soft targets by** T^2 because the magnitudes of the gradients produced by them scale as $1/T^2$. (derived in the next page)



Let C be a cross-entropy loss of softened labels.

$$C = \mathcal{L}_{\mathrm{ce}}(\mathbf{p}_T, \mathbf{q}_T)$$

• The gradient of $\,C$, with respect to each target logit $\,z_i$, and source logit $\,v_i$:

$$\frac{\partial C}{\partial z_i} = \frac{1}{T} (q_i - p_i) = \frac{1}{T} \left(\frac{\exp(z_i/T)}{\sum_j \exp(z_j/T)} \right) - \frac{\exp(v_i/T)}{\sum_j \exp(v_j/T)} \right)$$

If the temperature is high compared with the magnitude of the logits,

$$\frac{\partial C}{\partial z_i} \approx \frac{1}{T} \left(\frac{1 + z_i/T}{N + \sum_j z_j/T} - \frac{1 + v_i/T}{N + \sum_j v_j/T} \right)$$

• If we assume that the logits have been zero-meaned (i.e. $\sum_j z_j = \sum_j v_j = 0$)

$$\frac{\partial C}{\partial z_i} \approx \frac{1}{NT^2} (z_i - v_i) = \frac{1}{NT^2} \frac{\partial}{\partial z_i} \left(\frac{1}{2} (z_i - v_i)^2 \right)$$
scaling

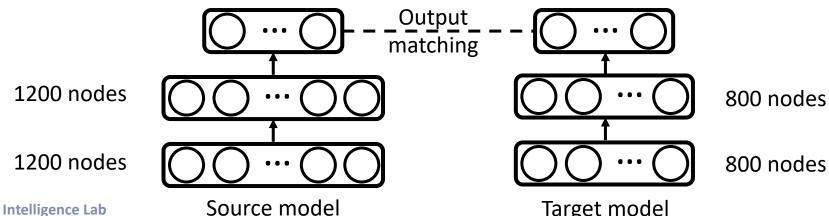
- At high temperatures, the objective is equivalent to a quadratic function.
 - Distillation pays much more attention to logits that are negative than the average.
 - This is potentially advantageous because these logits (which are not the correct label) are almost completely unconstrained by the classification loss.

Knowledge Distillation: Experimental Results

- MNIST experiments
 - Hand-written digits (28x28 grayscale images)
 - 60000 training, 10000 test images
 - Source model: 2 hidden layers MLP with 1200 hidden nodes
 - Target model: 2 hidden layers MLP with 800 hidden nodes

Model	Error rate (%)
Source model	0.67
Target model (without knowledge distillation)	1.46
Target model (with knowledge distillation, $T=20$)	0.74

0	0	0	0	0
1	l	1	١	1
2	J	2	2	2
3	3	3	3	3
4	4	٤	Ч	4
5	5	5	5	5
6	G	6	6	6
Ŧ	7	7	7	7
8	\mathcal{E}	8	8	8
7	૧	9	9	9

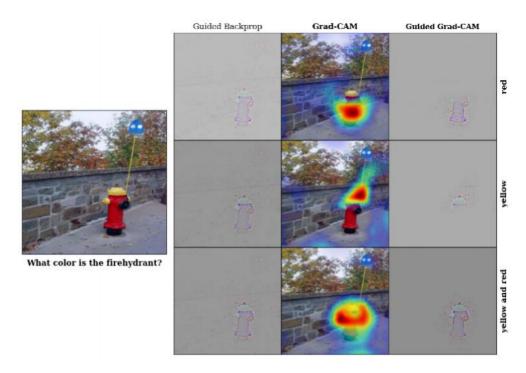


Beyond Knowledge Distillation

- Smaller target models get advantages by following larger source models
- Useful when target and source datasets/tasks are same
 - Performance may degrade when apply target dataset or task are changed
- Main challenges: what, when, and where to transfer
 - Decide the form of transferring knowledge
 - Decide when does transfer helps
 - Decide which level representations (layers) to transfer

Attention Transfer

- Visualizing attention maps in deep CNN is an open problem.
- Recently, a number of methods was proposed to improve attention maps.
 - e.g. Guided backpropagation [Springenberg et al., 2015], Grad-CAM[Selvaraju et al., 2016].
- In CNN models, the attention maps produced by intermediate features can be transferable knowledge.

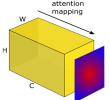


Visualization of VQA model.

Attention Transfer

- Matching the attention of intermediate features [Zagoruyko et al. 2017]
 - Make a 2D attention map from feature activations with attention mapping function F

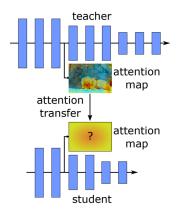
$$F(A_{h,w}) = \sum_{c=1}^{C} |A_{c,h,w}|^p$$

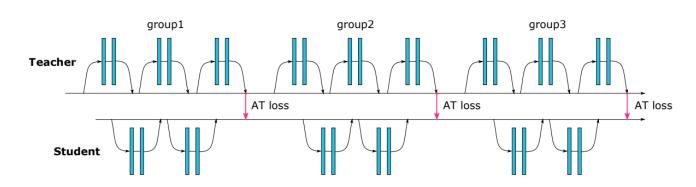


- p>1, feature activation $A_{c,h,w}\in\mathbb{R}^{C imes H imes W}$ (C channels, spatial size H imes W)
- Train the original loss with the attention map matching regularization term

$$\mathcal{L}_{\mathrm{at}}(\theta|\mathcal{D}) = \mathcal{L}_{\mathrm{org}}(\theta|\mathcal{D}) + \frac{\beta}{2} \sum_{j \in \mathcal{I}} \left\| \frac{Q_{\mathcal{T}}^{j}(\theta, x)}{\left\| Q_{\mathcal{T}}^{j}(\theta, x) \right\|_{2}} - \frac{Q_{\mathcal{S}}^{j}(\theta, x)}{\left\| Q_{\mathcal{S}}^{j}(\theta, x) \right\|_{2}} \right\|_{p}$$

where $Q_T^j = vec(F(A_T^j))$ and $Q_S^j = vec(F(A_S^j))$ are respectively the j-th pair of target (student) and source (teacher) attention maps.





Attention Transfer: Experimental Results

- Attention transfer works better than original distillation methods or they can be used together
 - Hyper-parametric choices:
 - Choose proper attention mapping function
 - Layers to transfer the attention map

student	teacher	student	AT	F-ActT	KD	AT+KD	teacher
NIN-thin, 0.2M	NIN-wide, 1M	9.38	8.93	9.05	8.55	8.33	7.28
WRN-16-1, 0.2M	WRN-16-2, 0.7M	8.77	7.93	8.51	7.41	7.51	6.31
WRN-16-1, 0.2M	WRN-40-1, 0.6M	8.77	8.25	8.62	8.39	8.01	6.58
WRN-16-2, 0.7M	WRN-40-2, 2.2M	6.31	5.85	6.24	6.08	5.71	5.23

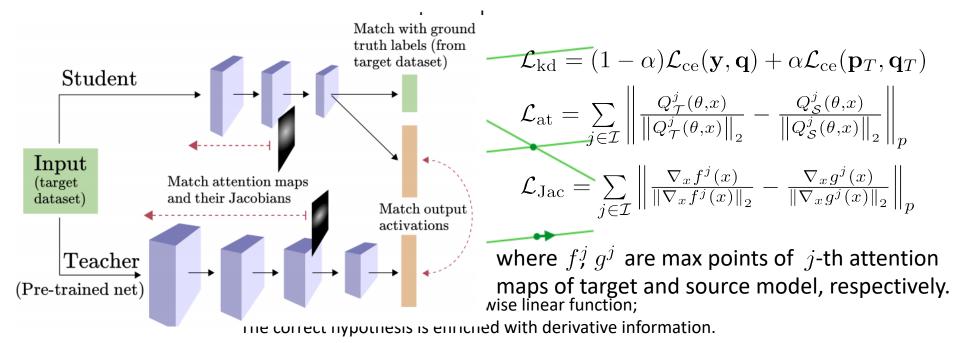
CIFAR-10 experiments. **AT**: attention transfer, **F-ActT**: full activation transfer, **KD**: knowledge distillation **AT+KD**: applying AT and KD at the same time. AT+KD is best in most cases (for student networks)

type	model	ImageNet→CUB	ImageNet→Scenes
student	ResNet-18	28.5	28.2
KD	ResNet-18	27 (-1.5)	28.1 (-0.1)
AT	ResNet-18	27 (-1.5)	27.1 (-1.1)
teacher	ResNet-34	26.5	26

Large-scale experiments. Using ImageNet pre-trained model, fine-tune source model with target dataset. Then, transfer to student model learning same target task.

Jacobian Matching

- Several Jacobian-based regularizations have been proposed recently
 - Sobolev training [Czarnecki et al., 2017] demonstrated that using higher order (typically 1st order) derivatives along with the targets can help training.
 - [Srinivas et al., 2018] showed that matching Jacobians is a special case of previous distillation methods, when noise is added to the inputs.
- They added a new branch for distillation, and matched the output activations, attention maps, and their Jacobians (for the largest value of an attention map).



Matching Jacobians improves distillation performance in small data.

Distillation performance on the CIFAR100 dataset

# of Data points per class $ ightarrow$	1	5	10	50	100	500 (full)
Cross-Entropy (CE) training	5.69	13.9	20.03	37.6	44.92	54.28
CE + match activations	12.13	26.97	33.92	46.47	50.92	56.65
CE + match Jacobians	6.78	23.94	32.03	45.71	51.47	53.44
CE + match {activations + Jacobians}	13.78	33.39	39.55	49.49	52.43	54.57
Match activations only	10.73	28.56	33.6	45.73	50.15	56.59
Match {activations + Jacobians}	13.09	33.31	38.16	47.79	50.06	51.33

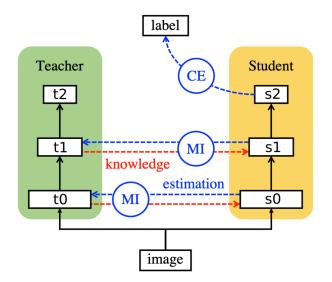
- Matching Jacobians improves performance of all case of transfer learning.
- None of the methods match the oracle performance of pre-trained model.

Transfer performance from Imagenet to MIT Scenes dataset

# of Data points per class $ ightarrow$	5	10	25	50	Full
Cross-Entropy (CE) training on untrained student network	11.64	20.30	35.19	46.38	59.33
CE on pre-trained student network (Oracle)	25.93	43.81	57.65	64.18	71.42
CE + match activations (Li & Hoiem, 2016)	17.08	27.13	45.08	55.22	65.22
CE + match {activations + Jacobians}	17.88	28.25	45.26	56.49	66.04
CE + match {activations + attention} (Zagoruyko & Komodakis, 2017)	16.53	28.35	46.01	57.80	67.24
CE + match {activations + attention + Jacobians}	18.02	29.25	47.31	58.35	67.31

Variational Information Distillation for Knowledge Transfer

- [Ahn et al., 2019] maximize mutual information between source/target models
 - Use the variational information maximization [Barber and Agakov, 2003]
 - Instead of matching a specific form of feature representations



variational information maximization

$$I(t;s) = H(t) - H(t|s)$$

$$= H(t) + \mathbb{E}_{t,s}[\log p(t|s)]$$

$$= H(t) + \mathbf{E}_{t,s}[\log q(t|s)] + \mathbf{E}_{s}[D_{\mathrm{KL}}(p(t|s)||q(t|s))]$$

$$\geq H(t) + \mathbf{E}_{t,s}[\log q(t|s)]$$

• Use a Gaussian distribution for modeling q(t|s) with heteroscedastic mean $\mu(s)$ and homoscedastic variance $\sigma(s)$

$$-\log q(t|s) = \sum_{c,h,w} \log \sigma_c + \frac{(t_{c,h,w} - \mu_{c,h,w}(s))^2}{2\sigma_c^2} + \text{constant}$$

Variational Information Distillation for Knowledge Transfer

- Apply Variational Information Distillation (VID) to different locations
 - **VID-I**: between intermediate layers of teacher/student networks
 - VID-LP: between penultimate layers of teacher/student networks

Knowledge Distillation on CIFAR-10

M	5000	1000	500	100
Teacher	94.26	-	-	-
Student	90.72	84.67	79.63	58.84
KD	91.27	86.11	82.23	64.24
FitNet	90.64	84.78	80.73	68.90
AT	91.60	87.26	84.94	73.40
NST	91.16	86.55	82.61	64.53
VID-I	91.85	89.73	88.09	81.59
KD + AT	91.81	87.34	85.01	76.29
KD + VID-I	91.7	88.59	86.53	78.48

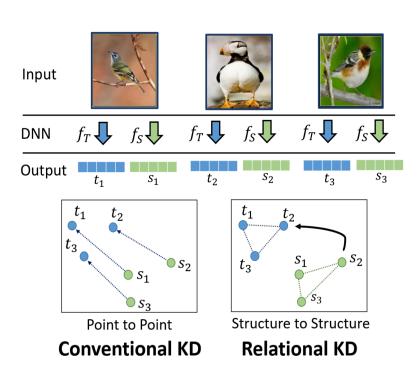
Transfer learning from ImageNet to CUB200

M	≈29.95	20	10	5
Student	37.22	24.33	12.00	7.09
fine-tuning	76.69	71.00	59.25	44.07
LwF	55.18	42.13	26.23	14.27
FitNet	66.63	56.63	46.68	31.04
AT	54.62	41.44	28.90	16.55
NST	55.01	41.87	23.76	15.63
VID-LP	65.59	54.12	39.20	27.86
VID-I	73.25	67.20	56.86	46.21
LwF + FitNet	68.69	58.81	48.86	31.30
VID-LP + VID-I	69.71	63.94	52.87	41.12

- VID can be applied between CNNs/MLPs
 - VID achieves state-of-the-art performance compared to other MLPs on CIFAR-10

Network	MLP-4096	MLP-2048	MLP-1024
Student	70.60	70.78	70.90
KD	70.42	70.53	70.79
FitNet	76.02	74.08	72.91
VID-I	85.18	83.47	78.57
Urban <i>et al</i> . [27] Lin <i>et al</i> . [17]		74.32 78.62	

- [Park et al., 2019] transfers the mutual relations of data examples
 - Knowledge distillation (KD) only mimic the output of individual data point
- Author considers two types of relations: distance & angle



Distance: L2 distance

$$\psi_{\mathrm{D}}(t_{i}, t_{j}) = \frac{1}{\mu} \left\| t_{i} - t_{j} \right\|_{2},$$

$$\mathcal{L}_{\mathrm{RKD-D}} = \sum_{(x_{i}, x_{j}) \in \mathcal{X}^{2}} l_{\delta} \left(\psi_{\mathrm{D}}(t_{i}, t_{j}), \psi_{\mathrm{D}}(s_{i}, s_{j}) \right),$$

Angle: Cosine similarity

$$\psi_{A}(t_{i}, t_{j}, t_{k}) = \cos \angle t_{i}t_{j}t_{k} = \langle \mathbf{e}^{ij}, \mathbf{e}^{kj} \rangle$$
where $\mathbf{e}^{ij} = \frac{t_{i} - t_{j}}{\|t_{i} - t_{j}\|_{2}}, \mathbf{e}^{kj} = \frac{t_{k} - t_{j}}{\|t_{k} - t_{j}\|_{2}}.$

$$\mathcal{L}_{\text{RKD-A}} = \sum_{(x_i, x_j, x_k) \in \mathcal{X}^3} l_{\delta} (\psi_{\mathbf{A}}(t_i, t_j, t_k), \psi_{\mathbf{A}}(s_i, s_j, s_k)),$$

 l_{δ} : feature matching loss (Huber, L2 etc.)

Relational Knowledge Distillation: Experimental Results

- Apply three types of relational knowledge distillation (RKD)
 - RKD-D: only considers distance relationship
 - RKD-A: only considers angular relationship
 - RKD-DA: considers both, distance and angular relationship

	Baseline	 FitNet [27]	Attention [47]	DarkRank [7]	Ours		
	(Triplet [31])		Attention [47]	DarkKalik [7]	RKD-D	RKD-A	RKD-DA
$\ell 2$ normalization	O	О	O	О	O / X	O / X	O / X
ResNet18-16	37.71	42.74	37.68	46.84	46.34 / 48.09	45.59 / 48.60	45.76 / 48.14
ResNet18-32	44.62	48.60	45.37	53.53	52.68 / 55.72	53.43 / 55.15	53.58 / 54.88
ResNet18-64	51.55	51.92	50.81	56.30	56.92 / 58.27	56.77 / 58.44	57.01 / 58.68
ResNet18-128	53.92	54.52	55.03	57.17	58.31 / 60.31	58.41 / 60.92	59.69 / 60.67
ResNet50-512	61.24						

Recall@1 on CUB-200 dataset. The teacher is ResNet50-512 (model-d refers dimension)

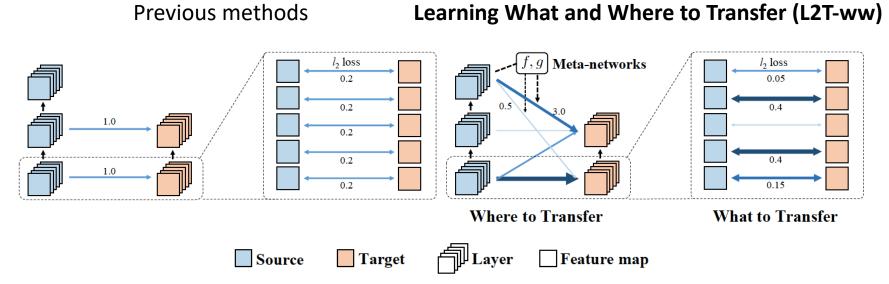
	CIFAR-100 [15]	Tiny ImageNet [46]
Baseline	71.26	54.45
RKD-D	72.27	54.97
RKD-DA	72.97	56.36
HKD [11]	74.26	57.65
HKD+RKD-DA	74.66	58.15
FitNet [27]	70.81	55.59
FitNet+RKD-DA	72.98	55.54
Attention [47]	72.68	55.51
Attention+RKD-DA	73.53	56.55
Teacher	77.76	61.55

Accuracy (%) on CIFAR-100 and Tiny ImageNet.

Teacher: ResNet-50, student: VGG11

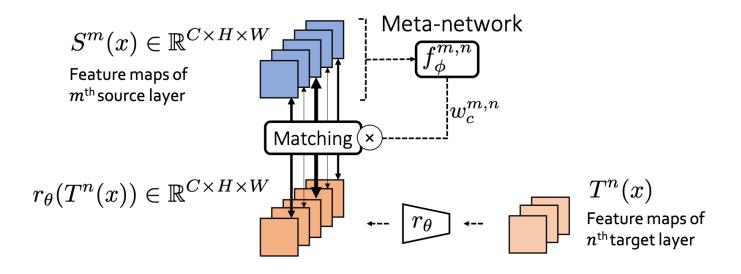
HKD: Conventional knowledge distillation

- Previous methods transfer hand-crafted and fixed source knowledge
 - Hand-crafted matching formulations
 - E.g., **KL divergence** [Hinton et al., 2015] between output layers, **attention map** [Zagoruyko et al. 2017] between hidden feature maps
 - Hand-crafted matching connections
 - Transfer on output activations of each group of residual/convolutional blocks
- [Jang et al., 2019] automatically find what and where to transfer based on meta-learning for maximizing transfer effect



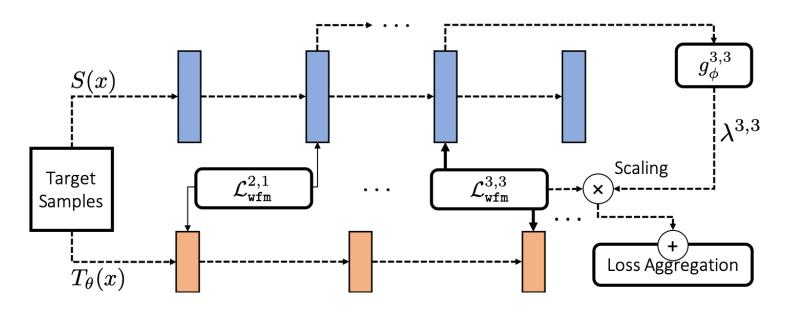
- [Jang et al., 2019] use **meta-weighted feature matching** for transfer
- Meta-network f decides useful channels to transfer

$$\mathcal{L}_{\mathtt{wfm}}^{m,n}(\theta|x,w^{m,n}) = \frac{1}{HW} \sum_{c} \boxed{w_c^{m,n}} \sum_{i,j} \boxed{(r_{\theta}(T_{\theta}^n(x))_{c,i,j} - S^m(x)_{c,i,j})^2}$$
 L2 distance at channel c



- [Jang et al., 2019] use **meta-weighted feature matching** for transfer
- **Meta-network** *g* decides **useful pairs** of source/target layers to transfer

$$\mathcal{L}_{\texttt{wfm}}(\theta|x,\phi) = \sum_{(m,n) \in \mathcal{C}} \lambda^{m,n} \mathcal{L}_{\texttt{wfm}}^{m,n}(\theta|x,w^{m,n})$$
 Transfer loss on pair (m,n)



- Q) How to learn meta-networks f, g?
- [Jang et al., 2019] propose a bilevel scheme for training meta-parameters ϕ of meta-networks f , g
 - 1. Knowledge transfer: for $t=1,\ldots,T$, $\theta_{t+1}=\theta_t-\alpha\nabla_\theta\mathcal{L}_{\mathtt{wfm}}(\theta_t|\mathbf{x},\phi) \longleftarrow \mathsf{Transfer\ loss}$
 - 2. One-step adaption:

$$\theta_{T+2} = \theta_{T+1} - \alpha \nabla_{\theta} \mathcal{L}_{\text{org}}(\theta_{T+1} | \boldsymbol{x}, \boldsymbol{y})$$

3. Evaluation:

$$\mathcal{L}_{ t meta}(\phi) = \mathcal{L}_{ t org}(heta_{T+2}|x,y)$$
. $leftarrow$ Task-specific loss

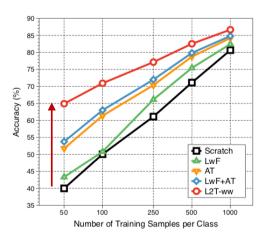
- 4. Update ϕ based on $\nabla_{\phi} \mathcal{L}_{\mathtt{meta}}(\phi)$ using second-order gradients
- Effective for learning ϕ with a small number of steps T
 - A popular bilevel scheme [Franceschi et al., 2018] requires many steps
- Joint-learning heta and ϕ without separate meta-learning phase

L2T-ww outperforms previous methods on various datasets, architectures

Source task	TinyIma	igeNet	ImageNet					
Target task	CIFAR-100	STL-10	CUB200	MIT67	Stanford40	Stanford Dogs		
Scratch	$67.69_{\pm 0.22}$	65.18±0.91	42.15±0.75	48.91±0.53	36.93 ± 0.68	58.08±0.26		
$LwF^{[6]}$	69.23 ± 0.09	$68.64{\scriptstyle\pm0.58}$	$45.52{\scriptstyle\pm0.66}$	53.73 ± 2.14	$39.73{\scriptstyle\pm1.63}$	66.33 ± 0.45		
AT ^[1] (one-to-one)	$67.54{\scriptstyle\pm0.40}$	$74.19{\scriptstyle\pm0.22}$	57.74 ± 1.17	$59.18{\scriptstyle\pm1.57}$	$59.29{\scriptstyle\pm0.91}$	$69.70{\scriptstyle\pm0.08}$		
$LwF^{[6]}+AT^{[1]}$ (one-to-one)	$68.75{\scriptstyle\pm0.09}$	$75.06{\scriptstyle\pm0.57}$	$58.90{\scriptstyle\pm1.32}$	$61.42{\scriptstyle\pm1.68}$	$60.20{\scriptstyle\pm1.34}$	$72.67{\scriptstyle\pm0.26}$		
FM ^[3] (single)	69.40 ± 0.67	$75.00{\scriptstyle\pm0.34}$	47.60 ± 0.31	$55.15{\scriptstyle\pm0.93}$	$42.93{\scriptstyle\pm1.48}$	$66.05{\scriptstyle\pm0.76}$		
FM ^[3] (one-to-one)	$69.97{\scriptstyle\pm0.24}$	$76.38{\scriptstyle\pm1.18}$	$48.93{\scriptstyle\pm0.40}$	$54.88{\scriptstyle\pm1.24}$	$44.50{\scriptstyle\pm0.96}$	$67.25{\scriptstyle\pm0.88}$		
L2T-w (single)	70.27±0.09	74.35 ± 0.92	51.95±0.83	60.41±0.37	46.25±3.66	69.16±0.70		
L2T-w (one-to-one)	70.02 ± 0.19	76.42 ± 0.52	56.61 ± 0.20	59.78 ± 1.90	$48.19_{\pm 1.42}$	$69.84_{\pm 1.45}$		
L2T-ww (all-to-all)	$\textbf{70.96} \scriptstyle{\pm 0.61}$	$\textbf{78.31} \scriptstyle{\pm 0.21}$	$65.05{\scriptstyle\pm1.19}$	$64.85{\scriptstyle\pm2.75}$	$\textbf{63.08} \scriptstyle{\pm 0.88}$	$\textbf{78.08} \scriptstyle{\pm 0.96}$		

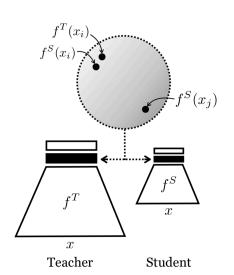
- L2T-ww can aggregate multiple source knowledge (left)
- L2T-ww can transfer knowledge effectively on limited-data regime

First source	TinyImageNet (ResNet32)								
Second source	None	TinyImageNet (ResNet20)	TinyImageNet (ResNet32)	CIFAR-10 (ResNet32)					
Scratch	65.18±0.91	65.18±0.91	65.18±0.91	65.18±0.91					
$LwF^{[6]}$	$68.64{\scriptstyle\pm0.58}$	68.56 ± 2.24	68.05 ± 2.12	69.51 ± 0.63					
$AT^{[1]}$	$74.19{\scriptstyle\pm0.22}$	73.24 ± 0.12	73.78 ± 1.16	$73.99{\scriptstyle \pm 0.51}$					
$LwF^{[6]} + AT^{[1]}$	$75.06{\scriptstyle\pm0.57}$	$74.72{\scriptstyle\pm0.46}$	74.77 ± 0.30	$74.41_{\pm 1.51}$					
FM ^[3] (single)	75.00 ± 0.34	75.83 ± 0.56	75.99 ± 0.11	74.60 ± 0.73					
FM ^[3] (one-to-one)	$76.38{\scriptstyle\pm1.18}$	$77.45{\scriptstyle\pm0.48}$	$77.69{\scriptstyle\pm0.79}$	$77.15{\scriptstyle\pm0.41}$					
L2T-ww (all-to-all)	78.31±0.21	79.35 _{±0.41}	$\textbf{79.80}{\scriptstyle\pm0.52}$	80.52±0.29					



Contrastive Representation Distillation

- [Tian et al., 2020] transfers the **output similarity** of data points
 - Maximize the similarity of same data point, and minimize between other points



 $f^{T}(x_{i})$ and $f^{S}(x_{i})$ is similar (same sample) $f^{T}(x_{i})$ and $f^{S}(x_{i})$ is not similar (other N-1 samples)

Contrastive-object maximize the mutual information between models

$$I(T;S) \geq \log(N) + \underbrace{\mathbb{E}_{q(T,S|C=1)}[\log h^*(T,S)]}_{\text{Maximize similarity}} + \underbrace{N\mathbb{E}_{q(T,S|C=0)}[\log(1-h^*(T,S))]}_{\text{Minimize similarity}}$$

$$h(T,S) = \frac{e^{g^{T}(T)'g^{S}(S)/\tau}}{e^{g^{T}(T)'g^{S}(S)/\tau} + \frac{N}{M}}$$

 $h(T,S) = \frac{e^{g^T(T)'g^S(S)/\tau}}{e^{g^T(T)'g^S(S)/\tau} + \frac{N}{N}} \qquad h(T,S) \in [0,1] \text{ is a similarity measure} \\ \text{Where } T = f^T(x_i), S = f^S(x_j) \text{ is the representation}$ and g^T , g^S is a linear layer of teacher and student, respectively CRD consistently outperforms previous methods on various architectures

Teacher Student	WRN-40-2 WRN-16-2	WRN-40-2 WRN-40-1	resnet56 resnet20	resnet110 resnet20	resnet110 resnet32	resnet32x4 resnet8x4	vgg13 vgg8
Teacher	75.61	75.61	72.34	74.31	74.31	79.42	74.64
Student	73.26	71.98	69.06	69.06	71.14	72.50	70.36
KD*	74.92	73.54	70.66	70.67	73.08	73.33	72.98
FitNet*	73.58 ()	72.24 (\)	69.21 (\)	68.99 (\)	71.06 (\)	73.50 (†)	71.02 ()
AT	74.08 ()	72.77 (1)	70.55 (\)	70.22 ()	72.31 (\bigcup)	73.44 (†)	71.43 ()
SP	73.83 ()	72.43 (\)	69.67 (\)	70.04 (\)	72.69 (\bigcup)	72.94 (\)	72.68 (\)
CC	73.56 ()	72.21 (\)	69.63 (\)	69.48 (\)	71.48 (\bigcup)	72.97 (\)	70.71 (\)
VID	74.11 (\)	73.30 (1)	70.38 ()	70.16 (\)	72.61 (\bigcup)	73.09 (\)	71.23 ()
RKD	73.35 ()	72.22 (\)	69.61 (\)	69.25 ()	71.82 (\bigcup)	71.90 (\)	71.48 ()
PKT	74.54 ()	73.45 (\)	70.34 ()	70.25 ()	72.61 (\bigcup)	73.64 (↑)	72.88 ()
AB	72.50 ()	72.38 (\)	69.47 (\)	69.53 (1)	70.98 (\bigcup)	73.17 (\bigcup)	70.94 ()
FT^*	73.25 ()	71.59 (1)	69.84 ()	70.22 ()	72.37 (\bigcup)	72.86 (\)	70.58 ()
FSP^*	72.91 ()	n/a	69.95 (\)	70.11 (\)	71.89 (1)	72.62 (\)	70.23 ()
NST*	73.68 ()	72.24 (\)	69.60 (↓)	69.53 (↓)	71.96 (1)	73.30 (↓)	71.53 (\)
CRD	75.48 (†)	74.14 (†)	71.16 (†)	71.46 (†)	73.48 (†)	75.51 (†)	73.94 (†)
CRD+KD	75.64 (†)	74.38 (†)	71.63 (†)	71.56 (†)	73.75 (†)	75.46 (†)	74.29 (†)

- Visualization: difference of correlation matrices of student and teacher logits.
 - CRD shows significant matching between student's and teacher's correlations

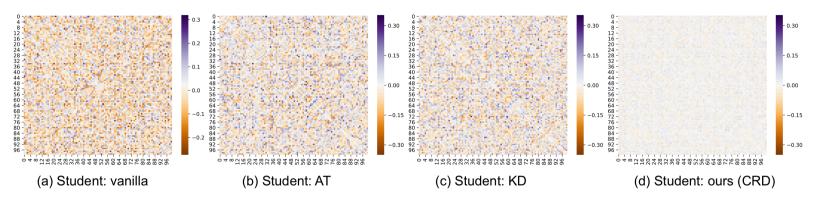


Table of Contents

1. Introduction

- Limited training samples in real-world applications
- What is transfer learning?
- Overview of various scenarios of transfer learning

2. Transfer Learning Methods

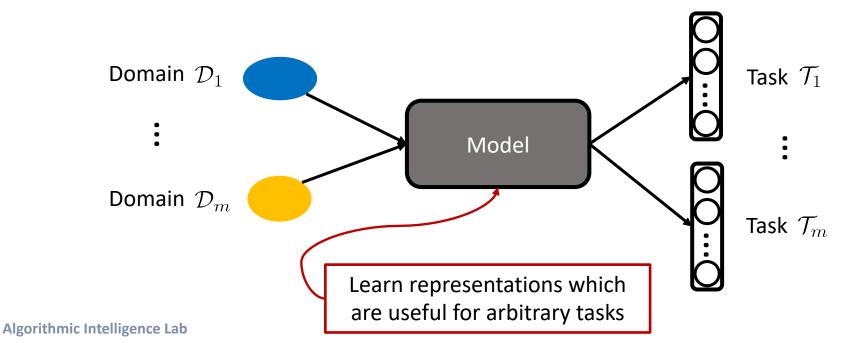
- Fine-tuning
- Matching outputs or intermediate features

3. Multi-task Learning

- Sharing architectures
- Loss balancing

What is Multi-task Learning?

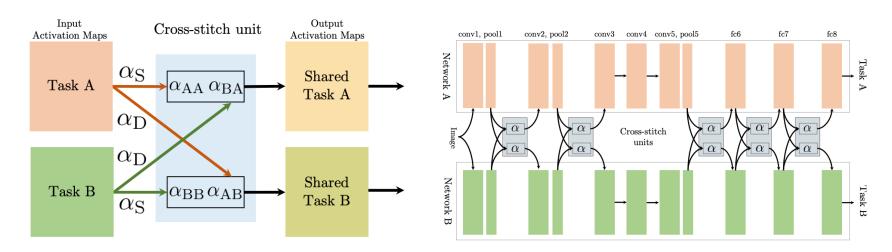
- Definition of multi-task learning [Zhang and Yang, 2017]
 - Given m learning tasks $\{\mathcal{T}_i\}_{i=1}^m$
 - where all the tasks or a subset of them are related,
 - Multi-task learning (MTL) aims to improve the learning of a model for \mathcal{T}_i using the knowledge contained in all or some of the m tasks
 - In the view of definition of transfer learning [Pan et al., 2010], all learning tasks $\{\mathcal{T}_i\}_{i=1}^m$ are considered as both source and target tasks



 Cross-stitch units [Misra et al., 2016] try to find the best shared representations for multi-task learning

$$egin{bmatrix} ilde{x}_{
m A}^{ij} \ ilde{x}_{
m B}^{ij} \end{bmatrix} = egin{bmatrix} lpha_{
m AA} & lpha_{
m AB} \ lpha_{
m BA} & lpha_{
m BB} \end{bmatrix} egin{bmatrix} x_{
m A}^{ij} \ x_{
m B}^{ij} \end{bmatrix}$$

- $x_{
 m A}^{ij}, \ x_{
 m B}^{ij}$ are activation map (at location i,j) of networks for task A, B, respectively
- α is trained by backpropagation with different learning rates
- Maintain one cross-stitch unit per channel



Cross-stitch Networks for Multi-task Learning

- Multi-task (Surface Normal / Segmentation) learning on NYU-v2 dataset
 - Cross-stitch uses 2 convolutional networks
 - Ensemble uses 4 convolutional networks (2 for each task)
 - It shows that sharing information can improve the performance

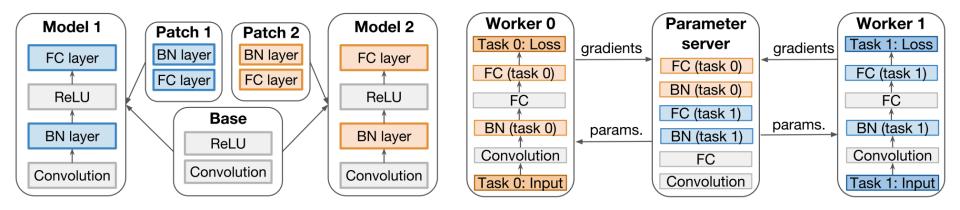
		Segmentation						
	Angle D	istance	V	Within t	0			
	(Lower	Better)	(Higher Better)			(Higher Better)		
Method	Mean	Med.	11.25	22.5	30	pixacc	mIU	fwIU
One-task	34.8	19.0	38.3	53.5	59.2	-	-	-
	-	-	-	-	-	46.6	18.4	33.1
	34.4	18.5	38.7	54.2	59.7	-	-	-
Ensemble	-	-	-	-	-	48.2	18.9	33.8
Split conv4	34.7	19.1	38.2	53.4	59.2	47.8	19.2	33.8
MTL-shared	34.7	18.9	37.7	53.5	58.8	45.9	16.6	30.1
Cross-stitch [ours]	34.1	18.2	39.0	54.4	60.2	47.2	19.3	34.0

Drawbacks

Parameter-inefficiency because it requires one CNN per each task

K for the Price of 1: Parameter-efficient Multi-task and Transfer Learning

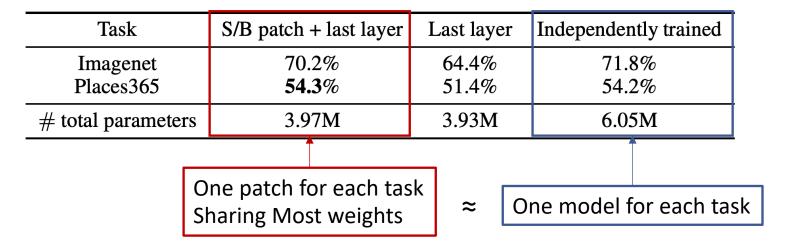
- One model-patch [Mudrakarta et al., 2019] for each task
 - One shared base model for all tasks
 - For multi-task learning, train model-patches and shared parts simultaneously
 - For transfer learning, freeze the shared parts / train new model-patch only
 - Multiple networks share most weights (>95% parameters)



- Two types of model-patch
 - Scale-and-bias (S/B) patch: a normalization layer (e.g., BN)
 - Depth-wise-convolution (DW) patch: depth-wise separable convolutional layers

Despite using much fewer parameters, competitive performance is achieved

Table 4: Multi-task learning with MobilenetV2 on ImageNet and Places-365.



• When transfer learning, despite fine-tuning much fewer parameters, it achieves nontrivial performance

Fine-tuned params.	Flowers			Cars	Aircraft	
	Acc.	#params	Acc.	#params	Acc.	#params
Last layer	84.5	208K	55	402K	45.9	205K
S/B + last layer	90.4	244K	81	437K	70.7	241K
S/B only (random last)	79.5	36K	33	36K	52.3	36K
All (ours) All (Cui et al., 2018)	93.3 96.3	25M 25M	92.3 91.3	25M 25M	87.3 82.6	25M 25M

Algorithmic Intellige

Table of Contents

1. Introduction

- Limited training samples in real-world applications
- What is transfer learning?
- Overview of various scenarios of transfer learning

2. Transfer Learning Methods

- Fine-tuning
- Matching outputs or intermediate features
- Continual learning

3. Multi-task Learning

- Sharing architectures
- Loss balancing

Multi-task Learning Using Task Uncertainty

 The naive approach to combining multi objective losses is to perform a weighted linear sum of the losses for each individual task.

$$\mathcal{L}_{\text{total}} = \sum_{i} w_{i} \mathcal{L}_{i}$$

- [Kendall et al., 2018] proposed that homoscedastic (i.e. task-dependent) uncertainty can be used as a weight for losses in a multi-task learning problem.
 - They adapted a likelihood as below, with a **noise scalar** σ . Note that the probability distribution becomes uniform as $\sigma \to \infty$.

For classification tasks
$$p(\mathbf{y}|\mathbf{f}^{\mathbf{W}}(\mathbf{x})) = \operatorname{Softmax}(\frac{1}{\sigma^2}\mathbf{f}^{\mathbf{W}}(x))$$

For regression tasks $p(\mathbf{y}|\mathbf{f}^{\mathbf{W}}(\mathbf{x})) = \mathcal{N}(\mathbf{f}^{\mathbf{W}}(\mathbf{x}), \sigma^2)$

• Let's assume that the total likelihood can be factorized over the each output, given some sufficient statistics.

$$p(\mathbf{y}_1, ..., \mathbf{y}_K | \mathbf{f}^{\mathbf{W}}(\mathbf{x})) = p(\mathbf{y}_1 | \mathbf{f}^{\mathbf{W}}(\mathbf{x})) ... p(\mathbf{y}_K | \mathbf{f}^{\mathbf{W}}(\mathbf{x}))$$

The log likelihood for output can be written as

For classification tasks
$$\log p(\mathbf{y} = c | \mathbf{f}^{\mathbf{W}}(\mathbf{x})) = \frac{1}{\sigma^2} \mathbf{f}_c^{\mathbf{W}}(\mathbf{x}) - \log \sum_{c'} \exp \left(\frac{1}{\sigma^2} \mathbf{f}_{c'}^{\mathbf{W}}(\mathbf{x}) \right)$$
$$\mathcal{L}_{\text{cls}}(\mathbf{W}) = -\log \operatorname{Softmax}(\mathbf{y}, \mathbf{f}^{\mathbf{W}}(\mathbf{x}))$$

This constructions can be

trivially extended to

 $\log p(\mathbf{y}|\mathbf{f}^{\mathbf{W}}(\mathbf{x})) \propto -\frac{1}{2\sigma^2}||\mathbf{y} - \mathbf{f}^{\mathbf{W}}(\mathbf{x})||^2 - \log \sigma$ For regression tasks

$$\mathcal{L}_{reg}(\mathbf{W}) = ||\mathbf{y} - \mathbf{f}^{\mathbf{W}}(\mathbf{x})||^2$$

If there are two regression tasks,

$$\mathcal{L}(\mathbf{W}, \sigma_1, \sigma_2) = -\log p(\mathbf{y}_1, \mathbf{y}_2 | \mathbf{f}^{\mathbf{W}}(\mathbf{x}))$$

$$\propto \frac{1}{2\sigma_1^2} ||\mathbf{y}_1 - \mathbf{f}^{\mathbf{W}}(\mathbf{x})||^2 + \frac{1}{2\sigma_2^2} ||\mathbf{y}_2 - \mathbf{f}^{\mathbf{W}}(\mathbf{x})||^2 + \log \sigma_1 \sigma_2$$
weighted sum
$$= \frac{1}{2\sigma_1^2} \mathcal{L}_{1, \text{reg}}(\mathbf{W}) + \frac{1}{2\sigma_2^2} \mathcal{L}_{2, \text{reg}}(\mathbf{W}) + \log \sigma_1 \sigma_2$$

If the 1st task is a regression task, and the 2nd one is a classification task,

$$\begin{split} \mathcal{L}(\mathbf{W}, \sigma_1, \sigma_2) &= -\log p(\mathbf{y}_1, \mathbf{y}_2 = c | \mathbf{f}^{\mathbf{W}}(\mathbf{x})) \\ &\propto \frac{1}{2\sigma_1^2} ||\mathbf{y}_1 - \mathbf{f}^{\mathbf{W}}(\mathbf{x})||^2 + \log \sigma_1 - \log p(\mathbf{y}_2 = c | \mathbf{f}^{\mathbf{W}}(\mathbf{x})) \\ &= \frac{1}{2\sigma_1^2} ||\mathbf{y}_1 - \mathbf{f}^{\mathbf{W}}(\mathbf{x})||^2 - \frac{1}{\sigma_2^2} \log \operatorname{Softmax}(\mathbf{y}_2, \mathbf{f}^{\mathbf{W}}(\mathbf{x})) + \log \sigma_1 + \log \frac{\sum_{c'} \exp\left(\frac{1}{\sigma_2^2} \mathbf{f}_{c'}^{\mathbf{W}}(\mathbf{x})\right)}{\left(\sum_{c'} \exp\left(\mathbf{f}_{c'}^{\mathbf{W}}(\mathbf{x})\right)\right)^{\frac{1}{\sigma_2^2}}} \\ & \overset{\text{weighted sum}}{\approx} \approx \frac{1}{2\sigma_1^2} \mathcal{L}_{1, \operatorname{reg}}(\mathbf{W}) + \frac{1}{\sigma_2^2} \mathcal{L}_{2, \operatorname{cls}}(\mathbf{W}) + \log \sigma_1 + \log \sigma_2 \quad \text{as} \quad \sigma_2 \to 1 \quad . \end{split}$$

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Multi-task Learning Using Task Uncertainty

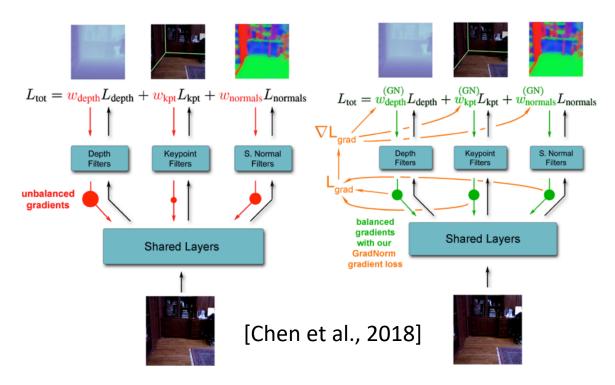
- In practice, the log variance $s:=\log\sigma^2$ is trained by the network .
 - This term is added to weighted sum of original multi-task losses.
- In experiments, there are three tasks:
 - Semantic segmentation (classification)
 - Instance segmentation (regression)
 - Depth regression (regression)

_Approx.	optimal	weights are	found b	ov grid	search.
1001011		11 0.5 a. c	- 	,, 6~	5Ca. C

Loss	Seg.	isk Weig Inst.	hts Depth	Segmentation IoU [%]	Instance Mean Error [px]	Inverse Depth Mean Error [px]
Segmentation only	1 1	0	0	59.4%		_
Instance only	0	1	0	-	4.61	_
Depth only	0	0	1	-	-	0.640
Unweighted sum of losses	0.333	0.333	0.333	50.1%	3.79	0.592
Approx. optimal weights	0.89	0.01	0.1	62.8%	3.61	0.549
2 task uncertainty weighting	 √	✓		61.0%	3.42	-
2 task uncertainty weighting	✓		\checkmark	62.7%	_	0.533
2 task uncertainty weighting		\checkmark	\checkmark	-	3.54	0.539
3 task uncertainty weighting	√	✓	✓	63.4%	3.50	0.522

Gradient Normalization for Adaptive Loss Balancing in Deep Multitask Networks

- At time t , the weighted average for multi-task learning = $\sum_i w_i(t) \mathcal{L}_i(t)$
- The gradient for a task might be dominant when multi-task learning
 - It depends on task difficulties, loss functions, and so on
 - Q) What is correct balance for w_i ?



• Key Idea: If a task is not trained enough ⇒ norm of its gradient should be large

Gradient Normalization for Adaptive Loss Balancing in Deep Multitask Networks

- Gradient norm
 - $G_W^{(i)}(t) = \| \nabla_W w_i(t) L_i(t) \|_2$: gradient norm of task i
 - $ar{G}_W(t) = \mathbb{E}_i[G_W^{(i)}(t)]$: average gradient norm across all tasks
- Training rates for measuring current states of learning of tasks
 - Inverse training rates $\tilde{L}_i(t) = L_i(t)/L_i(0)$
 - Relative inverse training rates $r_i(t) = \tilde{L}_i(t)/\mathbb{E}_j[\tilde{L}_j(t)]$
- Large $r_i(t) \Rightarrow$ need to train more \Rightarrow need large gradients
 - Our desired gradient norm:

$$G_W^{(i)}(t) \mapsto \bar{G}_W(t) \times [r_i(t)]^{\alpha}$$

where α is a hyperparameter

• To balance the norms based on training rates, minimize $L_{
m grad}$ over w_i

$$L_{\text{grad}}(t; w_i(t)) = \sum_i \left| G_W^{(i)} - \bar{G}_W(t) \times [r_i(t)]^{\alpha} \right|$$

Gradient Normalization for Adaptive Loss Balancing in Deep Multitask Networks

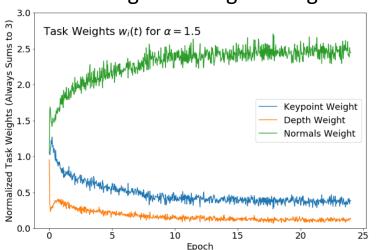
Train on NYUv2+kepoint/segmentation dataset with 3 different tasks

Model and Weighting Method	Depth RMS Err. (m)	Seg. Err. (100-IoU)	Normals Err. (1- cos)
VGG Backbone			
Depth Only	1.038	-	-
Seg. Only	-	70.0	-
Normals Only	-	-	0.169
Equal Weights	0.944	70.1	0.192
GradNorm Static	0.939	67.5	0.171
GradNorm $\alpha = 1.5$	0.925	<u>67.8</u>	$\overline{0.174}$

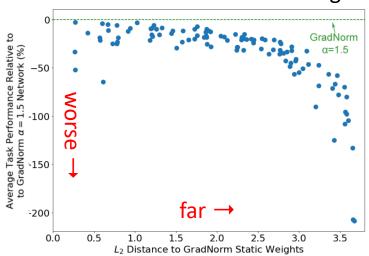
Model and Weighting Method	Depth RMS Err. (m)	Kpt. Err. (%)	Normals Err. (1- cos)
ResNet Backbone			
Depth Only	0.725	-	-
Kpt Only	-	7.90	-
Normals Only	-	-	0.155
Equal Weights	0.697	7.80	0.172
(Kendall et al., 2017)	0.702	7.96	0.182
GradNorm Static	0.695	7.63	0.156
GradNorm $\alpha=1.5$	0.663	7.32	$\overline{0.155}$

If using farther weights from GradNorm, then worse results are obtained





Performance with various weights



Multi-task Learning as Multi-objective Optimization

The loss function for multi-task learning is generally the weighted summation

$$\min_{\theta} \sum_{t=1}^{T} w_t \mathcal{L}_t(\theta)$$

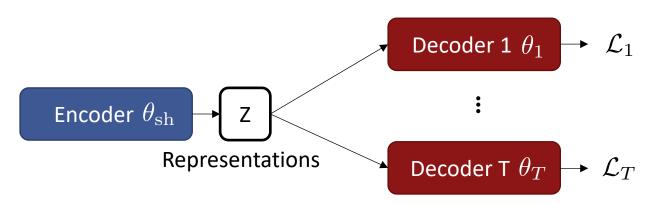
- For finding weights, expensive grid search or heuristics are required
 - Heuristics: [Kendall et al., 2018], [Chen et al., 2018]
- Pareto optimality (multi-objective optimization formulation)
 - A solution heta dominates $ar{ heta}$ if $\mathcal{L}_t(heta) \leq \mathcal{L}_t(ar{ heta})$ for all tasks t
 - A solution θ^* is called *Pareto optimal* if there is no θ that dominates θ^*
 - The Pareto optimal solution can be considered as a solution for multi-task learning
 - Q) How to find the Pareto optimal solutions?
- Multiple Gradient Descent Algorithm (MGDA)

$$\min_{\alpha_1, \dots, \alpha_T} \left\{ \left\| \sum_{t=1}^T \alpha_t \nabla_{\theta_{sh}} \mathcal{L}_t(\theta_{sh}, \theta_t) \right\|_2^2 \middle| \sum_{t=1}^T \alpha_t = 1, \alpha_t \ge 0 \right\}$$

- Its solution gives Pareto stationary (necessary for optimality) solutions or a descent direction that improves all tasks
- It can be efficiently solved by Frank-Wolfe algorithm (detail is omitted)

Multi-task Learning as Multi-objective Optimization

- Issue: MGDA needs to compute $\nabla_{\theta_{
 m sh}} \mathcal{L}_t(\theta_{
 m sh}, \theta_t)$ for each task t
 - Linear scaling of the training time
- Solution: Use encoder-decoder architectures
 - One shared encoder for all tasks
 - One separate decoder for each task
 - Encoder-decoder architectures are typically used for multi-task learning



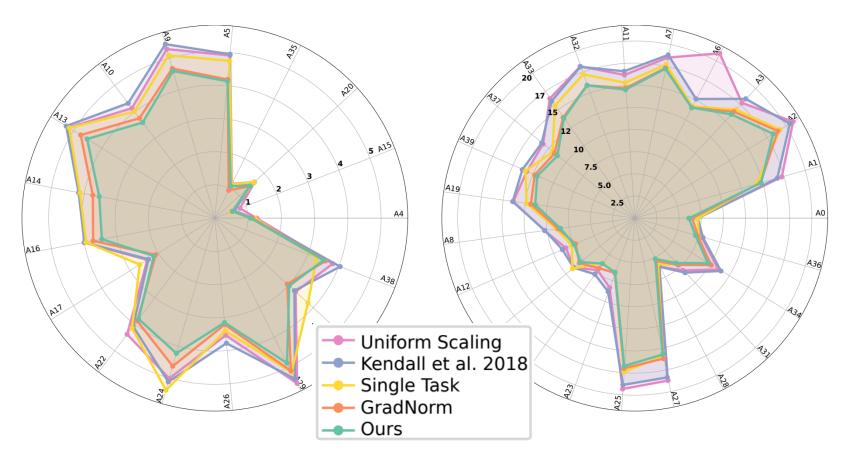
Then, we can state an upper bound and minimize it efficiently

$$\left\| \sum_{t=1}^{T} \alpha_{t} \nabla_{\theta_{\mathrm{sh}}} \mathcal{L}_{t}(\theta_{\mathrm{sh}}, \theta_{t}) \right\|_{2}^{2} \leq \left\| \frac{\partial Z}{\partial \theta_{\mathrm{sh}}} \right\|_{2}^{2} \left\| \sum_{t=1}^{T} \alpha_{t} \nabla_{Z} \mathcal{L}_{t}(\theta_{\mathrm{sh}}, \theta_{t}) \right\|_{2}^{2}$$
Independent to α_{t}

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Multi-task Learning as Multi-objective Optimization

- 40 binary tasks on CelebA dataset (lower is better)
 - This multi-objective optimization [Sener and Koltun, 2018] outperforms uniform scaling, heuristic weights [Kendall et al., 2018], [Chen et al., 2018]
 - Grid search is not available because there are too many tasks



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